

Rosemont Elementary School - #555

Principal: Mr. James A. Sweeney
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/rosemontes/

Office Phone: (301) 840-7123
 Fax Number: (301) 548-7512
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2010–2011 Enrollment = 484													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.7	54.3	0.6	10.3	22.7	46.5	0.2	14.3	5.4	Pre-K	55	11.4
ESOL	38.2	16.5	21.7	0.0	4.3	3.9	27.5	0.0	1.9	0.6	Full-Day K	81	16.7
FARMS	56.4	24.8	31.6	0.2	3.7	14.0	33.7	0.0	2.1	2.7	Grade 1	79	16.3
SPED	8.1	1.0	7.0	0.0	0.8	2.1	3.7	0.2	1.0	0.2	Grade 2	71	14.7
											Grade 3	78	16.1
											Grade 4	70	14.5
											Grade 5	50	10.3
											Total	484	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.3	0.0	3.7

Other Participation
Students now or have in the past received FARMS = 60.5%
Mobility Rate (Entrants + Withdrawals)** = 30.5%
Attendance Rate** = 96.0%
Suspension Rate** = 1.4%

School Programs
Focused Academic Support—Federal Title I Funds
Prekindergarten
Prekindergarten Autism
Elementary Home School Model
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.2	82.9	92.6	94.5	88.6	89.8
African American	60.0	86.6	95.2	95.2	88.2	88.3
Asian American					100.0	100.0
Hispanic	70.3	77.7	85.7	90.5	81.1	88.9
White	75.0	100.0	100.0	100.0	100.0	88.3
Female	65.7	80.0	92.8	100.0	84.6	89.8
Male	73.3	86.2	92.3	88.4	92.5	89.8
FARMS	63.8	76.6	84.6	92.3	81.6	85.7
LEP	52.4	70.0	77.8	77.8	87.5	71.5
SPED	60.0	60.0			71.5	85.7

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.9	59.4	55.1	60.9	78.3	65.6
African American	57.1	57.1	56.3	50.0	75.0	57.1
Asian American	87.5	87.5	77.8	88.9	100.0	100.0
Hispanic	34.8	39.1	28.0	44.0	60.0	43.5
White	84.2	73.7	78.9	78.9	94.7	84.2
Female	66.7	70.4	71.4	60.7	67.9	70.4
Male	56.8	51.4	43.9	61.0	85.4	62.2
ESOL	22.2	27.8	26.1	30.4	65.2	33.3
FARMS	48.5	48.5	50.0	44.4	63.9	51.5
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	5.9	0.0	2.0	3.9	88.2	84.3	15.7			
Supporting Services	23.5	0.0	17.6	11.8	47.1	85.3	14.7	145	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 7.9
Average Class Size Kindergarten = 15.8
Grades 1 to 3 = 18.8 Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.7	35.3	51.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.250
Principal Intern		Special Education	10.816
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	16.316
Classroom	23.100		
Staff Development	1.000	Other Support	
ESOL	3.700	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.248
Music	1.300	Other Support Total	3.248
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education: Classroom	5.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	43.100	Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.200	Food Services	1.812
Other Professional Total	3.200		
Total Professional	48.300	Total Supporting Services	26.876

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1995	8.9	Y	1	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	23	3	1	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
621	621	520	537	546	562	564	573

School Personnel Costs	
Professional Salaries	\$3,987,751
Supporting Services Salaries	\$1,024,887
Employee Benefits	\$1,346,153
Total Allocated Cost	\$6,358,791

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