

# Spark M. Matsunaga Elementary School - #523

Principal: Ms. Judy K. Brubaker

13902 Bromfield Road Germantown, Maryland 20874

Office Phone: (301) 601-4350

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/matsunagaes/](http://www.montgomeryschoolsmd.org/schools/matsunagaes/)

Fax Number: (301) 601-4358

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2010–2011 Enrollment = 1,025													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.7</b>	<b>50.3</b>	<b>0.1</b>	<b>38.0</b>	<b>14.0</b>	<b>10.9</b>	<b>0.0</b>	<b>31.8</b>	<b>5.3</b>	Pre-K	0	0.0
ESOL	<b>9.1</b>	2.8	6.2	0.0	4.1	1.0	3.6	0.0	0.4	0.0	Full-Day K	179	17.5
FARMS	<b>14.1</b>	6.0	8.1	0.0	2.5	4.6	5.2	0.0	1.5	0.4	Grade 1	193	18.8
SPED	<b>4.9</b>	1.4	3.5	0.0	0.9	0.5	1.0	0.0	2.5	0.0	Grade 2	177	17.3
											Grade 3	158	15.4
											Grade 4	165	16.1
											Grade 5	153	14.9
											Total	1,025	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.9	0.0	2.1

Other Participation
Students now or have in the past received FARMS = 16.5%
Mobility Rate (Entrants + Withdrawals)** = 7.1%
Attendance Rate** = 96.3%
Suspension Rate** = 0.3%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress**:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.2	91.8	93.4	96.0	88.2	94.4
African American	79.3	72.4	88.0	92.0	63.6	86.4
Asian American	98.6	98.6	96.4	100.0	98.1	96.2
Hispanic	75.0	87.6	87.6	93.8	87.6	93.8
White	92.5	94.0	94.6	94.5	88.9	96.3
Female	87.9	90.2	96.3	97.5	88.3	97.1
Male	94.5	93.5	90.2	94.4	88.1	92.1
FARMS	60.0	72.0	80.0	86.7	78.5	92.9
LEP	40.0	60.0				
SPED	77.7	66.6	66.7	77.8	50.0	75.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.4	89.4	85.6	82.5	83.8	89.4
African American	65.4	80.8	76.9	46.2	57.7	76.9
Asian American	89.7	95.6	94.1	92.6	92.6	95.6
Hispanic	60.0	70.0	60.0	80.0	90.0	80.0
White	76.8	89.3	83.9	87.5	83.9	89.3
Female	85.5	92.8	91.6	83.1	85.5	92.8
Male	72.7	85.7	79.2	81.8	81.8	85.7
ESOL	44.4	44.4	22.2	44.4	55.6	55.6
FARMS	59.1	68.2	54.5	50.0	59.1	68.2
SPED	37.5	50.0	50.0	62.5	75.0	62.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.9	1.4	13.0	1.4	81.2	89.9	10.1	217	100.0	0.0
Supporting Services	25.9	0.0	7.4	7.4	59.3	70.4	29.6			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	15.2
Average Class Size Kindergarten =	22.3
Grades 1 to 3 =	24.1
Grades 4 to 5 =	26.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
11.6	50.7	37.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Principal Intern		Special Education	3.000
Asst School Administrator	1.000	IT Systems Specialist	
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	8.000	Instructional Data Assistant	1.375
Classroom	34.800	<b>Instructional Support Total</b>	<b>7.875</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.100	Administrative Secretary	1.000
Reading/Literacy	3.400	Secretary	2.000
Physical Education		Parent/Community Coord	
Art	1.800	Lunch Hour Aide	2.875
Music	1.800	<b>Other Support Total</b>	<b>5.875</b>
Instrumental Music	0.600	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	3.500	Leader	1.000
Resource Program		Worker	6.500
<b>Teachers Total</b>	<b>57.000</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>8.500</b>
Counselor	2.000	Food Services	1.750
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>4.100</b>		
<b>Total Professional</b>	<b>64.100</b>	<b>Total Supporting Services</b>	<b>24.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2001		11.8	Y	1	15

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	20	4	0	0	8	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
649	649	1058	1067	1081	1073	1049	1039

School Personnel Costs	
Professional Salaries	\$5,084,859
Supporting Services Salaries	\$938,211
Employee Benefits	\$1,584,955
<b>Total Allocated Cost</b>	<b>\$7,608,025</b>

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