

Belmont Elementary School - #513

Principal: Dr. Peter H. Bray
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140
 Fax Number: (301) 924-3233
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

| 2010–2011 Enrollment = 325 | | | | | | | | | | | | | |
|----------------------------|-------------|-------------|-------------|------------------------------|------------|------------|------------|------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition* | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.2 | 53.8 | 0.0 | 5.5 | 5.8 | 9.2 | 0.3 | 76.6 | 2.5 | Pre-K | 0 | 0.0 |
| ESOL | 5.2 | 2.2 | 3.1 | 0.0 | 1.8 | 0.0 | 2.2 | 0.0 | 1.2 | 0.0 | Full-Day K | 40 | 12.3 |
| FARMS | 8.9 | 4.0 | 4.9 | 0.0 | 0.3 | 3.4 | 2.5 | 0.3 | 2.2 | 0.3 | Grade 1 | 48 | 14.8 |
| SPED | 14.5 | 5.8 | 8.6 | 0.0 | 0.6 | 0.9 | 2.2 | 0.3 | 10.2 | 0.3 | Grade 2 | 49 | 15.1 |
| | | | | | | | | | | | Grade 3 | 71 | 21.8 |
| | | | | | | | | | | | Grade 4 | 59 | 18.2 |
| | | | | | | | | | | | Grade 5 | 58 | 17.8 |
| | | | | | | | | | | | Total | 325 | |

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students | 97.9 | 2.1 | 0.0 |

| Other Participation |
|---|
| Students now or have in the past received FARMS = 11.1% |
| Mobility Rate (Entrants + Withdrawals)** = 5.7% |
| Attendance Rate** = 95.9% |
| Suspension Rate** = 0.5% |

| School Programs |
|---|
| Elementary Home School Model |
| Positive Behavioral Interventions and Supports (PBIS) |

| Maryland School Assessment Overall Adequate Yearly Progress** : Met | | | | |
|---|--------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | Met | Met | Met | Met |
| African American | Met | Met | na | na |
| Asian American | Met | Met | na | na |
| Hispanic | Met | Met | na | na |
| White | Met | Met | Met | Met |
| FARMS | Met | Met | na | na |
| LEP | Met | Met | na | na |
| SPED | Met | Met | na | na |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate** | | | | | | |
|---|---------|---------|---------|---------|---------|---------|
| | Grade 3 | | Grade 4 | | Grade 5 | |
| | Math | Reading | Math | Reading | Math | Reading |
| All Students | 98.3 | 98.3 | 94.9 | 98.2 | 97.6 | 100.0 |
| African American | | | 66.6 | 100.0 | 100.0 | 100.0 |
| Asian American | 100.0 | 100.0 | | | 100.0 | 100.0 |
| Hispanic | 100.0 | 100.0 | | | 87.5 | 100.0 |
| White | 97.7 | 97.6 | 100.0 | 100.0 | 98.3 | 100.0 |
| Female | 96.3 | 96.3 | 100.0 | 100.0 | 97.5 | 100.0 |
| Male | 100.0 | 100.0 | 91.8 | 97.3 | 97.6 | 100.0 |
| FARMS | 100.0 | 100.0 | 60.0 | 80.0 | 90.9 | 100.0 |
| LEP | 100.0 | 100.0 | | | | |
| SPED | 87.5 | 100.0 | 90.9 | 100.0 | 92.3 | 100.0 |

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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| Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition** | | | | | | |
|---|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent | | | | | | |
| | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students | 71.2 | 75.3 | 72.6 | 80.8 | 79.5 | 80.8 |
| African American | 57.1 | 42.9 | 42.9 | 71.4 | 28.6 | 57.1 |
| Asian American | | | | | | |
| Hispanic | | | | | | |
| White | 74.6 | 83.1 | 79.7 | 83.1 | 86.4 | 86.4 |
| Female | 70.0 | 77.5 | 77.5 | 77.5 | 77.5 | 77.5 |
| Male | 72.7 | 72.7 | 66.7 | 84.8 | 81.8 | 84.8 |
| ESOL | 66.7 | 66.7 | 66.7 | 66.7 | 83.3 | 66.7 |
| FARMS | 57.1 | 42.9 | 57.1 | 42.9 | 42.9 | 42.9 |
| SPED | 75.0 | 75.0 | 75.0 | 75.0 | 62.5 | 62.5 |

| | Staff Diversity | | | | | Classes Taught by Highly Qualified (HQ) Teachers** | | | | |
|---------------------|-----------------------------|--------|----------|----------|-------|--|------|-------------------|-------|----------|
| | % Racial/Ethnic Composition | | | | | % Gender | | Number of Classes | % HQ | % Not HQ |
| | Afr Am | Am Ind | Asian Am | Hispanic | White | Female | Male | | | |
| Professional | 3.6 | 0.0 | 0.0 | 3.6 | 92.9 | 92.9 | 7.1 | 73 | 100.0 | 0.0 |
| Supporting Services | 33.3 | 0.0 | 8.3 | 25.0 | 33.3 | 83.3 | 16.7 | | | |

| Class Size/Staff Ratio |
|--|
| Student/Instructional Staff Ratio = 12.1 |
| Average Class Size Kindergarten = 20.0 |
| Grades 1 to 3 = 24.0 Grades 4 to 5 = 29.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5-15 Years | % More Than 15 Years |
| 3.6 | 35.7 | 60.7 |

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.500 |
| Principal Intern | | Special Education | 2.125 |
| Asst School Administrator | | IT Systems Specialist | |
| Administrative Total | 1.000 | Teacher Assistant | |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 2.000 | Instructional Data Assistant | 0.750 |
| Classroom | 11.500 | Instructional Support Total | 3.875 |
| Staff Development | 1.000 | Other Support | |
| ESOL | 0.500 | Administrative Secretary | 1.000 |
| Reading/Literacy | 1.000 | Secretary | 1.000 |
| Physical Education | | Parent/Community Coord | |
| Art | 0.500 | Lunch Hour Aide | 1.125 |
| Music | 0.500 | Other Support Total | 3.125 |
| Instrumental Music | 0.300 | Building Services | |
| Preschool | | Manager | 1.000 |
| Special Education: | | Leader | 1.000 |
| Classroom | 3.100 | Worker | 1.000 |
| Resource Program | | Plant Equipment Operator | |
| Teachers Total | 20.400 | Building Services Total | 3.000 |
| Other Professional | | Food Services | 0.687 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.000 | | |
| Other Professional Total | 3.000 | | |
| Total Professional | 24.400 | Total Supporting Services | 10.687 |

| Facilities Data | | | | | |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1974 | | 10.5 | Y | 1 | 1 |

| Core Facility Teaching Stations | | | | | | |
|---------------------------------|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 23 | 16 | 4 | 0 | 0 | 2 | 1 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
| 425 | 425 | 317 | 312 | 292 | 298 | 300 | 311 |

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,135,900 |
| Supporting Services Salaries | \$447,609 |
| Employee Benefits | \$684,768 |
| Total Allocated Cost | \$3,268,277 |

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.