

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevyCHASE/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2008-2009 Enrollment = 446											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.1	52.9	12.8	0.2	8.1	5.6	73.3	Pre K	0	0.0
SPED	4.3	0.7	3.6	0.7	0.0	0.2	0.4	2.9	Full-Day K	0	0.0
ESOL**	5.2	2.2	2.9	2.2	0.0	0.4	2.2	0.2	Grade 1	0	0.0
FARMS	11.0	5.2	5.8	8.1	0.0	0.2	2.7	0.0	Grade 2	0	0.0
									Grade 3	102	22.9
									Grade 4	132	29.6
									Grade 5	128	28.7
									Grade 6	84	18.8
									Total	446	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 13.2%
Mobility Rate (Entrants + Withdrawals) * = 5.9%
Attendance Rate * = 96.6%
Suspension Rate * = 0.7%

School Programs
Multidisciplinary Educational Training and Support (METS)
Mathematics, Science and Computer Technology Program
Center for Highly Gifted
Elementary Home School Model
International Baccalaureate Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.8	93.8	96.8	95.1	92.9	94.5
African American	88.3	82.3	83.3	66.7	58.3	75.0
American Indian						
Asian American			100.0	100.0	100.0	100.0
Hispanic			70.0	60.0	50.0	50.0
White	98.2	100.0	100.0	100.0	99.0	99.1
Female	97.5	97.5	100.0	98.2	96.3	100.0
Male	89.8	89.8	94.2	92.7	90.4	90.4
SPED			100.0	100.0	66.6	66.7
ESOL	62.5	50.0			20.0	20.0
FARMS	71.4	64.2	62.5	37.5	45.5	54.6

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.5	2.6	2.6	2.6	81.6	7.9	92.1			
Supporting Services	10.0	0.0	15.0	10.0	65.0	20.0	80.0	23	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.8
Average Class Size Kindergarten =	
Grades 1 to 3 =	25.8
Grades 4 to 5 =	23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.5	44.7	44.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.000
Principal Intern		Special Education	1.437
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten Classroom	21.000	Instructional Data Assistant	0.750
Staff Development	1.000	Instructional Support Total	6.687
ESOL	1.000	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.124
Instrumental Music	0.600	Other Support Total	3.124
Preschool		Building Services	
Special Education: Classroom	2.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	30.300	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000	Food Services	
Spec Ed Related Services	0.400		1.000
Other Professional Total	2.400	Total Supporting Services	
Total Professional	34.700		14.811

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	18	5	0	1	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
429	429	438	448	458	466	462	467

School Personnel Costs	
Professional Salaries	\$2,816,337
Supporting Services Salaries	\$550,560
Employee Benefits	\$898,008
Total Allocated Cost	\$4,264,905

* 2007-2008 School Year Data