

Burning Tree Elementary School - #419

Principal: Mrs. Nancy L. Erdrich
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/burningtrees/

Office Phone: (301) 320-6510
 Fax Number: (301) 320-6538
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2008-2009 Enrollment = 496											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		52.0	48.0	4.8	0.4	18.5	7.1	69.2	Pre K	0	0.0
SPED	13.1	4.0	9.1	2.2	0.2	2.0	1.6	7.1	Full-Day K	73	14.7
ESOL**	10.7	5.0	5.6	0.0	0.0	4.4	2.8	3.4	Grade 1	86	17.3
FARMS	2.8	0.8	2.0	1.4	0.0	0.2	1.0	0.2	Grade 2	74	14.9
									Grade 3	76	15.3
									Grade 4	90	18.1
									Grade 5	97	19.6
									Grade 6	0	0.0
									Total	496	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	41.5	3.1	55.4

Other Participation
Students now or have in the past received FARMS = 4.6%
Mobility Rate (Entrants + Withdrawals) * = 8.1%
Attendance Rate * = 96.0%
Suspension Rate * = 0.0%

School Programs
Elementary Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.7	96.8	97.6	98.8	92.4	93.5
African American	60.0	80.0				
American Indian						
Asian American	100.0	100.0	100.0	100.0	92.9	92.8
Hispanic	80.0	80.0	80.0	80.0	80.0	90.0
White	98.6	98.6	98.4	100.0	95.4	95.3
Female	97.8	97.9	97.7	100.0	100.0	100.0
Male	93.5	95.7	97.7	97.6	83.7	86.1
SPED	62.5	75.0	80.0	90.0	58.8	64.7
ESOL	83.3	83.4			80.0	80.0
FARMS						

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.3	84.8	72.7	76.8	78.3	84.8
African American						
American Indian						
Asian American	75.0	93.8	81.3	88.2	88.2	87.5
Hispanic				50.0	66.7	
White	81.8	84.1	72.7	77.3	77.3	84.1
Female	85.4	87.8	82.9	76.2	76.2	90.2
Male	72.0	80.0	56.0	77.8	81.5	76.0
SPED	36.4	54.5	27.3	54.5	72.7	54.5
ESOL	40.0	40.0	20.0	50.0	62.5	40.0
FARMS						

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
	Professional	7.1	0.0	2.4	2.4	88.1	7.1			
Supporting Services	12.0	0.0	20.0	20.0	48.0	12.0	88.0	27	96.3	3.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.5
Average Class Size Kindergarten = 15.4
Grades 1 to 3 = 18.3 Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.8	33.3	42.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	8.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	18.000	Instructional Support Total	11.500
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	Other Support Total	3.250
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	5.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	33.200	Building Services Total	4.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	39.000	Total Supporting Services	19.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	14	3	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
428	428	465	448	452	463	460	461

School Personnel Costs	
Professional Salaries	\$3,138,174
Supporting Services Salaries	\$680,307
Employee Benefits	\$1,014,692
Total Allocated Cost	\$4,833,173

* 2007-2008 School Year Data