

Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/candlewoodes/

Office Phone: (301) 840-7167
 Fax Number: (301) 840-7171
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2010–2011 Enrollment = 342													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.8	0.6	17.5	8.8	15.8	0.0	49.4	7.9	Pre-K	0	0.0
ESOL	7.0	3.2	3.8	0.0	3.2	0.0	1.5	0.0	2.3	0.0	Full-Day K	60	17.5
FARMS	12.0	6.1	5.8	0.0	0.9	2.9	5.3	0.0	1.5	1.5	Grade 1	54	15.8
SPED	5.6	2.3	3.2	0.0	0.6	0.3	0.3	0.0	3.5	0.9	Grade 2	55	16.1
											Grade 3	60	17.5
											Grade 4	50	14.6
											Grade 5	63	18.4
											Total	342	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.7	5.3	0.0

Other Participation
Students now or have in the past received FARMS = 14.9%
Mobility Rate (Entrants + Withdrawals)** = 11.5%
Attendance Rate** = 95.7%
Suspension Rate** = 0.0%

School Programs
Resource

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	100.0	98.4	95.7	97.8
African American			100.0	100.0		
Asian American	100.0	100.0	100.0	100.0	90.0	90.0
Hispanic	100.0	100.0	100.0	100.0	100.0	100.0
White	100.0	100.0	100.0	96.2	96.1	100.0
Female	100.0	100.0	100.0	100.0	94.7	100.0
Male	100.0	100.0	100.0	96.7	96.3	96.2
FARMS					100.0	100.0
LEP						
SPED	100.0	100.0			83.4	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Candlewood Elementary School - #508

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.8	96.2	90.4	78.8	75.0	92.3
African American	60.0	80.0	60.0	40.0	40.0	60.0
Asian American	91.7	100.0	100.0	83.3	83.3	100.0
Hispanic	100.0	100.0	80.0	100.0	100.0	100.0
White	76.7	96.7	93.3	80.0	73.3	93.3
Female	75.9	93.1	89.7	69.0	62.1	89.7
Male	87.0	100.0	91.3	91.3	91.3	95.7
ESOL						
FARMS	85.7	100.0	71.4	57.1	71.4	85.7
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	10.7	0.0	14.3	0.0	75.0	89.3	10.7	87	95.4	4.6
Supporting Services	0.0	0.0	10.0	30.0	60.0	90.0	10.0			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.9
Average Class Size Kindergarten = 20.0
Grades 1 to 3 = 24.3 Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
10.7	32.1	57.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	12.600	Instructional Support Total	2.000
Staff Development	0.500	Other Support	
ESOL	0.600	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.600	Lunch Hour Aide	0.875
Music	0.600	Other Support Total	2.875
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program		Worker	1.000
Teachers Total	20.700	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000	Food Services	0.750
Media Specialist	1.000	Total Supporting Services	8.625
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	24.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		11.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	15	5	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
411	548	344	361	369	383	395	401

School Personnel Costs	
Professional Salaries	\$2,048,555
Supporting Services Salaries	\$344,729
Employee Benefits	\$626,447
Total Allocated Cost	\$3,019,731

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.