

Ashburton Elementary School - #425

Principal: Mrs. Charlene Garran
 Community Supt: Mr. Sean Bulson
 School Hours: 8:50 - 3:05
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (301) 571-6959
 Fax Number: (301) 897-2517
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2010–2011 Enrollment = 730													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.0	54.0	0.0	14.8	9.9	16.4	0.0	50.5	8.4	Pre-K	52	7.1
ESOL	13.4	5.5	7.9	0.0	4.4	0.8	3.3	0.0	4.9	0.0	Full-Day K	141	19.3
FARMS	11.4	5.1	6.3	0.0	1.2	3.6	3.8	0.0	1.8	1.0	Grade 1	121	16.6
SPED	16.2	4.9	11.2	0.0	0.8	2.6	3.0	0.0	9.0	0.7	Grade 2	123	16.8
											Grade 3	111	15.2
											Grade 4	89	12.2
											Grade 5	93	12.7
											Total	730	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	50.0	32.8	17.2

Other Participation
Students now or have in the past received FARMS = 13.2%
Mobility Rate (Entrants + Withdrawals)** = 12.4%
Attendance Rate** = 95.9%
Suspension Rate** = 0.3%

School Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.0	95.6	100.0	96.4	93.9	96.4
African American	62.5	87.5	100.0	93.4	94.1	94.1
Asian American	95.0	100.0	100.0	100.0	100.0	100.0
Hispanic	77.7	77.7	100.0	100.0	83.4	100.0
White	94.3	98.1	100.0	95.6	95.2	95.2
Female	92.0	96.0	100.0	97.1	91.9	100.0
Male	87.5	95.1	100.0	95.9	95.7	93.5
FARMS	66.6	88.9	100.0	88.9	88.9	94.4
LEP	100.0	91.6	100.0	71.4		
SPED	50.0	80.0	100.0	88.9	91.7	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.0	76.0	76.4	73.1	75.9	77.9
African American	54.5	54.5	45.5	36.4	45.5	54.5
Asian American	94.4	88.9	95.0	100.0	90.0	100.0
Hispanic	65.2	78.3	72.0	68.0	84.0	73.9
White	78.8	75.0	78.0	73.1	73.1	76.9
Female	73.8	83.3	73.8	70.5	70.5	83.3
Male	77.4	71.0	78.1	75.0	79.7	74.2
ESOL	53.8	53.8	43.8	41.2	70.6	53.8
FARMS	52.9	64.7	64.7	58.8	76.5	52.9
SPED	50.0	28.6	42.9	14.3	21.4	28.6

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	3.3	0.0	0.0	3.3	93.4	91.8	8.2	153	94.8	5.2
Supporting Services	18.5	0.0	7.4	22.2	51.9	88.9	11.1			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.8
Average Class Size Kindergarten = 22.3
Grades 1 to 3 = 23.1 Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
31.1	44.3	24.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Principal Intern		Special Education	8.624
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	22.200	Instructional Support Total	12.499
Staff Development	1.000	Other Support	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	1.950	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.748
Music	1.200	Other Support Total	3.748
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	10.000	Leader	2.000
Resource Program		Worker	2.500
Teachers Total	46.050	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.000	Food Services	1.062
Media Specialist	1.000		
Spec Ed Related Services	3.200		
Other Professional Total	5.200		
Total Professional	53.250	Total Supporting Services	22.809

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	17	4	0	0	6	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
634	634	797	814	811	798	782	737

School Personnel Costs	
Professional Salaries	\$3,738,796
Supporting Services Salaries	\$849,445
Employee Benefits	\$1,191,314
Total Allocated Cost	\$5,779,555

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