

## Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

One School Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/fieldsroades/](http://www.montgomeryschoolsmd.org/schools/fieldsroades/)

Office Phone: (301) 840-7131  
 Fax Number: (301) 548-7523  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2008-2009 Enrollment = 420											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.9</b>	<b>47.1</b>	<b>21.2</b>	<b>0.0</b>	<b>21.9</b>	<b>17.6</b>	<b>39.3</b>	Pre K	26	6.2
SPED	<b>7.6</b>	2.4	5.2	3.6	0.0	1.2	1.0	1.9	Full-Day K	72	17.1
ESOL**	<b>17.1</b>	8.8	8.3	2.1	0.0	5.0	7.6	2.4	Grade 1	72	17.1
FARMS	<b>24.8</b>	12.4	12.4	8.8	0.0	2.9	9.8	3.3	Grade 2	63	15.0
									Grade 3	64	15.2
									Grade 4	64	15.2
									Grade 5	59	14.0
									Grade 6	0	0.0
									Total	420	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 30.5%
Mobility Rate (Entrants + Withdrawals) * = 15.1%
Attendance Rate * = 95.8%
Suspension Rate * = 1.3%

School Programs
MCPS Preschool

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.2	88.2	87.2	90.9	92.3	95.4
African American	50.0	83.3	66.7	83.4	75.0	83.3
American Indian						
Asian American	100.0	93.3	100.0	92.8	100.0	100.0
Hispanic	80.0	70.0	60.0	60.0	80.0	90.0
White	100.0	93.6	95.8	100.0	100.0	100.1
Female	89.8	89.7	92.8	89.3	90.6	93.8
Male	86.2	86.2	81.4	92.6	94.0	96.9
SPED	66.6	83.3	83.3	100.0		
ESOL	80.0	40.0				
FARMS	66.7	75.0	58.3	66.7	80.0	100.0

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.2	57.4	63.9	58.3	58.3	61.7
African American	53.8	61.5	53.8	38.5	46.2	53.8
American Indian						
Asian American	75.0	50.0	62.5	75.0	62.5	62.5
Hispanic	53.3	33.3	40.0	53.3	46.7	46.7
White	80.0	72.0	84.0	66.7	70.8	75.0
Female	63.3	53.3	66.7	51.7	55.2	55.2
Male	71.0	61.3	61.3	64.5	61.3	67.7
SPED						
ESOL	14.3	14.3	14.3	14.3	14.3	14.3
FARMS	35.3	17.6	41.2	41.2	23.5	29.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.3	0.0	10.5	2.6	81.6	7.9	92.1	20	95.0	5.0
Supporting Services	28.6	0.0	0.0	19.0	52.4	19.0	81.0			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.1
Average Class Size Kindergarten = 25.3
Grades 1 to 3 = 18.8      Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.8	50.0	34.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Principal Intern		Special Education	3.440
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	16.300	<b>Instructional Support Total</b>	<b>6.690</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	0.500	Manager	1.000
Special Education: Classroom	2.000	Leader	1.000
Resource Program		Worker	2.500
<b>Teachers Total</b>	<b>29.500</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	1.000
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>15.190</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>34.300</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973		10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	22	3	1	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
581	581	444	460	481	505	521	530

School Personnel Costs	
Professional Salaries	\$2,670,554
Supporting Services Salaries	\$602,920
Employee Benefits	\$858,274
<b>Total Allocated Cost</b>	<b>\$4,131,748</b>

\* 2007-2008 School Year Data