

Whetstone Elementary School - #558

Principal: Mrs. Victoria A. Casey
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

19201 Thomas Farm Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/whetstones/

Office Phone: (301) 840-7191
 Fax Number: (301) 840-7185
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village

2010–2011 Enrollment = 639													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.2	53.8	0.2	8.3	27.4	43.0	0.2	16.9	4.1	Pre-K	70	11.0
ESOL	29.1	12.5	16.6	0.0	1.7	1.4	25.0	0.0	0.8	0.2	Full-Day K	105	16.4
FARMS	55.9	24.9	31.0	0.2	2.3	17.8	30.8	0.0	3.4	1.3	Grade 1	98	15.3
SPED	16.3	5.8	10.5	0.2	1.3	4.4	6.7	0.2	3.0	0.6	Grade 2	99	15.5
											Grade 3	103	16.1
											Grade 4	73	11.4
											Grade 5	91	14.2
											Total	639	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	98.4	1.6	0.0

Other Participation
Students now or have in the past received FARMS = 65.3%
Mobility Rate (Entrants + Withdrawals)** = 15.7%
Attendance Rate** = 94.9%
Suspension Rate** = 0.5%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress**:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.3	86.1	91.9	91.9	74.7	87.4
African American	75.0	83.3	89.3	92.8	72.0	92.0
Asian American	91.7	100.0	85.8	85.7	90.0	70.0
Hispanic	79.2	83.4	93.3	86.7	71.9	87.5
White	100.0	83.4	95.0	100.0	75.0	91.7
Female	81.8	90.9	89.6	100.1	67.7	83.9
Male	84.6	82.0	94.8	81.6	79.2	89.6
FARMS	76.3	84.2	85.0	87.5	68.3	82.9
LEP	87.6	87.5	82.4	76.5	58.8	70.6
SPED	60.0	60.0	71.4	100.0	63.6	72.8

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.5	50.5	52.2	53.3	73.1	50.0
African American	50.0	46.4	39.3	50.0	71.4	46.4
Asian American	87.5	75.0	87.5	87.5	100.0	87.5
Hispanic	35.7	38.1	46.3	36.6	59.5	31.7
White	71.4	78.6	71.4	92.9	100.0	85.7
Female	59.6	59.6	59.6	55.3	72.9	57.4
Male	41.3	41.3	44.4	51.1	73.3	42.2
ESOL	21.7	30.4	40.9	27.3	52.2	18.2
FARMS	42.2	43.8	41.3	46.0	68.8	39.7
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	11.1	0.0	3.2	7.9	77.8	87.3	12.7	162	95.7	4.3
Supporting Services	13.3	0.0	10.0	16.7	60.0	83.3	16.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.7
Average Class Size Kindergarten = 17.2
Grades 1 to 3 = 18.9 Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
19.0	60.3	20.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.624
Principal Intern		Special Education	4.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	25.800	Instructional Support Total	12.124
Staff Development	1.000	Other Support	
ESOL	4.100	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.498
Music	1.400	Other Support Total	3.498
Instrumental Music	0.200	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	8.000	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	49.900	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	2.000
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	5.100		
Total Professional	57.000	Total Supporting Services	22.622

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.8	Y	0	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	15	5	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
483	706	669	696	698	707	712	707

School Personnel Costs	
Professional Salaries	\$4,081,890
Supporting Services Salaries	\$831,936
Employee Benefits	\$1,317,835
Total Allocated Cost	\$6,231,661

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