

# Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Swift  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/slignocreekes/](http://www.montgomeryschoolsmd.org/schools/slignocreekes/)

Office Phone: (301) 562-2722  
 Fax Number: (301) 562-2717  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2010–2011 Enrollment = 582													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>54.3</b>	<b>45.7</b>	<b>0.0</b>	<b>6.0</b>	<b>20.4</b>	<b>12.4</b>	<b>0.0</b>	<b>49.8</b>	<b>11.3</b>	Pre-K	1	0.2
ESOL	<b>9.1</b>	4.1	5.0	0.0	2.2	2.6	4.0	0.0	0.3	0.0	Full-Day K	86	14.8
FARMS	<b>17.0</b>	8.4	8.6	0.0	1.2	8.6	5.2	0.0	0.7	1.4	Grade 1	89	15.3
SPED	<b>8.6</b>	2.9	5.7	0.0	0.5	1.0	1.2	0.0	4.8	1.0	Grade 2	134	23.0
											Grade 3	91	15.6
											Grade 4	75	12.9
											Grade 5	106	18.2
											<b>Total</b>	<b>582</b>	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.9	15.2	10.9

Other Participation
Students now or have in the past received FARMS = 21.5%
Mobility Rate (Entrants + Withdrawals)** = 9.5%
Attendance Rate** = 95.9%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Local Funds
Total French Immersion
Asperger's Program
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Not Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.0	80.9	93.2	88.5	76.7	91.1
African American	93.8	81.3	96.7	86.6	59.4	93.8
Asian American	80.0	60.0	85.7	85.7	100.0	100.0
Hispanic	68.1	56.5	77.7	68.5	66.7	66.7
White	92.0	94.0	98.0	97.9	90.0	95.0
Female	90.0	84.0	89.9	86.7	78.3	93.4
Male	81.4	77.3	97.7	91.0	75.0	88.7
FARMS	76.0	61.5	81.8	69.6	67.7	85.3
LEP	50.0	70.0	60.0	60.0	0.0	40.0
SPED	50.0	62.5	83.4	75.0	37.5	87.5

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.2	54.1	50.5	65.8	78.4	61.3
African American	52.8	47.2	41.7	58.3	72.2	50.0
Asian American						
Hispanic	50.0	35.0	35.0	45.0	55.0	55.0
White	75.0	65.4	61.5	78.8	90.4	73.1
Female	68.1	58.0	56.5	72.5	79.7	71.0
Male	52.4	47.6	40.5	54.8	76.2	45.2
ESOL	0.0	0.0	20.0	10.0	30.0	0.0
FARMS	51.6	45.2	35.5	38.7	58.1	41.9
SPED	37.5	37.5	37.5	37.5	75.0	37.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	13.7	0.0	0.0	0.0	86.3	90.2	9.8	188	91.5	8.5
Supporting Services	21.7	0.0	21.7	13.0	43.5	73.9	26.1			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.3
Average Class Size Kindergarten =	22.0
Grades 1 to 3 =	20.5
Grades 4 to 5 =	21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
11.8	49.0	39.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	4.000
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	26.800	<b>Instructional Support Total</b>	<b>8.250</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.100	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.500
Music	1.400	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	4.000	Leader	1.000
Resource Program		Worker	4.500
<b>Teachers Total</b>	<b>41.700</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>6.500</b>
Counselor	1.000	<b>Food Services</b>	
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>46.700</b>	<b>Total Supporting Services</b>	<b>18.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	24	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
571	571	535	551	554	541	547	551

School Personnel Costs	
Professional Salaries	\$3,584,013
Supporting Services Salaries	\$720,719
Employee Benefits	\$1,139,372
<b>Total Allocated Cost</b>	<b>\$5,444,104</b>

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