

# Lucy V. Barnsley Elementary School - #505

Principal: Mr. Andrew Winter  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/barnsleyes/](http://www.montgomeryschoolsmd.org/schools/barnsleyes/)

Office Phone: (301) 460-2121  
 Fax Number: (301) 460-2172  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2010–2011 Enrollment = 666													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>44.4</b>	<b>55.6</b>	<b>0.0</b>	<b>15.5</b>	<b>12.5</b>	<b>28.2</b>	<b>0.2</b>	<b>38.0</b>	<b>5.7</b>	Pre-K	1	0.2
ESOL	<b>11.6</b>	5.0	6.6	0.0	1.1	0.3	9.2	0.2	0.6	0.3	Full-Day K	78	11.7
FARMS	<b>30.0</b>	14.9	15.2	0.0	3.0	6.2	16.8	0.0	3.2	0.9	Grade 1	86	12.9
SPED	<b>12.5</b>	4.1	8.4	0.0	1.4	1.4	3.3	0.0	6.0	0.5	Grade 2	84	12.6
											Grade 3	98	14.7
											Grade 4	151	22.7
											Grade 5	168	25.2
											Total	666	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	65.0		18.8
			Less than 40%
			16.3

Other Participation
Students now or have in the past received FARMS = 35.3%
Mobility Rate (Entrants + Withdrawals)** = 7.0%
Attendance Rate** = 96.1%
Suspension Rate** = 0.7%

School Programs
Gifted and Talented/Learning Disabled
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)
Center for the Highly Gifted

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Not Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.5	87.3	94.5	97.5	85.2	93.9
African American	77.0	84.6	85.8	90.5	70.0	85.0
Asian American	100.0	100.0	97.4	97.4	93.8	100.0
Hispanic	47.6	76.2	87.1	100.0	58.6	79.3
White	92.6	92.6	98.6	98.6	97.0	100.0
Female	78.8	87.9	96.0	96.1	87.1	98.5
Male	76.3	86.9	93.0	98.8	83.5	89.9
FARMS	62.9	80.0	84.6	94.9	61.1	75.0
LEP	45.5	81.8			33.3	66.7
SPED	60.0	60.0	76.5	88.2	53.4	73.3

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.6	70.1	60.9	65.9	63.6	65.5
African American	27.3	63.6	54.5	45.5	54.5	45.5
Asian American	81.8	72.7	54.5	83.3	91.7	81.8
Hispanic	47.8	73.9	47.8	47.8	47.8	52.2
White	66.7	69.0	71.4	76.2	66.7	73.8
Female	53.1	75.0	78.1	65.6	68.8	68.8
Male	61.8	67.3	50.9	66.1	60.7	63.6
ESOL	44.4	55.6	44.4	20.0	40.0	11.1
FARMS	42.9	64.3	46.4	51.7	51.7	53.6
SPED	20.0	30.0	30.0	30.0	30.0	30.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	3.8	0.0	7.7	1.9	86.5	86.5	13.5	153	94.8	5.2
Supporting Services	24.0	0.0	12.0	12.0	52.0	80.0	20.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.3
Average Class Size Kindergarten =	26.3
Grades 1 to 3 =	21.5
Grades 4 to 5 =	25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
19.2	46.2	34.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	5.874
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.875
Classroom	25.300	<b>Instructional Support Total</b>	<b>10.124</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.400	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.875
Music	1.200	<b>Other Support Total</b>	<b>3.875</b>
Instrumental Music	0.600	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	6.500	Leader	
Resource Program		Worker	2.500
<b>Teachers Total</b>	<b>42.100</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>3.500</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>3.600</b>	<b>Total Supporting Services</b>	<b>18.749</b>
<b>Total Professional</b>	<b>47.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Y	0	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	19	3	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
524	524	639	645	630	634	632	632

School Personnel Costs	
Professional Salaries	\$3,580,489
Supporting Services Salaries	\$706,660
Employee Benefits	\$1,124,425
<b>Total Allocated Cost</b>	<b>\$5,411,574</b>

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