

# Westbrook Elementary School - #408

Principal: Ms. Rebecca A. Jones  
 Community Supt: Mr. Sean Bulson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816  
[www.montgomeryschoolsmd.org/schools/westbrookes/](http://www.montgomeryschoolsmd.org/schools/westbrookes/)

Office Phone: (301) 320-6506  
 Fax Number: (301) 320-6615  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2010–2011 Enrollment = 403													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.9</b>	<b>49.1</b>	<b>0.0</b>	<b>3.2</b>	<b>1.7</b>	<b>6.9</b>	<b>0.0</b>	<b>81.6</b>	<b>6.5</b>	Pre-K	0	0.0
ESOL	<b>5.2</b>	2.7	2.5	0.0	0.5	0.2	1.2	0.0	3.0	0.2	Full-Day K	61	15.1
FARMS	<b>2.5</b>	0.2	2.2	0.0	0.5	0.7	0.7	0.0	0.5	0.0	Grade 1	73	18.1
SPED	<b>8.9</b>	2.5	6.5	0.0	0.2	0.7	0.5	0.0	7.2	0.2	Grade 2	82	20.3
											Grade 3	70	17.4
											Grade 4	53	13.2
											Grade 5	64	15.9
											Total	403	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.8	2.8	19.4

Other Participation
Students now or have in the past received FARMS = 2.7%
Mobility Rate (Entrants + Withdrawals)** = 5.2%
Attendance Rate** = 95.5%
Suspension Rate** = 0.9%

School Programs
Emotional Disabilities
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.9	98.0	100.0	100.0	97.3	100.0
African American						
Asian American			100.0	100.0		
Hispanic						
White	97.5	97.5	100.0	100.0	96.6	100.0
Female	100.0	100.0	100.0	100.0	100.0	100.0
Male	95.7	95.7	100.0	100.0	93.8	100.1
FARMS						
LEP						
SPED	85.7	85.7	100.0	100.0	85.7	100.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	88.3	87.0	80.5	92.2	94.8	93.5
African American						
Asian American						
Hispanic	87.5	87.5	62.5	87.5	100.0	87.5
White	88.9	85.7	82.5	93.7	95.2	93.7
Female	90.6	93.8	93.8	93.8	93.8	96.9
Male	86.7	82.2	71.1	91.1	95.6	91.1
ESOL						
FARMS						
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	0.0	0.0	5.9	0.0	94.1	94.1	5.9			
Supporting Services	25.0	0.0	6.3	12.5	56.3	62.5	37.5	102	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.6
Average Class Size Kindergarten = 20.3
Grades 1 to 3 = 24.8      Grades 4 to 5 = 21.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
26.5	44.1	29.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	3.750
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	14.800	<b>Instructional Support Total</b>	<b>6.000</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.125
Music	0.800	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.000	Worker	1.000
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>27.300</b>	<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		Food Services	0.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>30.800</b>	<b>Total Supporting Services</b>	<b>12.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1939	1990	12.5	N	1	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
18	8	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
283	637	409	433	442	439	445	456

School Personnel Costs	
Professional Salaries	\$2,186,457
Supporting Services Salaries	\$471,121
Employee Benefits	\$710,699
<b>Total Allocated Cost</b>	<b>\$3,368,277</b>

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