

Mill Creek Towne Elementary School - #556

Principal: Mr. Kenneth L. Marcus
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/mctes/

Office Phone: (301) 840-7149
 Fax Number: (301) 670-2245
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2010–2011 Enrollment = 422													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.3	54.7	0.2	10.9	14.0	39.8	0.0	29.1	5.9	Pre-K	22	5.2
ESOL	21.3	10.2	11.1	0.0	3.3	0.5	17.1	0.0	0.0	0.5	Full-Day K	77	18.2
FARMS	35.3	16.4	19.0	0.0	1.7	6.2	24.2	0.0	2.4	0.9	Grade 1	61	14.5
SPED	15.4	5.0	10.4	0.0	1.4	3.6	6.2	0.0	4.3	0.0	Grade 2	57	13.5
											Grade 3	72	17.1
											Grade 4	70	16.6
											Grade 5	63	14.9
											Total	422	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	48.1	0.0	51.9

Other Participation
Students now or have in the past received FARMS = 42.4%
Mobility Rate (Entrants + Withdrawals)** = 12.4%
Attendance Rate** = 95.9%
Suspension Rate** = 0.7%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Elementary Learning Center
Language Disabilities (Prekindergarten)
Resource

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.6	79.1	79.1	82.1	85.5	94.2
African American	63.6	72.7	58.8	70.6	85.7	100.0
Asian American	94.7	78.9	100.0	100.0	93.8	93.8
Hispanic	65.0	65.0	80.0	75.0	77.2	86.4
White	90.9	95.5	86.4	90.9	87.5	100.0
Female	76.0	76.0	84.8	87.9	85.3	91.2
Male	83.0	80.8	73.5	76.4	85.7	97.2
FARMS	65.0	65.0	60.7	64.3	75.0	85.0
LEP	60.0	46.7	85.7	85.7	83.4	83.3
SPED	28.6	57.2	20.0	30.0	20.0	60.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.2	59.7	61.2	65.7	79.1	61.2
African American	33.3	41.7	83.3	75.0	50.0	50.0
Asian American	66.7	66.7	66.7	66.7	100.0	66.7
Hispanic	40.9	50.0	45.5	50.0	72.7	45.5
White	74.1	74.1	63.0	74.1	92.6	77.8
Female	51.9	55.6	74.1	59.3	63.0	51.9
Male	57.5	62.5	52.5	70.0	90.0	67.5
ESOL	33.3	16.7	33.3	25.0	58.3	25.0
FARMS	34.6	38.5	46.2	46.2	69.2	42.3
SPED	12.5	25.0	37.5	12.5	37.5	12.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	19.0	0.0	4.8	2.4	73.8	85.7	14.3	115	91.3	8.7
Supporting Services	35.0	0.0	10.0	20.0	35.0	80.0	20.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.3
Average Class Size Kindergarten =	17.8
Grades 1 to 3 =	19.3
Grades 4 to 5 =	20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
11.9	40.5	47.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	4.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	16.600	Instructional Support Total	6.750
Staff Development	1.000	Other Support	
ESOL	2.100	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	0.998
Music	1.000	Other Support Total	2.998
Instrumental Music	0.300	Building Services	
Preschool	0.500	Manager	1.000
Special Education: Classroom	4.300	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	30.800	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000	Food Services	
Media Specialist	1.000		1.000
Spec Ed Related Services	2.600		
Other Professional Total	4.600		
Total Professional	37.400	Total Supporting Services	14.748

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2000	8.4	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	11	5	1	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
339	339	428	428	426	441	449	443

School Personnel Costs	
Professional Salaries	\$3,023,985
Supporting Services Salaries	\$598,194
Employee Benefits	\$966,698
Total Allocated Cost	\$4,588,877

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