

Stedwick Elementary School - #568

Principal: Dr. Margaret B. Pastor
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/stedwickes/

Office Phone: (301) 840-7187
 Fax Number: (301) 548-7532
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village, Neelsville

2010–2011 Enrollment = 605													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	0.2	8.4	36.5	31.7	0.0	16.2	6.9	Pre-K	38	6.3
ESOL	28.3	13.9	14.4	0.0	2.8	4.1	19.0	0.0	2.1	0.2	Full-Day K	91	15.0
FARMS	53.2	23.3	29.9	0.0	1.3	25.3	22.6	0.0	2.3	1.7	Grade 1	98	16.2
SPED	8.4	2.3	6.1	0.0	0.3	3.0	3.3	0.0	1.2	0.7	Grade 2	109	18.0
											Grade 3	87	14.4
											Grade 4	82	13.6
											Grade 5	100	16.5
											Total	605	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.2	0.0	45.8

Other Participation
Students now or have in the past received FARMS = 59.0%
Mobility Rate (Entrants + Withdrawals)** = 15.6%
Attendance Rate** = 95.6%
Suspension Rate** = 0.3%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Learning for Independence
Resource

Maryland School Assessment Overall Adequate Yearly Progress**:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.3	90.1	86.9	82.7	75.9	89.6
African American	76.7	83.3	79.2	79.2	70.0	80.0
Asian American	80.0	80.0	100.0	100.0	84.6	100.0
Hispanic	84.3	89.5	90.9	85.7	66.6	90.5
White	100.0	100.0	94.7	78.9	90.9	95.5
Female	82.9	91.4	86.0	83.3	75.0	91.7
Male	88.9	88.9	87.5	82.1	76.5	88.2
FARMS	77.2	85.8	77.8	79.3	69.7	83.7
LEP	81.3	93.8	82.3	81.3	54.5	100.0
SPED	80.0	80.0	60.0	60.0		

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Stedwick Elementary School - #568

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.1	60.5	66.7	59.3	60.5	56.8
African American	40.0	64.0	60.0	56.0	56.0	56.0
Asian American	70.0	80.0	80.0	90.0	70.0	70.0
Hispanic	39.3	53.6	60.7	35.7	46.4	42.9
White	61.1	55.6	77.8	83.3	83.3	72.2
Female	57.1	69.0	76.2	59.5	64.3	61.9
Male	38.5	51.3	56.4	59.0	56.4	51.3
ESOL	22.2	40.7	63.0	40.7	37.0	33.3
FARMS	38.1	50.0	57.1	45.2	45.2	42.9
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	17.3	1.9	1.9	0.0	78.8	80.8	19.2	176	97.7	2.3
Supporting Services	15.4	0.0	7.7	30.8	46.2	69.2	30.8			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.1
Average Class Size Kindergarten =	17.2
Grades 1 to 3 =	19.9
Grades 4 to 5 =	22.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
7.7	40.4	51.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	3.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	24.500	Instructional Support Total	9.250
Staff Development	1.000	Other Support	
ESOL	4.100	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.500
Music	1.300	Other Support Total	3.500
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	4.000	Leader	1.000
Resource Program		Worker	4.500
Teachers Total	43.500	Plant Equipment Operator	
Other Professional		Building Services Total	6.500
Counselor	1.000	Food Services	1.875
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	48.500	Total Supporting Services	21.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	23	5	1	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
623	623	612	626	633	619	620	620

School Personnel Costs	
Professional Salaries	\$3,977,270
Supporting Services Salaries	\$783,892
Employee Benefits	\$1,272,548
Total Allocated Cost	\$6,033,710

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.