

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (301) 924-3130
 Fax Number: (301) 924-3132
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2010–2011 Enrollment = 305													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.6	55.4	0.7	12.5	13.4	18.4	0.0	51.5	3.6	Pre-K	34	11.1
ESOL	12.5	7.2	5.2	0.0	3.0	0.7	8.2	0.0	0.7	0.0	Full-Day K	54	17.7
FARMS	20.7	10.5	10.2	0.0	4.3	4.6	9.5	0.0	1.0	1.3	Grade 1	40	13.1
SPED	13.8	3.3	10.5	0.0	1.0	2.6	2.6	0.0	6.6	1.0	Grade 2	47	15.4
											Grade 3	42	13.8
											Grade 4	38	12.5
											Grade 5	50	16.4
											Total	305	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.3	0.0	20.7

Other Participation
Students now or have in the past received FARMS = 23.9%
Mobility Rate (Entrants + Withdrawals)** = 7.5%
Attendance Rate** = 96.1%
Suspension Rate** = 1.0%

School Programs
Prekindergarten
School/Community-Based
Preschool Education Program (PEP) Comprehensive
Resource

Maryland School Assessment Overall Adequate Yearly Progress**:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.6	100.0	98.0	100.0	100.0	100.0
African American			88.8	100.0	100.0	100.0
Asian American			100.0	100.0		
Hispanic	85.7	100.0	100.0	100.0	100.0	100.0
White	100.0	100.0	100.0	100.0	100.0	100.0
Female	100.0	100.0	100.0	100.0	100.0	100.0
Male	95.9	100.0	95.5	100.0	100.0	100.0
FARMS	100.0	100.0	100.0	100.0	100.0	100.0
LEP	83.3	100.0				
SPED					100.0	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	65.9	90.2	80.0	82.5	90.0	90.0
African American						
Asian American	60.0	80.0	80.0	100.0	100.0	100.0
Hispanic						
White	71.4	92.9	85.2	88.9	96.3	96.3
Female	76.9	92.3	100.0	92.3	100.0	92.3
Male	60.7	89.3	70.4	77.8	85.2	88.9
ESOL	16.7	50.0	50.0	80.0	83.3	80.0
FARMS	50.0	66.7	66.7	66.7	66.7	83.3
SPED	42.9	100.0	85.7	71.4	85.7	100.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	0.0	0.0	2.9	8.8	88.2	97.1	2.9	78	100.0	0.0
Supporting Services	19.0	0.0	0.0	19.0	61.9	85.7	14.3			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.4	
Average Class Size	Kindergarten = 24.5
	Grades 1 to 3 = 21.0 Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.7	23.5	61.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	7.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	10.700	Instructional Support Total	9.625
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading/Literacy	1.100	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.750
Music	0.700	Other Support Total	2.750
Instrumental Music	0.200	Building Services	
Preschool	0.500	Manager	1.000
Special Education:		Leader	1.000
Classroom	5.600	Worker	3.000
Resource Program		Plant Equipment Operator	
Teachers Total	23.200	Building Services Total	5.000
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
Other Professional Total	4.200	Total Supporting Services	18.125
Total Professional	28.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2009	10.2	N	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	11	3	1	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
341	341	303	320	333	338	349	348

School Personnel Costs	
Professional Salaries	\$2,504,050
Supporting Services Salaries	\$663,106
Employee Benefits	\$843,989
Total Allocated Cost	\$4,011,145

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