

Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 840-7127
 Fax Number: (301) 548-7543
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2010–2011 Enrollment = 528													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.1	48.9	0.6	2.8	24.8	64.6	0.0	3.4	3.8	Pre-K	60	11.4
ESOL	49.2	24.2	25.0	0.4	1.5	2.7	44.3	0.0	0.4	0.0	Full-Day K	88	16.7
FARMS	78.8	39.0	39.8	0.6	1.1	17.2	56.3	0.0	1.5	2.1	Grade 1	93	17.6
SPED	9.8	1.9	8.0	0.0	0.0	3.4	5.7	0.0	0.2	0.6	Grade 2	67	12.7
											Grade 3	74	14.0
											Grade 4	66	12.5
											Grade 5	80	15.2
											Total	528	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 87.3%
Mobility Rate (Entrants + Withdrawals)** = 31.7%
Attendance Rate** = 95.4%
Suspension Rate** = 0.6%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.9	80.3	92.8	90.4	94.5	88.9
African American	84.2	84.3	91.7	83.3	92.3	92.3
Asian American						
Hispanic	87.5	77.5	92.4	92.5	93.8	84.4
White					100.0	100.0
Female	85.7	80.0	91.5	91.5	100.0	92.3
Male	90.3	80.7	94.4	88.9	89.3	85.7
FARMS	85.7	77.5	91.4	88.6	93.1	86.1
LEP	83.8	74.2	89.7	96.5	87.6	75.1
SPED	50.0	50.0	92.3	84.6	87.5	75.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.3	67.1	64.0	63.2	78.7	59.2
African American	77.3	63.6	72.7	59.1	86.4	68.2
Asian American						
Hispanic	36.6	65.9	56.1	58.5	73.2	48.8
White	77.8	77.8	62.5	77.8	75.0	66.7
Female	63.4	65.9	72.5	61.0	80.0	63.4
Male	45.7	68.6	54.3	65.7	77.1	54.3
ESOL	38.9	58.3	50.0	47.2	69.4	41.7
FARMS	51.6	67.2	60.9	59.4	78.1	57.8
SPED	0.0	60.0	40.0	20.0	100.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	5.1	0.0	3.4	0.0	91.5	93.2	6.8			
Supporting Services	13.0	0.0	17.4	21.7	47.8	73.9	26.1	132	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.3	
Average Class Size	Kindergarten = 17.6
	Grades 1 to 3 = 19.1 Grades 4 to 5 = 20.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.6	59.3	27.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.961
Principal Intern		Special Education	1.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	8.085
Classroom	26.100		
Staff Development	1.000	Other Support	
ESOL	5.700	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.248
Music	1.200	Other Support Total	3.248
Instrumental Music	0.200		
Preschool	2.000	Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	2.000
Resource Program		Worker	2.500
Teachers Total	46.900	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.000		
Media Specialist	1.000	Food Services	2.125
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Total Supporting Services	18.958
Total Professional	51.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		10.2	Y	0	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	15	5	2	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
439	439	541	567	584	610	609	611

School Personnel Costs	
Professional Salaries	\$3,915,689
Supporting Services Salaries	\$781,763
Employee Benefits	\$1,244,380
Total Allocated Cost	\$5,941,832

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