

# Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/barnsleyes/](http://www.montgomeryschoolsmd.org/schools/barnsleyes/)

Office Phone: (301) 460-2121  
 Fax Number: (301) 460-2172  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2008-2009 Enrollment = 597											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.1</b>	<b>54.9</b>	<b>11.9</b>	<b>0.0</b>	<b>16.1</b>	<b>25.5</b>	<b>46.6</b>	Pre K	0	0.0
SPED	<b>12.1</b>	4.2	7.9	1.5	0.0	1.3	2.8	6.4	Full-Day K	69	11.6
ESOL**	<b>10.1</b>	4.0	6.0	0.5	0.0	2.7	6.4	0.5	Grade 1	81	13.6
FARMS	<b>25.1</b>	12.4	12.7	5.2	0.0	3.0	14.7	2.2	Grade 2	67	11.2
									Grade 3	91	15.2
									Grade 4	141	23.6
									Grade 5	148	24.8
									Grade 6	0	0.0
									<b>Total</b>	<b>597</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.2	22.5	11.3

Other Participation
Students now or have in the past received FARMS = 30.8%
Mobility Rate (Entrants + Withdrawals) * = 11.9%
Attendance Rate * = 96.1%
Suspension Rate * = 1.5%

School Programs
Gifted and Talented/Learning Disabled
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)
Center for the Highly Gifted

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.4	77.2	95.9	97.3	89.8	95.2
African American	88.9	66.7	83.3	94.4	71.5	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	96.6	96.7
Hispanic	63.6	50.0	89.6	93.1	77.4	80.6
White	92.3	96.1	100.0	98.8	95.8	100.0
Female	93.1	89.7	95.3	96.9	84.4	95.1
Male	75.7	67.6	96.4	97.6	96.9	95.3
SPED	50.0	50.0	82.3	94.1	73.3	93.3
ESOL	42.9	28.6				
FARMS	71.4	35.7	85.7	85.7	65.5	82.8

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.6	63.5	63.5	70.6	77.6	72.9
African American	70.0	60.0	70.0	70.0	80.0	60.0
American Indian						
Asian American	66.7	50.0	75.0	66.7	100.0	66.7
Hispanic	57.1	42.9	35.7	50.0	57.1	57.1
White	82.9	85.7	80.0	88.6	85.7	91.4
Female	71.4	71.4	77.1	80.0	74.3	82.9
Male	70.0	58.0	54.0	64.0	80.0	66.0
SPED	40.0	30.0	40.0	70.0	80.0	50.0
ESOL	31.6	15.8	47.4	42.1	68.4	42.1
FARMS	56.5	39.1	43.5	39.1	60.9	56.5

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.3	0.0	2.1	2.1	91.5	6.4	93.6	34	100.0	0.0
Supporting Services	20.0	0.0	12.0	16.0	52.0	20.0	80.0			

<b>Class Size/Staff Ratio</b>
Student/Instructional Staff Ratio = 12.0
Average Class Size Kindergarten = 23.3
Grades 1 to 3 = 18.3      Grades 4 to 5 = 20.9

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.4	44.7	31.9

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Principal Intern		Special Education	5.250
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	3.000	<b>Instructional Support Total</b>	<b>9.375</b>
Classroom	22.600		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.400	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.625
Music	1.000	<b>Other Support Total</b>	<b>3.625</b>
Instrumental Music	0.500		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	5.500	Leader	1.000
Resource Program		Worker	2.500
<b>Teachers Total</b>	<b>38.900</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services</b>	1.250
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>	<b>Total Supporting Services</b>	<b>18.750</b>
<b>Total Professional</b>	<b>43.800</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Y	0	4

<b>Core Facility Teaching Stations</b>						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	18	3	0	0	3	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
524	524	593	601	589	602	601	608

<b>School Personnel Costs</b>	
Professional Salaries	\$3,246,654
Supporting Services Salaries	\$683,971
Employee Benefits	\$1,057,825
<b>Total Allocated Cost</b>	<b>\$4,988,450</b>

\* 2007-2008 School Year Data