

## Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/flowervalleyes/](http://www.montgomeryschoolsmd.org/schools/flowervalleyes/)

Office Phone: (301) 924-3135  
 Fax Number: (301) 924-6789  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2010–2011 Enrollment = 470													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>0.0</b>	<b>11.3</b>	<b>16.0</b>	<b>15.1</b>	<b>0.2</b>	<b>54.0</b>	<b>3.4</b>	Pre-K	0	0.0
ESOL	<b>6.8</b>	4.0	2.8	0.0	2.6	0.2	3.4	0.0	0.6	0.0	Full-Day K	83	17.7
FARMS	<b>17.9</b>	9.4	8.5	0.0	2.8	7.2	5.5	0.0	1.5	0.9	Grade 1	71	15.1
SPED	<b>11.7</b>	6.4	5.3	0.0	0.2	3.0	2.3	0.0	6.2	0.0	Grade 2	92	19.6
											Grade 3	67	14.3
											Grade 4	68	14.5
											Grade 5	89	18.9
											Total	470	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	66.7		18.5
			Less than 40%
			14.8

Other Participation
Students now or have in the past received FARMS = 21.3%
Mobility Rate (Entrants + Withdrawals)** = 8.3%
Attendance Rate** = 95.6%
Suspension Rate** = 2.4%

School Programs
Emotional Disabilities
Deaf & Hard/Hearing Program (Cued Speech)
Vision

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.0	93.8	94.4	97.7	86.2	93.8
African American	77.8	83.3	80.0	90.0	75.0	87.6
Asian American	92.3	100.0	100.0	100.0	100.0	100.0
Hispanic	88.9	88.9	91.7	100.0	77.8	100.0
White	92.8	97.7	100.0	100.0	91.5	94.2
Female	85.0	92.5	95.4	95.4	85.7	92.6
Male	92.9	95.1	93.3	100.0	86.5	94.6
FARMS	81.3	86.7	82.4	94.1	78.5	85.7
LEP	83.3	100.0				
SPED	58.3	75.0	75.0	100.0	50.0	75.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

## Flower Valley Elementary School - #506

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.1	88.1	86.8	77.9	82.4	88.1
African American	66.7	73.3	66.7	60.0	66.7	73.3
Asian American	88.9	88.9	100.0	100.0	100.0	88.9
Hispanic			80.0	60.0	80.0	
White	84.6	92.3	92.3	82.1	84.6	92.3
Female	91.7	88.9	91.9	81.1	89.2	88.9
Male	71.0	87.1	80.6	74.2	74.2	87.1
ESOL						
FARMS	69.2	61.5	61.5	61.5	69.2	61.5
SPED	40.0	60.0	60.0	60.0	70.0	60.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	19.5	0.0	9.8	2.4	68.3	92.7	7.3	111	96.4	3.6
Supporting Services	15.0	0.0	10.0	25.0	50.0	85.0	15.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.9
Average Class Size Kindergarten =	26.7
Grades 1 to 3 =	22.6
Grades 4 to 5 =	25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
17.1	41.5	41.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	5.625
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	3.000	<b>Instructional Support Total</b>	<b>8.000</b>
Classroom	16.900		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.600	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.686
Music	0.900	<b>Other Support Total</b>	<b>3.686</b>
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	6.500	Leader	1.000
Resource Program		Worker	1.500
<b>Teachers Total</b>	<b>32.200</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>			
Counselor	1.000	<b>Food Services</b>	1.000
Media Specialist	1.000		
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>38.200</b>	<b>Total Supporting Services</b>	<b>16.186</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	1996	9.3	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	14	3	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
429	416	480	498	518	515	528	521

School Personnel Costs	
Professional Salaries	\$2,960,931
Supporting Services Salaries	\$652,946
Employee Benefits	\$964,151
<b>Total Allocated Cost</b>	<b>\$4,578,028</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.