

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece
 Community Supt: Mr. Sean Bulson
 School Hours: 8:50 - 3:05
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (301) 571-6966
 Fax Number: (301) 571-6969
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2010–2011 Enrollment = 498													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	0.4	10.0	1.2	9.2	0.0	72.3	6.8	Pre-K	0	0.0
ESOL	7.0	3.8	3.2	0.0	2.0	0.2	0.8	0.0	4.0	0.0	Full-Day K	86	17.3
FARMS	0.6	0.4	0.2	0.0	0.0	0.2	0.4	0.0	0.0	0.0	Grade 1	83	16.7
SPED	5.6	1.8	3.8	0.0	0.2	0.2	0.8	0.0	4.4	0.0	Grade 2	71	14.3
											Grade 3	102	20.5
											Grade 4	93	18.7
											Grade 5	63	12.7
											Total	498	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 1.0%
Mobility Rate (Entrants + Withdrawals)** = 4.7%
Attendance Rate** = 96.2%
Suspension Rate** = 0.0%

School Programs
Resource

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.9	97.8	98.5	98.4	97.2	100.0
African American						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	98.7	97.5	98.1	98.1	96.6	100.0
Female	100.0	100.0	96.8	96.8	96.7	100.0
Male	98.3	96.4	100.0	100.0	97.5	100.0
FARMS						
LEP			100.0	100.0		
SPED			80.0	100.0		

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	92.2	91.1	86.7	94.4	85.6	93.3
African American						
Asian American	92.3	84.6	100.0	100.0	69.2	92.3
Hispanic	80.0	80.0	60.0	100.0	60.0	80.0
White	94.2	92.8	85.5	92.8	91.3	94.2
Female	96.1	94.1	92.2	96.1	84.3	92.2
Male	87.2	87.2	79.5	92.3	87.2	94.9
ESOL						
FARMS						
SPED	85.7	85.7	71.4	85.7	85.7	85.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	5.7	0.0	8.6	0.0	85.7	91.4	8.6			
Supporting Services	6.7	6.7	26.7	20.0	40.0	86.7	13.3	104	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	15.0
Average Class Size Kindergarten =	21.5
Grades 1 to 3 =	25.7
Grades 4 to 5 =	26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.3	57.1	28.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	1.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	16.800	Instructional Support Total	4.250
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.250
Music	0.800	Other Support Total	3.250
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program		Worker	1.000
Teachers Total	27.500	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	32.100	Total Supporting Services	11.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	11	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
341	638	526	518	580	612	616	613

School Personnel Costs	
Professional Salaries	\$2,476,943
Supporting Services Salaries	\$430,659
Employee Benefits	\$759,636
Total Allocated Cost	\$3,667,238

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