

North Chevy Chase Elementary School - #415

Principal: Ms. Renee D. Stevens
 Community Supt: Mr. Sean Bulson
 School Hours: 9:15 - 3:30
 Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/nchevychasees/

Office Phone: (301) 657-4950
 Fax Number: (301) 951-6658
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2010–2011 Enrollment = 427													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.9	50.1	0.0	5.4	9.6	12.6	0.0	67.0	5.4	Pre-K	0	0.0
ESOL	3.0	1.2	1.9	0.0	0.2	0.0	1.6	0.0	1.2	0.0	Full-Day K	0	0.0
FARMS	5.6	2.8	2.8	0.0	0.0	1.4	3.7	0.0	0.0	0.5	Grade 1	0	0.0
SPED	9.1	3.5	5.6	0.0	0.9	0.9	2.8	0.0	4.2	0.2	Grade 2	0	0.0
											Grade 3	114	26.7
											Grade 4	105	24.6
											Grade 5	101	23.7
											Grade 6	107	25.1
											Total	427	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.2	7.7	5.1

Other Participation
Students now or have in the past received FARMS = 12.4%
Mobility Rate (Entrants + Withdrawals)** = 5.8%
Attendance Rate** = 97.5%
Suspension Rate** = 0.0%

School Programs
Mathematics, Science and Computer Technology Program
Elementary Home School Model
International Baccalaureate Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Not Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**								
	Grade 3		Grade 4		Grade 5		Grade 6	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students	89.3	93.2	89.2	94.1	94.5	97.3	85.9	96.5
African American	80.0	80.0	85.7	100.0	100.0	100.0	80.0	93.4
Asian American	100.0	100.0	75.0	75.0			100.0	100.0
Hispanic	66.7	77.8	57.1	57.2	70.0	80.0	50.0	100.0
White	95.6	98.5	94.5	98.6	96.5	98.8	89.6	96.6
Female	91.3	93.4	92.0	98.0	92.6	100.0	82.9	92.7
Male	87.7	93.0	86.6	90.4	96.4	94.7	88.6	100.0
FARMS	58.3	75.0	28.6	42.9	85.7	85.8	30.0	90.0
LEP	60.0	80.0	50.0	50.0				
SPED	54.5	81.8	40.0	40.0	50.0	62.5	35.3	82.3

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	19.4	0.0	3.2	0.0	77.4	71.0	29.0			
Supporting Services	38.5	0.0	15.4	0.0	46.2	84.6	15.4	76	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.6
Average Class Size Kindergarten =
Grades 1 to 3 = 22.8 Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	35.5	48.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	2.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	18.300	Instructional Support Total	4.250
Staff Development	1.000	Other Support	
ESOL	0.400	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.125
Music	0.700	Other Support Total	3.125
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	1.000
Resource Program		Plant Equipment Operator	
Teachers Total	25.600	Building Services Total	3.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	29.100	Total Supporting Services	11.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	N	0	4

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
15	10	5	0	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
230	230	424	433	433	430	436	440

School Personnel Costs	
Professional Salaries	\$2,361,255
Supporting Services Salaries	\$475,508
Employee Benefits	\$709,284
Total Allocated Cost	\$3,546,047

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