

# Somerset Elementary School - #405

Principal: Ms. Kelly Morris, Acting  
 Community Supt: Mr. Sean Bulson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

5811 Warwick Place Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/somersetes/](http://www.montgomeryschoolsmd.org/schools/somersetes/)

Office Phone: (301) 657-4985  
 Fax Number: (301) 657-4907  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2010–2011 Enrollment = 518													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.2</b>	<b>49.8</b>	<b>0.0</b>	<b>11.2</b>	<b>4.4</b>	<b>9.3</b>	<b>0.2</b>	<b>68.5</b>	<b>6.4</b>	Pre-K	2	0.4
ESOL	<b>13.1</b>	5.8	7.3	0.0	4.6	0.0	2.7	0.0	5.4	0.4	Full-Day K	91	17.6
FARMS	<b>2.7</b>	1.2	1.5	0.0	0.6	0.4	1.2	0.0	0.4	0.2	Grade 1	94	18.1
SPED	<b>6.4</b>	2.3	4.1	0.0	0.8	0.4	1.4	0.0	3.7	0.2	Grade 2	98	18.9
											Grade 3	81	15.6
											Grade 4	72	13.9
											Grade 5	80	15.4
											Total	518	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.9	0.0	3.1

Other Participation
Students now or have in the past received FARMS = 5.6%
Mobility Rate (Entrants + Withdrawals)** = 13.7%
Attendance Rate** = 96.0%
Suspension Rate** = 0.2%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.1	94.7	92.0	94.6	96.6	98.4
African American	83.4	100.0	75.0	75.0		
Asian American	81.8	100.0	92.8	92.9		
Hispanic	60.0	60.0	87.5	100.0		
White	98.2	96.3	95.6	97.7	98.1	98.1
Female	94.9	94.8	90.0	95.0	96.1	100.0
Male	89.2	94.4	94.3	94.1	96.9	97.0
FARMS						
LEP	71.5	71.5	60.0	80.0		
SPED	50.0	50.0	50.0	62.5	90.0	100.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.5	88.7	90.1	87.5	91.7	94.4
African American						
Asian American	76.9	84.6	92.3	85.7	100.0	92.3
Hispanic						
White	88.5	90.4	90.4	92.3	92.3	98.1
Female	91.4	97.1	94.3	85.7	91.4	97.1
Male	77.8	80.6	86.1	89.2	91.9	91.7
ESOL	66.7	88.9	77.8	70.0	100.0	88.9
FARMS						
SPED	40.0	60.0	60.0	60.0	40.0	80.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	7.9	0.0	7.9	2.6	81.6	89.5	10.5			
Supporting Services	17.6	0.0	0.0	11.8	70.6	70.6	29.4	107	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	14.2
Average Class Size Kindergarten =	23.0
Grades 1 to 3 =	24.8
Grades 4 to 5 =	25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
15.8	28.9	55.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.124
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>3.749</b>
Classroom	17.900	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.600	Secretary	1.000
Reading/Literacy	2.200	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.372
Art	0.900	<b>Other Support Total</b>	<b>3.372</b>
Music	0.900		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	2.500	Leader	1.000
Resource Program		Worker	3.000
<b>Teachers Total</b>	<b>31.300</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>5.000</b>
<b>Other Professional</b>		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>35.800</b>	<b>Total Supporting Services</b>	<b>13.121</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2005	3.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	18	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
515	515	541	552	578	584	590	589

School Personnel Costs	
Professional Salaries	\$2,931,338
Supporting Services Salaries	\$506,448
Employee Benefits	\$892,508
<b>Total Allocated Cost</b>	<b>\$4,330,294</b>

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