

Brooke Grove Elementary School - #518

Principal: Ms. Gail M. West

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www.montgomeryschoolsmd.org/schools/brookegroves/

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School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Farquhar

2010–2011 Enrollment = 388													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.8	0.3	13.1	19.8	12.9	0.0	49.7	4.1	Pre-K	17	4.4
ESOL	8.5	3.1	5.4	0.0	3.9	0.8	3.1	0.0	0.8	0.0	Full-Day K	59	15.2
FARMS	20.9	7.7	13.1	0.0	2.1	9.8	4.9	0.0	3.6	0.5	Grade 1	53	13.7
SPED	16.5	6.4	10.1	0.0	2.8	5.4	1.3	0.0	5.9	1.0	Grade 2	62	16.0
											Grade 3	59	15.2
											Grade 4	64	16.5
											Grade 5	74	19.1
											Total	388	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	49.2	34.9	15.9

Other Participation
Students now or have in the past received FARMS = 25.0%
Mobility Rate (Entrants + Withdrawals)** = 10.7%
Attendance Rate** = 95.9%
Suspension Rate** = 0.5%

School Programs
Prekindergarten
Elementary Home School Model
Elementary Learning Center

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Not Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	86.2	84.7	86.1	83.6	90.2
African American	64.7	76.5	65.2	65.2	80.0	93.3
Asian American			87.5	100.0	100.0	100.0
Hispanic	85.7	100.0	88.9	88.9	62.5	75.0
White	86.8	89.5	96.9	96.9	87.1	90.3
Female	76.3	89.4	84.4	84.4	92.4	100.0
Male	85.1	81.5	85.0	87.5	77.1	82.8
FARMS	53.9	61.6	60.0	53.3	46.2	61.6
LEP						
SPED	30.8	53.9	30.8	38.5	44.4	44.4

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.5	75.8	66.1	82.3	75.8	79.0
African American	66.7	75.0	66.7	66.7	66.7	66.7
Asian American	58.3	58.3	41.7	58.3	58.3	58.3
Hispanic	62.5	62.5	87.5	100.0	100.0	87.5
White	66.7	86.7	70.0	93.3	80.0	90.0
Female	71.4	80.0	71.4	88.6	77.1	85.7
Male	55.6	70.4	59.3	74.1	74.1	70.4
ESOL	33.3	44.4	66.7	66.7	77.8	55.6
FARMS	50.0	62.5	75.0	100.0	100.0	87.5
SPED	38.5	38.5	30.8	53.8	61.5	38.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	7.7	0.0	2.6	2.6	87.2	89.7	10.3	114	100.0	0.0
Supporting Services	4.5	0.0	0.0	18.2	77.3	81.8	18.2			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 19.3
	Grades 1 to 3 = 20.9 Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
7.7	20.5	71.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	5.622
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	14.800	Instructional Support Total	8.122
Staff Development	1.000	Other Support	
ESOL	0.900	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	0.999
Music	0.800	Other Support Total	2.999
Instrumental Music	0.300	Building Services	
Preschool	0.500	Manager	1.000
Special Education:		Leader	1.000
Classroom	6.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	29.700	Building Services Total	4.000
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100		
Total Professional	34.800	Total Supporting Services	16.183

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		11.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	18	4	1	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
543	543	384	387	397	401	414	416

School Personnel Costs	
Professional Salaries	\$3,154,961
Supporting Services Salaries	\$673,235
Employee Benefits	\$1,037,190
Total Allocated Cost	\$4,865,386

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