

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/flowerhilles/

Office Phone: (301) 840-7161
 Fax Number: (301) 840-7165
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

| 2008-2009 Enrollment = 451 | | | | | | | | | | | |
|----------------------------|-------------|-------------|-------------|-----------------------------|------------|-------------|-------------|-------------|---------------------|------------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition | | | | | Enrollment by Grade | | |
| | | Female | Male | Afr Am | Am Ind | Asian | Hisp | White | | Number | Percent |
| All Students | | 48.3 | 51.7 | 33.0 | 0.2 | 15.3 | 38.6 | 12.9 | Pre K | 39 | 8.6 |
| SPED | 12.4 | 3.1 | 9.3 | 5.3 | 0.0 | 0.7 | 4.0 | 2.4 | Full-Day K | 82 | 18.2 |
| ESOL** | 35.5 | 15.1 | 20.4 | 3.8 | 0.0 | 6.4 | 24.2 | 1.1 | Grade 1 | 67 | 14.9 |
| FARMS | 49.7 | 23.3 | 26.4 | 20.6 | 0.0 | 2.9 | 23.9 | 2.2 | Grade 2 | 71 | 15.7 |
| | | | | | | | | | Grade 3 | 71 | 15.7 |
| | | | | | | | | | Grade 4 | 54 | 12.0 |
| | | | | | | | | | Grade 5 | 67 | 14.9 |
| | | | | | | | | | Grade 6 | 0 | 0.0 |
| | | | | | | | | | Total | 451 | |

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students | 73.2 | 1.8 | 25.0 |

| Other Participation |
|---|
| Students now or have in the past received FARMS = 57.4% |
| Mobility Rate (Entrants + Withdrawals) * = 22.6% |
| Attendance Rate * = 94.8% |
| Suspension Rate * = 3.6% |

| School Programs |
|--------------------------------------|
| Focused Academic Support-Local Funds |
| MCPS Preschool |
| Emotional Disabilities |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met | | | | |
|--|--------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | Met | Met | Met | Met |
| African American | Met | Met | Met | Met |
| American Indian | -- | -- | -- | -- |
| Asian American | Met | Met | na | na |
| Hispanic | Met | Met | Met | Met |
| White | Met | Met | na | na |
| SPED | Met | Met | na | na |
| LEP | Met | Met | na | na |
| FARMS | Met | Met | Met | Met |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate* | | | | | | |
|--|---------|---------|---------|---------|---------|---------|
| | Grade 3 | | Grade 4 | | Grade 5 | |
| | Math | Reading | Math | Reading | Math | Reading |
| All Students | 63.8 | 69.0 | 78.3 | 89.8 | 77.2 | 88.6 |
| African American | 47.7 | 52.4 | 73.9 | 78.3 | 70.4 | 85.1 |
| American Indian | | | | | | |
| Asian American | 77.7 | 88.9 | 100.0 | 100.0 | 75.0 | 87.5 |
| Hispanic | 56.3 | 62.5 | 71.4 | 92.9 | 86.2 | 96.6 |
| White | 91.6 | 91.7 | 90.9 | 100.0 | 66.6 | 66.7 |
| Female | 51.7 | 68.9 | 82.3 | 94.1 | 82.3 | 94.2 |
| Male | 75.9 | 68.9 | 74.2 | 85.7 | 72.2 | 83.3 |
| SPED | 87.5 | 100.0 | 50.0 | 80.0 | 16.7 | 50.0 |
| ESOL | 55.5 | 44.4 | 75.0 | 100.0 | 83.3 | 91.7 |
| FARMS | 52.0 | 60.0 | 72.4 | 82.7 | 61.7 | 82.3 |

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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| Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition * | | | | | | |
|--|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent | | | | | | |
| | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students | 37.8 | 45.9 | 44.6 | 44.6 | 50.7 | 39.2 |
| African American | 40.0 | 44.0 | 40.0 | 40.0 | 41.7 | 40.0 |
| American Indian | | | | | | |
| Asian American | 70.0 | 70.0 | 70.0 | 60.0 | 80.0 | 60.0 |
| Hispanic | 25.0 | 40.6 | 37.5 | 37.5 | 46.9 | 31.3 |
| White | 42.9 | 42.9 | 57.1 | 71.4 | 57.1 | 42.9 |
| Female | 33.3 | 50.0 | 53.3 | 46.7 | 50.0 | 43.3 |
| Male | 40.9 | 43.2 | 38.6 | 43.2 | 51.2 | 36.4 |
| SPED | 21.4 | 21.4 | 21.4 | 28.6 | 42.9 | 21.4 |
| ESOL | 21.7 | 26.1 | 13.0 | 17.4 | 34.8 | 8.7 |
| FARMS | 34.1 | 36.6 | 26.8 | 31.7 | 32.5 | 29.3 |

| | Staff Diversity | | | | | Classes Taught by Highly Qualified (HQ) Teachers * | | | | |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-------------------|-------|----------|
| | % Racial/Ethnic Composition | | | | | % Gender | | Number of Classes | % HQ | % Not HQ |
| | Afr Am | Am Ind | Asian Am | Hispanic | White | Male | Female | | | |
| Professional | 10.9 | 0.0 | 4.3 | 8.7 | 76.1 | 8.7 | 91.3 | | | |
| Supporting Services | 22.7 | 4.5 | 13.6 | 4.5 | 54.5 | 4.5 | 95.5 | 29 | 100.0 | 0.0 |

| Class Size/Staff Ratio |
|--|
| Student/Instructional Staff Ratio = 9.3 |
| Average Class Size Kindergarten = 14.0 |
| Grades 1 to 3 = 13.4 Grades 4 to 5 = 18.3 |

| Years Experience of Professional Personnel | | |
|--|------------|--------------------|
| Less Than 5 Years | 5-15 Years | More Than 15 Years |
| 13.0 | 43.5 | 43.5 |

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.500 |
| Principal Intern | | Special Education | 3.000 |
| Asst School Administrator | | IT Systems Specialist | |
| Administrative Total | 2.000 | Teacher Assistant | |
| Teachers | | Media Assistant | 1.000 |
| Kindergarten | 5.000 | Instructional Data Assistant | 0.750 |
| Classroom | 19.400 | Instructional Support Total | 9.250 |
| Staff Development | 1.000 | Other Support | |
| ESOL | 3.400 | Administrative Secretary | 1.000 |
| Reading/Literacy | 1.000 | Secretary | 1.000 |
| Physical Education | 1.100 | Parent/Community Coord | |
| Art | 1.100 | Lunch Hour Aide | 1.125 |
| Music | 1.100 | Other Support Total | 3.125 |
| Instrumental Music | 0.300 | Building Services | |
| Preschool | 1.000 | Manager | 1.000 |
| Special Education: Classroom | 3.000 | Leader | 1.000 |
| Resource Program | | Worker | 2.000 |
| Teachers Total | 37.400 | Plant Equipment Operator | |
| Other Professional | | Building Services Total | 4.000 |
| Counselor | 1.000 | Food Services | 1.437 |
| Media Specialist | 1.000 | Total Supporting Services | 17.812 |
| Spec Ed Related Services | 1.000 | | |
| Other Professional Total | 3.000 | | |
| Total Professional | 42.400 | | |

| Facilities Data | | | | | |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1985 | | 10.0 | Y | 0 | 6 |

| Core Facility Teaching Stations | | | | | | |
|---------------------------------|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 26 | 14 | 4 | 1 | 0 | 5 | 2 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| 409 | 409 | 476 | 499 | 515 | 520 | 532 | 530 |

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,422,026 |
| Supporting Services Salaries | \$691,123 |
| Employee Benefits | \$1,088,251 |
| Total Allocated Cost | \$5,201,400 |

* 2007-2008 School Year Data