

South Lake Elementary School - #564

Principal: Ms. Nicole M. Priestly
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/southlakees/

Office Phone: (301) 840-7141
 Fax Number: (301) 840-4549
 Cluster Name: Watkins Mill
 Receiving Schools: Neelsville

2010–2011 Enrollment = 659													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	0.0	9.3	27.8	54.0	0.2	5.5	3.3	Pre-K	56	8.5
ESOL	45.8	21.4	24.4	0.0	3.8	4.6	36.7	0.2	0.6	0.0	Full-Day K	118	17.9
FARMS	74.8	36.7	38.1	0.0	5.2	19.1	46.3	0.2	2.0	2.1	Grade 1	106	16.1
SPED	6.2	2.4	3.8	0.0	0.5	2.1	2.7	0.0	0.9	0.0	Grade 2	104	15.8
											Grade 3	96	14.6
											Grade 4	88	13.4
											Grade 5	91	13.8
											Total	659	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.3	0.0	2.7

Other Participation
Students now or have in the past received FARMS = 81.2%
Mobility Rate (Entrants + Withdrawals)** = 36.1%
Attendance Rate** = 95.7%
Suspension Rate** = 0.5%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Multidisciplinary Educational Training and Support (METS)
Resource

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Not Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Not Met	Met	Met	Met
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	70.1	69.3	79.0	79.8	69.5	75.6
African American	76.2	60.0	87.5	81.5	72.0	72.0
Asian American	88.9	88.9	91.0	90.9	100.0	100.0
Hispanic	57.9	64.9	71.1	76.3	60.9	71.7
White	88.9	88.9	71.4	71.5		
Female	61.1	71.4	78.3	81.6	68.5	81.5
Male	78.0	67.5	79.5	78.2	70.4	70.4
FARMS	64.3	65.5	75.9	79.6	66.2	70.6
LEP	40.9	45.0	66.7	66.6	34.7	56.5
SPED			60.0	80.0	50.0	41.7

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	41.6	46.5	51.4	48.1	49.5	47.5
African American	41.7	50.0	61.1	47.2	52.8	50.0
Asian American	77.8	66.7	70.0	70.0	80.0	77.8
Hispanic	31.1	33.3	39.6	40.4	39.6	33.3
White	60.0	70.0	50.0	70.0	60.0	70.0
Female	42.3	57.7	62.3	49.1	47.2	53.8
Male	40.8	34.7	40.4	47.1	51.9	40.8
ESOL	24.1	17.2	37.5	15.6	31.3	13.8
FARMS	38.4	41.1	45.5	44.7	42.9	41.1
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	8.2	0.0	6.6	4.9	80.3	85.2	14.8	179	100.0	0.0
Supporting Services	30.4	0.0	13.0	21.7	34.8	73.9	26.1			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.6
Average Class Size Kindergarten =	19.7
Grades 1 to 3 =	18.3
Grades 4 to 5 =	19.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.8	54.1	31.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.500
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	28.800	Instructional Support Total	9.875
Staff Development	1.000	Other Support	
ESOL	7.400	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.500
Music	1.300	Other Support Total	3.500
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	50.500	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000	Food Services	2.000
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	55.700	Total Supporting Services	19.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972		10.2	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	25	5	2	2	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
683	683	697	719	736	742	743	734

School Personnel Costs	
Professional Salaries	\$4,157,803
Supporting Services Salaries	\$719,765
Employee Benefits	\$1,287,884
Total Allocated Cost	\$6,165,452

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