

Goshen Elementary School - #546

Principal: Ms. Linda F. King
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (301) 840-8165
 Fax Number: (301) 840-8167
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2010–2011 Enrollment = 590													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	0.3	11.5	26.6	24.1	0.0	31.4	6.1	Pre-K	18	3.1
ESOL	22.4	8.8	13.6	0.0	4.4	3.7	13.2	0.0	0.8	0.2	Full-Day K	97	16.4
FARMS	34.2	16.8	17.5	0.0	2.7	13.9	14.4	0.0	2.2	1.0	Grade 1	83	14.1
SPED	10.5	3.2	7.3	0.0	0.8	2.7	2.9	0.0	3.7	0.3	Grade 2	103	17.5
											Grade 3	94	15.9
											Grade 4	97	16.4
											Grade 5	98	16.6
											Total	590	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.7	2.3	0.0

Other Participation
Students now or have in the past received FARMS = 40.2%
Mobility Rate (Entrants + Withdrawals)** = 16.3%
Attendance Rate** = 96.1%
Suspension Rate** = 1.2%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.7	90.8	94.0	89.9	75.6	91.6
African American	83.9	74.2	92.9	85.7	70.5	85.7
Asian American	100.0	94.4	95.0	95.0	100.0	100.0
Hispanic	86.9	100.0	89.5	84.2	60.0	93.3
White	100.0	97.3	96.9	93.8	84.0	96.0
Female	87.8	87.8	92.0	90.0	80.6	100.0
Male	98.1	94.3	95.9	89.7	72.6	86.3
FARMS	84.3	89.5	89.3	78.6	45.8	84.0
LEP	84.6	100.0	90.0	85.0	37.5	100.0
SPED	100.0	80.0	70.0	70.0	40.0	60.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.8	59.6	58.1	72.6	77.9	70.2
African American	61.1	52.8	38.9	61.1	75.0	63.9
Asian American	83.3	100.0	66.7	83.3	83.3	83.3
Hispanic	47.8	47.8	47.8	62.5	66.7	56.5
White	72.4	69.0	89.3	93.1	89.7	86.2
Female	71.4	69.4	66.7	78.0	82.0	79.6
Male	53.3	48.9	48.9	66.7	73.3	60.0
ESOL	50.0	50.0	50.0	55.6	66.7	53.8
FARMS	50.0	50.0	40.6	57.6	66.7	59.4
SPED	20.0	0.0	20.0	30.0	60.0	30.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.0	0.0	2.0	2.0	94.1	96.1	3.9	147	98.0	2.0
Supporting Services	11.8	0.0	11.8	17.6	58.8	82.4	17.6			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.8
Average Class Size Kindergarten =	24.3
Grades 1 to 3 =	24.0
Grades 4 to 5 =	24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.7	47.1	39.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.374
Principal Intern		Special Education	1.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	22.100	Instructional Support Total	5.749
Staff Development	1.000	Other Support	
ESOL	3.200	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.498
Music	1.100	Other Support Total	3.498
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	2.300	Leader	2.000
Resource Program		Worker	3.500
Teachers Total	37.100	Plant Equipment Operator	
Other Professional		Building Services Total	6.500
Counselor	1.000	Food Services	1.250
Media Specialist	1.000		
Spec Ed Related Services	2.500		
Other Professional Total	4.500	Total Supporting Services	16.997
Total Professional	43.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.5	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	22	6	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
619	619	578	575	581	576	590	591

School Personnel Costs	
Professional Salaries	\$3,254,883
Supporting Services Salaries	\$675,869
Employee Benefits	\$1,013,273
Total Allocated Cost	\$4,944,025

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