

## Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Office Phone: (301) 840-7172

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/brownstations/](http://www.montgomeryschoolsmd.org/schools/brownstations/)

Fax Number: (301) 840-7175

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2008-2009 Enrollment = 397											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.6</b>	<b>49.4</b>	<b>40.1</b>	<b>0.0</b>	<b>10.8</b>	<b>35.5</b>	<b>13.6</b>	Pre K	56	14.1
SPED	<b>4.3</b>	1.8	2.5	2.3	0.0	0.3	1.3	0.5	Full-Day K	67	16.9
ESOL**	<b>21.2</b>	8.8	12.3	2.0	0.0	3.0	14.6	1.5	Grade 1	63	15.9
FARMS	<b>55.7</b>	29.0	26.7	22.4	0.0	4.5	26.4	2.3	Grade 2	60	15.1
									Grade 3	51	12.8
									Grade 4	56	14.1
									Grade 5	44	11.1
									Grade 6	0	0.0
									Total	397	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 61.2%
Mobility Rate (Entrants + Withdrawals) * = 30.4%
Attendance Rate * = 95.5%
Suspension Rate * = 1.3%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.5	79.6	89.4	76.4	78.9	90.4
African American	95.0	90.0	73.3	53.4	53.4	86.7
American Indian						
Asian American	100.0	77.8				
Hispanic	87.5	62.5	100.0	83.4	86.7	93.4
White	100.0	71.4	100.0	100.0	94.5	88.9
Female	96.3	81.5	93.3	93.4	76.0	88.0
Male	94.1	76.5	87.0	65.2	81.5	92.5
SPED			71.4	42.9		
ESOL					66.7	83.4
FARMS	90.4	81.0	89.4	79.0	72.7	90.9

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.0	82.0	78.0	77.4	86.8	78.0
African American	58.3	83.3	70.8	76.0	76.0	75.0
American Indian						
Asian American	60.0	100.0	80.0	85.7	100.0	100.0
Hispanic	56.3	75.0	81.3	75.0	93.8	75.0
White	80.0	80.0	100.0	80.0	100.0	80.0
Female	68.0	96.0	80.0	75.0	92.9	88.0
Male	52.0	68.0	76.0	80.0	80.0	68.0
SPED						
ESOL	37.5	62.5	62.5	72.7	90.9	50.0
FARMS	54.2	79.2	66.7	76.0	84.0	70.8

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	23.7	0.0	2.6	0.0	73.7	7.9	92.1	21	95.2	4.8
Supporting Services	22.2	0.0	5.6	16.7	55.6	22.2	77.8			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.2
Average Class Size Kindergarten = 16.8
Grades 1 to 3 = 16.1      Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.7	39.5	36.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.226
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	16.500	<b>Instructional Support Total</b>	<b>6.476</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.900	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	1.600	Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program		Worker	0.500
<b>Teachers Total</b>	<b>30.700</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>2.500</b>
Counselor	1.000	Food Services	1.500
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>13.476</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>35.500</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		9.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	15	5	2	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
417	417	414	434	467	488	512	534

School Personnel Costs	
Professional Salaries	\$2,705,639
Supporting Services Salaries	\$543,680
Employee Benefits	\$863,523
<b>Total Allocated Cost</b>	<b>\$4,112,842</b>

\* 2007-2008 School Year Data