

Gaithersburg Elementary School - #553

Principal: Mrs. Stephanie Brant
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (301) 840-7136
 Fax Number: (301) 548-7524
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg MS

2010–2011 Enrollment = 591													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.0	53.0	0.0	5.4	22.2	62.6	0.0	7.6	2.2	Pre-K	44	7.4
ESOL	43.1	18.4	24.7	0.0	1.5	2.0	39.1	0.0	0.3	0.2	Full-Day K	110	18.6
FARMS	75.6	35.9	39.8	0.0	2.5	15.6	55.2	0.0	1.2	1.2	Grade 1	114	19.3
SPED	7.1	1.0	6.1	0.0	0.3	1.9	3.9	0.0	1.0	0.0	Grade 2	90	15.2
											Grade 3	91	15.4
											Grade 4	81	13.7
											Grade 5	61	10.3
											Total	591	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.7	0.0	29.3

Other Participation
Students now or have in the past received FARMS = 79.2%
Mobility Rate (Entrants + Withdrawals)** = 27.7%
Attendance Rate** = 93.9%
Suspension Rate** = 0.2%

School Programs
Focused Academic Support—Federal Title I Funds
Prekindergarten
Linkages to Learning
Autism
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.2	74.4	85.7	82.1	78.0	81.3
African American	75.0	75.0	88.3	88.3	73.4	93.3
Asian American	100.0	100.0				
Hispanic	75.0	69.5	86.7	80.0	78.4	75.6
White	87.5	75.0	71.5	71.4	80.0	80.0
Female	87.8	75.6	89.3	92.8	81.3	84.4
Male	67.6	73.0	82.1	71.4	74.1	77.8
FARMS	71.4	69.7	85.7	77.2	71.1	75.6
LEP	70.9	58.3	91.7	83.3	63.6	90.9
SPED	57.2	57.1	33.4	16.7	83.3	83.3

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.8	61.6	56.5	50.0	67.4	55.8
African American	71.4	76.2	57.1	61.9	66.7	66.7
Asian American	60.0	60.0	60.0	60.0	80.0	60.0
Hispanic	42.9	49.0	47.9	34.7	61.2	42.9
White	81.8	90.9	90.9	90.9	90.9	90.9
Female	64.1	74.4	66.7	51.3	65.0	66.7
Male	48.9	51.1	47.8	48.9	69.6	46.8
ESOL	26.5	38.2	39.4	23.5	52.9	23.5
FARMS	47.0	54.5	47.7	40.9	62.1	47.0
SPED	16.7	0.0	0.0	16.7	16.7	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	11.7	0.0	8.3	1.7	78.3	91.7	8.3	152	100.0	0.0
Supporting Services	32.0	0.0	8.0	16.0	44.0	80.0	20.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.8	
Average Class Size	Kindergarten = 18.2
	Grades 1 to 3 = 19.5 Grades 4 to 5 = 19.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
16.7	46.7	36.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Principal Intern		Special Education	5.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	27.600	Instructional Support Total	9.250
Staff Development	1.000	Other Support	
ESOL	5.000	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.500
Music	1.400	Other Support Total	3.500
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	4.000	Leader	
Resource Program		Worker	4.000
Teachers Total	49.200	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	
Media Specialist	1.000		1.563
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Total Supporting Services	19.313
Total Professional	54.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1947		9.2	Y	1	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	24	5	1	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
647	647	654	684	702	721	716	710

School Personnel Costs	
Professional Salaries	\$4,130,336
Supporting Services Salaries	\$731,642
Employee Benefits	\$1,294,426
Total Allocated Cost	\$6,156,404

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