

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith
 Community Supt: Mr. Sean Bulson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2010–2011 Enrollment = 485													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.6	52.4	0.2	5.6	11.5	7.2	0.0	70.1	5.4	Pre-K	0	0.0
ESOL	2.3	1.0	1.2	0.0	0.0	1.0	0.2	0.0	1.0	0.0	Full-Day K	0	0.0
FARMS	8.9	3.1	5.8	0.0	0.0	7.0	1.9	0.0	0.0	0.0	Grade 1	0	0.0
SPED	6.2	1.9	4.3	0.0	0.0	1.9	0.6	0.0	3.7	0.0	Grade 2	0	0.0
											Grade 3	88	18.1
											Grade 4	156	32.2
											Grade 5	145	29.9
											Grade 6	96	19.8
											Total	485	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.3	6.7	0.0

Other Participation
Students now or have in the past received FARMS = 11.8%
Mobility Rate (Entrants + Withdrawals)** = 3.7%
Attendance Rate** = 96.3%
Suspension Rate** = 0.2%

School Programs
Center for Highly Gifted
Elementary Home School Model
International Baccalaureate Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**								
	Grade 3		Grade 4		Grade 5		Grade 6	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students	94.2	94.1	93.7	98.6	96.2	98.5	94.9	97.4
African American	71.4	71.4	70.0	90.0	84.3	94.8	100.0	80.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0			85.8	85.7		
White	97.3	97.4	97.1	100.0	99.0	100.0	96.7	100.0
Female	97.9	97.9	96.7	100.0	96.9	100.0	100.0	100.0
Male	90.9	90.9	91.4	97.6	95.7	97.2	90.2	95.2
FARMS	73.3	73.3	71.5	92.8	81.3	87.6	60.0	60.0
LEP					66.7	66.7		
SPED	57.2	71.4	50.0	83.3	62.5	75.0	60.0	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	11.1	2.8	5.6	2.8	77.8	88.9	11.1			
Supporting Services	21.4	0.0	14.3	7.1	57.1	71.4	28.6	91	91.2	8.8

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 15.5
Average Class Size Kindergarten =
Grades 1 to 3 = 22.0 Grades 4 to 5 = 24.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.3	52.8	38.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	
Kindergarten		Instructional Data Assistant	0.750
Classroom	20.900	Instructional Support Total	2.625
Staff Development	1.000	Other Support	
ESOL	0.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	Other Support Total	3.000
Instrumental Music	0.700	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	2.000	Leader	2.000
Resource Program		Worker	2.000
Teachers Total	27.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	31.800	Total Supporting Services	11.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	19	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
450	450	491	488	473	484	489	492

School Personnel Costs	
Professional Salaries	\$2,546,677
Supporting Services Salaries	\$505,981
Employee Benefits	\$794,973
Total Allocated Cost	\$3,847,631

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