

Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/strawberryknolles/

Office Phone: (301) 840-7112
 Fax Number: (301) 840-7114
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg MS

2010–2011 Enrollment = 550													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.6	52.4	0.5	13.6	32.4	32.4	0.0	17.3	3.8	Pre-K	64	11.6
ESOL	21.6	10.4	11.3	0.0	4.0	1.8	14.7	0.0	1.1	0.0	Full-Day K	89	16.2
FARMS	45.6	22.4	23.3	0.5	3.1	16.0	22.4	0.0	2.7	0.9	Grade 1	83	15.1
SPED	15.5	4.4	11.1	0.0	2.0	5.3	4.9	0.0	3.1	0.2	Grade 2	91	16.5
											Grade 3	72	13.1
											Grade 4	86	15.6
											Grade 5	65	11.8
											Total	550	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	70.5		9.1
			20.5

Other Participation
Students now or have in the past received FARMS = 51.8%
Mobility Rate (Entrants + Withdrawals)** = 17.4%
Attendance Rate** = 95.8%
Suspension Rate** = 1.2%

School Programs
Focused Academic Support—Local Funds
Head Start
Prekindergarten
Autism
Elementary Home School Model
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.8	87.5	96.3	92.8	71.0	92.0
African American	93.1	82.7	100.0	91.3	54.8	93.6
Asian American	100.0	100.0			80.0	80.0
Hispanic	82.4	82.3	86.7	86.6	80.0	91.6
White	90.0	100.0	100.0	100.0	90.0	100.0
Female	86.7	86.7	96.0	96.0	74.4	88.1
Male	93.0	88.4	96.6	90.0	66.7	97.0
FARMS	82.4	79.4	94.8	94.8	61.2	86.1
LEP	81.3	75.0	88.9	88.9	40.0	
SPED					27.3	81.8

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.5	48.6	54.1	44.6	58.1	45.9
African American	54.8	41.9	51.6	41.9	45.2	45.2
Asian American	69.2	84.6	76.9	76.9	92.3	76.9
Hispanic	45.5	27.3	36.4	22.7	45.5	22.7
White	100.0	75.0	75.0	62.5	87.5	62.5
Female	60.5	51.2	60.5	41.9	53.5	46.5
Male	58.1	45.2	45.2	48.4	64.5	45.2
ESOL	37.0	22.2	33.3	22.2	44.4	18.5
FARMS	55.3	34.2	44.7	28.9	50.0	36.8
SPED	75.0	50.0	50.0	50.0	75.0	50.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	7.6	0.0	3.0	4.5	84.8	87.9	12.1	154	97.4	2.6
Supporting Services	18.2	0.0	9.1	18.2	54.5	90.9	9.1			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 8.2
Average Class Size Kindergarten = 18.2
Grades 1 to 3 = 18.7 Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
9.1	43.9	47.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.525
Principal Intern		Special Education	10.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	21.800	Instructional Support Total	15.650
Staff Development	1.000	Other Support	
ESOL	2.900	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.250
Music	1.300	Other Support Total	3.250
Instrumental Music	0.200	Building Services	
Preschool	1.300	Manager	1.000
Special Education: Classroom	10.500	Leader	1.000
Resource Program		Worker	3.500
Teachers Total	46.300	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.000	Food Services	0.812
Media Specialist	1.000		
Spec Ed Related Services	4.200		
Other Professional Total	6.200		
Total Professional	54.500	Total Supporting Services	25.212

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.8	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	13	5	2	0	5	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
451	451	610	611	629	626	635	630

School Personnel Costs	
Professional Salaries	\$4,521,685
Supporting Services Salaries	\$1,048,530
Employee Benefits	\$1,508,660
Total Allocated Cost	\$7,078,875

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