

Watkins Mill Elementary School - #561

Principal: Ms. Stephanie G. Spencer
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/watkinsmilles/

Office Phone: (301) 840-7181
 Fax Number: (301) 840-5319
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village

2010–2011 Enrollment = 592													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.3	54.7	0.3	11.0	35.0	38.5	0.2	8.4	6.6	Pre-K	41	6.9
ESOL	39.0	17.6	21.5	0.0	7.8	5.4	24.0	0.0	0.5	1.4	Full-Day K	95	16.0
FARMS	58.4	26.9	31.6	0.2	3.5	20.8	27.2	0.0	2.4	4.4	Grade 1	100	16.9
SPED	10.6	2.0	8.6	0.0	0.7	4.7	3.0	0.0	1.7	0.5	Grade 2	99	16.7
											Grade 3	92	15.5
											Grade 4	65	11.0
											Grade 5	100	16.9
											Total	592	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	45.0	8.3	46.7

Other Participation
Students now or have in the past received FARMS = 69.1%
Mobility Rate (Entrants + Withdrawals)** = 24.1%
Attendance Rate** = 94.9%
Suspension Rate** = 1.2%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Special Education Learning Center Program
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Not Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.9	69.0	75.5	75.5	76.6	80.9
African American	54.5	59.1	59.0	61.6	80.0	77.1
Asian American	100.0	100.0	100.0	93.4	80.0	100.0
Hispanic	46.7	60.0	82.9	80.0	61.1	76.5
White	90.0	90.0	77.8	88.9	100.0	100.0
Female	67.8	80.6	74.5	76.7	78.1	90.3
Male	57.5	60.0	76.3	74.6	75.0	71.9
FARMS	48.9	60.5	69.3	69.4	68.4	72.9
LEP	38.1	66.7	80.8	76.9	62.5	57.2
SPED	12.5	37.5	35.7	28.6	33.3	33.3

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.0	52.0	51.5	52.4	75.7	52.9
African American	46.2	41.0	35.9	43.6	74.4	48.7
Asian American	54.5	72.7	72.7	45.5	72.7	72.7
Hispanic	39.5	50.0	56.4	48.7	76.9	42.1
White	71.4	71.4	64.3	92.9	78.6	78.6
Female	52.4	54.8	61.9	52.4	76.2	54.8
Male	45.0	50.0	44.3	52.5	75.4	51.7
ESOL	35.7	54.8	53.5	46.5	74.4	42.9
FARMS	38.1	47.6	42.2	43.8	71.9	44.4
SPED	16.7	8.3	8.3	16.7	41.7	16.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	15.9	0.0	3.2	9.5	71.4	93.7	6.3	183	97.8	2.2
Supporting Services	22.7	0.0	13.6	13.6	50.0	86.4	13.6			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 15.0
	Grades 1 to 3 = 18.6 Grades 4 to 5 = 21.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
19.0	39.7	41.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.999
Principal Intern		Special Education	4.499
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	28.200	Instructional Support Total	9.248
Staff Development	1.000	Other Support	
ESOL	4.600	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	2.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.499
Music	1.400	Other Support Total	4.499
Instrumental Music	0.200	Building Services	
Preschool	1.500	Manager	1.000
Special Education: Classroom	5.000	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	50.800	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000	Food Services	1.312
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	56.500	Total Supporting Services	19.559

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	26	5	2	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
692	692	598	641	658	665	669	673

School Personnel Costs	
Professional Salaries	\$4,318,666
Supporting Services Salaries	\$751,066
Employee Benefits	\$1,337,618
Total Allocated Cost	\$6,407,350

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