

Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

One School Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/fieldsroades/

Office Phone: (301) 840-7131
 Fax Number: (301) 548-7523
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgeview

2010–2011 Enrollment = 464													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	0.0	19.8	16.4	25.9	0.0	30.6	7.3	Pre-K	33	7.1
ESOL	21.8	9.5	12.3	0.0	6.7	2.4	9.9	0.0	2.6	0.2	Full-Day K	79	17.0
FARMS	33.2	15.3	17.9	0.0	4.3	9.1	16.2	0.0	1.9	1.7	Grade 1	64	13.8
SPED	9.3	2.4	6.9	0.0	1.5	1.5	3.4	0.0	2.2	0.6	Grade 2	87	18.8
											Grade 3	70	15.1
											Grade 4	66	14.2
											Grade 5	65	14.0
											Total	464	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	91.7	8.3	0.0

Other Participation
Students now or have in the past received FARMS = 36.0%
Mobility Rate (Entrants + Withdrawals)** = 16.5%
Attendance Rate** = 96.0%
Suspension Rate** = 0.4%

School Programs
Prekindergarten
Prekindergarten Autism
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.3	78.6	91.5	83.0	87.8	100.0
African American	60.0	46.6	80.0	73.3	77.8	100.0
Asian American	100.0	100.0	100.0	66.7	100.0	100.0
Hispanic	80.0	70.0	90.0	80.0	70.0	100.0
White	88.4	84.6	96.4	92.9	90.3	100.0
Female	82.9	82.9	90.0	86.7	90.7	100.0
Male	85.7	74.3	93.1	79.3	82.6	100.0
FARMS	57.9	57.9	85.0	70.0	82.3	100.0
LEP	83.3	66.7	100.0	42.9		
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.5	79.4	75.0	82.4	80.9	80.9
African American	83.3	75.0	66.7	83.3	83.3	83.3
Asian American	65.0	95.0	100.0	90.0	90.0	90.0
Hispanic	66.7	55.6	50.0	72.2	66.7	61.1
White	83.3	88.9	77.8	83.3	83.3	88.9
Female	76.2	78.6	76.2	83.3	83.3	78.6
Male	69.2	80.8	73.1	80.8	76.9	84.6
ESOL	46.7	53.3	66.7	60.0	66.7	53.3
FARMS	61.9	66.7	52.4	76.2	61.9	66.7
SPED	71.4	57.1	42.9	42.9	57.1	57.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	7.1	0.0	7.1	0.0	85.7	88.1	11.9	108	100.0	0.0
Supporting Services	16.1	0.0	9.7	9.7	64.5	90.3	9.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.6
Average Class Size Kindergarten = 27.0
Grades 1 to 3 = 23.0 Grades 4 to 5 = 26.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
16.7	52.4	31.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.749
Principal Intern		Special Education	10.815
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	16.900	Instructional Support Total	13.814
Staff Development	1.000	Other Support	
ESOL	2.100	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.123
Music	0.900	Other Support Total	3.123
Instrumental Music	0.200	Building Services	
Preschool	0.500	Manager	1.000
Special Education: Classroom	5.000	Leader	2.000
Resource Program		Worker	2.000
Teachers Total	32.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	37.500	Total Supporting Services	22.937

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973		10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	16	5	1	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
485	485	478	485	495	491	508	514

School Personnel Costs	
Professional Salaries	\$2,891,487
Supporting Services Salaries	\$872,714
Employee Benefits	\$1,021,654
Total Allocated Cost	\$4,785,855

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