

Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (301) 670-8200
 Fax Number: (301) 840-7135
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2010–2011 Enrollment = 547													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	0.2	12.6	29.4	37.3	0.2	14.1	6.2	Pre-K	41	7.5
ESOL	31.3	15.2	16.1	0.0	5.5	2.6	22.1	0.0	0.5	0.5	Full-Day K	107	19.6
FARMS	50.8	25.0	25.8	0.0	2.7	17.2	25.0	0.2	3.8	1.8	Grade 1	79	14.4
SPED	9.5	2.9	6.6	0.2	1.1	2.4	3.7	0.2	1.6	0.4	Grade 2	85	15.5
											Grade 3	87	15.9
											Grade 4	70	12.8
											Grade 5	78	14.3
											Total	547	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	97.8		2.2

Other Participation
Students now or have in the past received FARMS = 57.6%
Mobility Rate (Entrants + Withdrawals)** = 16.1%
Attendance Rate** = 95.2%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Physical Disabilities

Maryland School Assessment Overall Adequate Yearly Progress**:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.8	71.2	86.7	90.7	85.5	91.5
African American	70.0	70.0	77.7	88.9	76.0	80.0
Asian American	100.0	100.0	92.3	100.0	92.4	92.4
Hispanic	75.0	58.4	84.6	80.7	80.0	95.8
White	86.7	80.0	94.4	100.0	100.0	100.0
Female	78.2	71.9	92.1	89.4	77.2	94.2
Male	79.5	70.6	81.0	91.9	91.7	89.6
FARMS	71.0	54.8	81.8	84.1	80.0	87.2
LEP	73.9	69.6	71.4	78.6	100.0	100.0
SPED	57.1	42.9	80.0	80.0	83.3	66.7

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Judith A. Resnik Elementary School - #514

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.3	49.5	59.1	54.8	63.4	54.5
African American	57.6	58.8	61.8	55.9	61.8	57.6
Asian American	75.0	87.5	75.0	87.5	87.5	87.5
Hispanic	41.9	28.6	42.9	40.0	51.4	35.5
White	50.0	56.3	81.3	68.8	81.3	68.8
Female	60.5	61.5	66.7	53.8	74.4	65.8
Male	46.0	40.7	53.7	55.6	55.6	46.0
ESOL	37.5	27.6	41.4	37.9	48.3	37.5
FARMS	40.9	37.5	45.8	41.7	50.0	36.4
SPED	22.2	11.1	22.2	22.2	22.2	11.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	16.4	0.0	1.8	7.3	74.5	92.7	7.3	159	96.9	3.1
Supporting Services	22.2	0.0	11.1	14.8	51.9	88.9	11.1			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.8	
Average Class Size	Kindergarten = 17.7
	Grades 1 to 3 = 18.1 Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
21.8	34.5	43.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Principal Intern		Special Education	5.998
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	23.100	Instructional Support Total	11.498
Staff Development	1.000	Other Support	
ESOL	3.900	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.249
Music	1.200	Other Support Total	3.249
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	2.500	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	41.200	Building Services Total	4.500
Other Professional		Food Services	1.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100	Total Supporting Services	20.622
Total Professional	47.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991		12.8	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	17	5	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
475	475	576	598	606	611	619	606

School Personnel Costs	
Professional Salaries	\$3,667,499
Supporting Services Salaries	\$821,940
Employee Benefits	\$1,201,805
Total Allocated Cost	\$5,691,244

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.