

# Burning Tree Elementary School - #419

Principal: Mrs. Nancy L. Erdrich  
 Community Supt: Mr. Sean Bulson  
 School Hours: 9:10 - 3:25  
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/burningtrees/](http://www.montgomeryschoolsmd.org/schools/burningtrees/)

Office Phone: (301) 320-6510  
 Fax Number: (301) 320-6538  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2010–2011 Enrollment = 502													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.8</b>	<b>51.2</b>	<b>0.2</b>	<b>17.1</b>	<b>5.0</b>	<b>8.8</b>	<b>0.2</b>	<b>62.5</b>	<b>6.2</b>	Pre-K	0	0.0
ESOL	<b>11.4</b>	3.4	8.0	0.0	3.4	0.8	2.6	0.0	4.0	0.6	Full-Day K	79	15.7
FARMS	<b>4.0</b>	2.2	1.8	0.2	0.4	1.6	1.4	0.0	0.4	0.0	Grade 1	74	14.7
SPED	<b>14.3</b>	4.8	9.6	0.2	1.2	1.4	3.0	0.0	8.0	0.6	Grade 2	85	16.9
											Grade 3	99	19.7
											Grade 4	77	15.3
											Grade 5	88	17.5
											Total	502	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	38.0	28.2	33.8

Other Participation
Students now or have in the past received FARMS = 5.8%
Mobility Rate (Entrants + Withdrawals)** = 6.0%
Attendance Rate** = 96.4%
Suspension Rate** = 0.0%

School Programs
Elementary Learning Center
Resource

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.2	88.2	93.8	93.8	95.9	95.9
African American	60.0	60.0			57.2	57.1
Asian American	88.9	83.3	100.0	93.8	100.0	100.0
Hispanic			66.7	66.7	88.8	88.9
White	92.0	94.0	94.6	96.5	100.0	100.0
Female	90.6	90.6	89.2	91.5	100.0	100.0
Male	86.4	86.4	100.0	97.1	90.7	90.7
FARMS					20.0	20.0
LEP	100.0	80.0	83.3	66.7	85.8	85.8
SPED	46.7	53.3	66.6	69.3	66.7	66.7

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.8	86.9	83.0	83.0	87.0	86.9
African American	71.4	85.7	71.4	71.4	85.7	85.7
Asian American	91.7	95.8	92.0	88.0	96.0	95.8
Hispanic	62.5	75.0	62.5	75.0	87.5	75.0
White	86.7	85.0	83.3	83.3	83.3	85.0
Female	90.6	96.2	94.4	88.9	87.0	98.1
Male	78.3	76.1	69.6	76.1	87.0	73.9
ESOL	58.3	66.7	61.5	53.8	76.9	66.7
FARMS						
SPED	18.2	18.2	18.2	18.2	63.6	18.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	7.1	0.0	2.4	2.4	88.1	95.2	4.8			
Supporting Services	17.4	0.0	13.0	8.7	60.9	87.0	13.0	119	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.3
Average Class Size Kindergarten = 24.0
Grades 1 to 3 = 23.9      Grades 4 to 5 = 27.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
11.9	40.5	47.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	6.749
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	17.000	<b>Instructional Support Total</b>	<b>9.124</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.100	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.374
Music	1.000	<b>Other Support Total</b>	<b>3.374</b>
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	6.500	Leader	1.000
Resource Program		Worker	2.000
<b>Teachers Total</b>	<b>32.700</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.900		
<b>Other Professional Total</b>	<b>3.900</b>		
<b>Total Professional</b>	<b>38.600</b>	<b>Total Supporting Services</b>	<b>17.498</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	3	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
415	415	492	493	480	478	487	491

School Personnel Costs	
Professional Salaries	\$3,118,211
Supporting Services Salaries	\$609,208
Employee Benefits	\$976,911
<b>Total Allocated Cost</b>	<b>\$4,704,330</b>

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