

Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/washingtongrovees/

Office Phone: (301) 840-7120
 Fax Number: (301) 840-4523
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2010–2011 Enrollment = 369													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.0	48.0	0.3	11.4	17.6	52.8	0.3	13.3	4.3	Pre-K	57	15.4
ESOL	58.0	27.6	30.4	0.3	6.0	4.6	43.6	0.0	3.3	0.3	Full-Day K	59	16.0
FARMS	74.5	39.0	35.5	0.0	4.1	14.6	49.3	0.0	4.3	2.2	Grade 1	43	11.7
SPED	9.2	3.5	5.7	0.0	0.5	2.2	5.7	0.0	0.5	0.3	Grade 2	58	15.7
											Grade 3	61	16.5
											Grade 4	50	13.6
											Grade 5	41	11.1
											Total	369	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.3	0.0	6.7

Other Participation
Students now or have in the past received FARMS = 75.1%
Mobility Rate (Entrants + Withdrawals)** = 14.9%
Attendance Rate** = 95.8%
Suspension Rate** = 0.6%

School Programs
Focused Academic Support—Federal Title I Funds
Prekindergarten
Head Start
Linkages to Learning
Elementary Home School Model
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.1	92.0	92.1	97.4	76.6	87.2
African American	88.8	100.0	100.0	100.0	71.4	100.0
Asian American	100.0	81.8			90.0	90.0
Hispanic	86.3	90.9	84.2	94.8	70.9	83.3
White	100.0	100.0	100.0	100.0	83.3	83.4
Female	93.3	100.0	91.7	95.9	77.8	81.4
Male	90.5	80.0	92.9	100.0	75.0	95.0
FARMS	88.2	91.0	87.0	95.7	68.8	84.4
LEP	88.0	87.5	72.8	90.9	70.6	82.4
SPED					37.5	75.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.9	57.9	61.4	68.4	77.2	66.7
African American	42.9	57.1	57.1	85.7	100.0	71.4
Asian American	62.5	62.5	62.5	87.5	100.0	75.0
Hispanic	54.5	51.5	54.5	51.5	60.6	54.5
White	77.8	77.8	88.9	100.0	100.0	100.0
Female	54.2	66.7	66.7	79.2	75.0	70.8
Male	60.6	51.5	57.6	60.6	78.8	63.6
ESOL	52.9	47.1	50.0	55.9	64.7	55.9
FARMS	52.8	50.0	50.0	58.3	66.7	58.3
SPED	71.4	57.1	57.1	57.1	71.4	57.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	4.7	0.0	7.0	16.3	72.1	88.4	11.6	113	100.0	0.0
Supporting Services	16.7	0.0	22.2	16.7	44.4	83.3	16.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 8.9
Average Class Size Kindergarten = 20.3
Grades 1 to 3 = 16.3 Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
9.3	46.5	44.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.124
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	18.200	Instructional Support Total	5.124
Staff Development	1.000	Other Support	
ESOL	4.700	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	0.873
Music	0.900	Other Support Total	2.873
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education: Classroom	2.500	Leader	1.000
Resource Program		Worker	3.500
Teachers Total	34.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.000	Food Services	1.500
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	39.300	Total Supporting Services	14.997

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	24	4	2	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
628	628	385	401	405	415	443	461

School Personnel Costs	
Professional Salaries	\$3,177,626
Supporting Services Salaries	\$640,103
Employee Benefits	\$1,023,690
Total Allocated Cost	\$4,841,419

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