

Wygate Elementary School - #422

Principal: Ms. Barbara J. Leister
 Community Supt: Mr. Sean Bulson
 School Hours: 8:50 - 3:05
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/wyngatees/

Office Phone: (301) 571-6979
 Fax Number: (301) 571-3870
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2010–2011 Enrollment = 677													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.9	51.1	0.1	10.9	3.7	9.3	0.0	70.0	5.9	Pre-K	0	0.0
ESOL	6.8	3.5	3.2	0.0	1.9	0.3	2.1	0.0	2.5	0.0	Full-Day K	137	20.2
FARMS	1.6	0.7	0.9	0.0	0.0	0.0	1.0	0.0	0.6	0.0	Grade 1	118	17.4
SPED	9.6	3.7	5.9	0.0	0.9	0.1	1.0	0.0	7.2	0.3	Grade 2	123	18.2
											Grade 3	114	16.8
											Grade 4	85	12.6
											Grade 5	100	14.8
											Total	677	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.5	1.6	15.9

Other Participation
Students now or have in the past received FARMS = 1.8%
Mobility Rate (Entrants + Withdrawals)** = 4.1%
Attendance Rate** = 96.5%
Suspension Rate** = 0.3%

School Programs
Gifted and Talented/Learning Disabled

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.7	98.9	97.1	98.0	100.0	99.0
African American						
Asian American	92.3	100.0	94.1	94.1	100.0	93.4
Hispanic	80.0	100.0	100.0	100.0	100.0	100.0
White	100.0	98.4	97.3	98.6	100.0	100.0
Female	97.8	97.9	96.0	98.0	100.0	100.0
Male	97.5	100.0	98.1	98.0	100.0	98.2
FARMS						
LEP	80.0	100.0				
SPED	90.9	90.9	93.3	100.0	100.0	94.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.0	88.1	89.0	87.2	85.3	90.8
African American						
Asian American	68.8	81.3	81.3	87.5	100.0	81.3
Hispanic	57.1	85.7	85.7	71.4	71.4	71.4
White	81.9	89.2	91.6	89.2	83.1	94.0
Female	81.5	96.3	92.6	85.2	85.2	94.4
Male	74.5	80.0	85.5	89.1	85.5	87.3
ESOL	57.1	57.1	57.1	85.7	100.0	71.4
FARMS						
SPED	75.0	75.0	62.5	50.0	75.0	75.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.1	0.0	8.5	2.1	87.2	91.5	8.5			
Supporting Services	21.1	0.0	15.8	10.5	52.6	84.2	15.8	149	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 15.0
Average Class Size Kindergarten = 22.8
Grades 1 to 3 = 23.7 Grades 4 to 5 = 25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.9	42.6	42.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	2.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	23.200	Instructional Support Total	5.500
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.750
Music	1.200	Other Support Total	3.750
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	2.000	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	38.100	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000	Food Services	0.874
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	43.100	Total Supporting Services	14.124

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1997	9.5	Y	0	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	12	3	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
421	734	709	750	767	774	784	766

School Personnel Costs	
Professional Salaries	\$3,356,895
Supporting Services Salaries	\$549,621
Employee Benefits	\$1,021,358
Total Allocated Cost	\$4,927,874

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