

Bannockburn Elementary School - #420

Principal: Mr. Daniel Walder
 Community Supt: Mr. Sean Bulson
 School Hours: 9:20 - 3:30
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (301) 320-6555
 Fax Number: (301) 320-6559
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2010–2011 Enrollment = 365													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.1	49.9	0.0	5.8	2.5	7.1	0.0	77.0	7.7	Pre-K	0	0.0
ESOL	7.9	3.6	4.4	0.0	1.9	0.0	1.1	0.0	4.9	0.0	Full-Day K	53	14.5
FARMS	1.9	1.1	0.8	0.0	0.3	0.8	0.3	0.0	0.5	0.0	Grade 1	49	13.4
SPED	6.6	2.5	4.1	0.0	0.0	0.3	0.8	0.0	5.5	0.0	Grade 2	62	17.0
											Grade 3	62	17.0
											Grade 4	70	19.2
											Grade 5	69	18.9
											Total	365	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.7	4.3	0.0

Other Participation
Students now or have in the past received FARMS = 2.2%
Mobility Rate (Entrants + Withdrawals)** = 3.0%
Attendance Rate** = 95.2%
Suspension Rate** = 0.0%

School Programs
Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.6	97.3	96.9	100.0	96.8	98.4
African American						
Asian American	100.0	100.0			100.0	100.0
Hispanic			100.0	100.0	85.7	100.0
White	98.3	98.3	96.2	100.0	100.0	97.8
Female	100.0	100.0	96.9	100.0	97.1	100.0
Male	97.3	94.6	97.0	100.0	96.6	96.6
FARMS						
LEP			100.0	100.0		
SPED	100.0	100.0			100.0	87.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.7	85.0	85.0	93.3	91.7	91.7
African American						
Asian American	83.3	66.7	66.7	100.0	100.0	83.3
Hispanic	80.0	40.0	60.0	60.0	80.0	60.0
White	95.8	93.8	91.7	97.9	93.8	97.9
Female	90.6	84.4	81.3	87.5	84.4	84.4
Male	92.9	85.7	89.3	100.0	100.0	100.0
ESOL	71.4	42.9	57.1	71.4	85.7	57.1
FARMS						
SPED	77.8	55.6	55.6	66.7	77.8	66.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	0.0	0.0	3.4	0.0	96.6	82.8	17.2	91	100.0	0.0
Supporting Services	15.4	0.0	15.4	15.4	53.8	69.2	30.8			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.0
Average Class Size Kindergarten = 27.0
Grades 1 to 3 = 21.6 Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.8	51.7	34.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	14.700	Instructional Support Total	2.625
Staff Development	1.000	Other Support	
ESOL	0.600	Administrative Secretary	1.000
Reading/Literacy	0.800	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	Other Support Total	3.000
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program		Worker	1.500
Teachers Total	21.700	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000	Food Services	0.500
Media Specialist	1.000	Total Supporting Services	9.625
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	25.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	14	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
366	366	355	348	350	350	361	366

School Personnel Costs	
Professional Salaries	\$1,893,754
Supporting Services Salaries	\$344,951
Employee Benefits	\$591,248
Total Allocated Cost	\$2,829,953

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