

## Belmont Elementary School - #513

Principal: Dr. Peter H. Bray  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/belmontes/](http://www.montgomeryschoolsmd.org/schools/belmontes/)

Office Phone: (301) 924-3140  
 Fax Number: (301) 924-3233  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2008-2009 Enrollment = 383											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>8.6</b>	<b>0.0</b>	<b>7.3</b>	<b>7.6</b>	<b>76.5</b>	Pre K	0	0.0
SPED	<b>15.1</b>	6.0	9.1	0.8	0.0	1.3	1.6	11.5	Full-Day K	44	11.5
ESOL**	<b>5.5</b>	2.9	2.6	0.0	0.0	1.8	2.6	1.0	Grade 1	70	18.3
FARMS	<b>5.7</b>	2.6	3.1	2.1	0.0	0.3	2.3	1.0	Grade 2	58	15.1
									Grade 3	57	14.9
									Grade 4	83	21.7
									Grade 5	71	18.5
									Grade 6	0	0.0
									Total	383	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	98.0	2.0	0.0

Other Participation
Students now or have in the past received FARMS = 8.6%
Mobility Rate (Entrants + Withdrawals) * = 5.2%
Attendance Rate * = 96.5%
Suspension Rate * = 2.2%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.2	92.4	91.6	98.6	90.7	96.0
African American	80.0	100.0	88.9	88.9	100.0	100.0
American Indian						
Asian American	85.7	85.7	100.0	100.0	100.0	100.0
Hispanic	100.0	71.5	57.2	100.0	60.0	80.0
White	98.3	95.0	95.9	100.0	91.5	96.6
Female	91.9	94.6	92.7	100.0	95.9	95.8
Male	100.0	90.5	90.0	96.6	88.2	96.1
SPED	100.0	81.3	63.7	100.0	78.6	78.6
ESOL						
FARMS			50.0	100.0	50.0	83.3

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.0	57.4	66.7	75.9	81.5	79.6
African American	50.0	33.3	50.0	50.0	66.7	50.0
American Indian						
Asian American						
Hispanic						
White	68.2	61.4	68.2	79.5	84.1	84.1
Female	68.4	68.4	89.5	78.9	94.7	78.9
Male	60.0	51.4	54.3	74.3	74.3	80.0
SPED	60.0	40.0	70.0	80.0	80.0	90.0
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.3	0.0	0.0	3.3	93.3	6.7	93.3			
Supporting Services	36.4	0.0	0.0	27.3	36.4	18.2	81.8	20	95.0	5.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.5
Average Class Size Kindergarten = 22.0
Grades 1 to 3 = 23.4      Grades 4 to 5 = 25.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.0	36.7	53.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	1.312
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	3.000	<b>Instructional Support Total</b>	<b>3.437</b>
Classroom	14.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.500	Secretary	1.000
Reading/Literacy	2.200	Parent/Community Coord	
Physical Education	0.700	Lunch Hour Aide	1.000
Art	0.700	<b>Other Support Total</b>	<b>3.000</b>
Music	0.700		
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	1.000
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>25.100</b>	<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.688</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>29.100</b>	<b>Total Supporting Services</b>	<b>10.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.5	Y	1	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	15	4	0	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
415	415	364	340	347	350	340	351

School Personnel Costs	
Professional Salaries	\$2,495,321
Supporting Services Salaries	\$430,870
Employee Benefits	\$743,081
<b>Total Allocated Cost</b>	<b>\$3,669,272</b>

\* 2007-2008 School Year Data