

# Olney Elementary School - #502

Principal: Mrs. Joan A. O'Brien  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/olneyes/](http://www.montgomeryschoolsmd.org/schools/olneyes/)

Office Phone: (301) 924-3126  
 Fax Number: (301) 570-1094  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2010–2011 Enrollment = 581													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>0.0</b>	<b>12.2</b>	<b>12.6</b>	<b>17.7</b>	<b>0.3</b>	<b>53.0</b>	<b>4.1</b>	Pre-K	0	0.0
ESOL	<b>3.4</b>	2.1	1.4	0.0	1.4	0.0	1.9	0.0	0.2	0.0	Full-Day K	87	15.0
FARMS	<b>14.3</b>	7.6	6.7	0.0	1.9	4.0	7.2	0.0	1.0	0.2	Grade 1	90	15.5
SPED	<b>8.6</b>	2.6	6.0	0.0	0.3	1.5	2.1	0.0	4.3	0.3	Grade 2	92	15.8
											Grade 3	120	20.7
											Grade 4	99	17.0
											Grade 5	93	16.0
											Total	581	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	87.5		10.4
			2.1

Other Participation
Students now or have in the past received FARMS = 19.1%
Mobility Rate (Entrants + Withdrawals)** = 4.1%
Attendance Rate** = 96.4%
Suspension Rate** = 0.6%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.6	89.6	98.8	93.3	93.0	96.0
African American	80.0	80.0	100.0	92.8	83.3	88.9
Asian American	100.0	90.9	100.0	100.0	100.0	100.0
Hispanic	69.3	69.2	94.8	84.2	75.0	87.5
White	94.8	96.5	100.0	95.8	96.7	98.3
Female	92.1	94.1	100.0	94.7	93.9	95.9
Male	86.6	84.4	98.0	92.2	92.0	96.0
FARMS	68.8	68.8	100.0	88.2	73.3	80.0
LEP						
SPED	72.7	90.9	100.0	75.0	55.5	88.8

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

## Olney Elementary School - #502

<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.8	71.0	64.5	77.6	71.0	76.6
African American	56.3	62.5	50.0	43.8	31.3	43.8
Asian American	81.3	87.5	62.5	75.0	75.0	81.3
Hispanic	45.5	63.6	54.5	72.7	72.7	72.7
White	81.3	70.3	70.3	87.5	79.7	84.4
Female	78.2	81.8	80.0	78.2	67.3	83.6
Male	69.2	59.6	48.1	76.9	75.0	69.2
ESOL						
FARMS	50.0	54.5	59.1	59.1	54.5	59.1
SPED	33.3	33.3	16.7	41.7	50.0	25.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	9.5	0.0	4.8	0.0	85.7	92.9	7.1			
Supporting Services	18.8	0.0	0.0	12.5	68.8	87.5	12.5	120	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	14.0
Average Class Size Kindergarten =	21.5
Grades 1 to 3 =	23.2
Grades 4 to 5 =	27.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
19.0	47.6	33.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Principal Intern		Special Education	2.750
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	21.400	<b>Instructional Support Total</b>	<b>5.750</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.300	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.500
Music	1.000	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	3.500	Leader	1.000
Resource Program		Worker	2.000
<b>Teachers Total</b>	<b>34.100</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>39.100</b>	<b>Total Supporting Services</b>	<b>14.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1990	9.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	21	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
584	584	591	585	565	569	572	574

School Personnel Costs	
Professional Salaries	\$2,933,356
Supporting Services Salaries	\$593,778
Employee Benefits	\$932,163
<b>Total Allocated Cost</b>	<b>\$4,459,297</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.