

Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour
 Community Supt: Mr. Sean Bulson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (301) 657-4979
 Fax Number: (301) 657-4973
 Cluster Name: B-CC, Walt Whitman
 Receiving Schools: Pyle, Westland

2010–2011 Enrollment = 511													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.6	52.4	0.0	10.2	9.6	13.9	0.0	60.7	5.7	Pre-K	2	0.4
ESOL	7.0	3.3	3.7	0.0	1.8	1.6	1.8	0.0	2.0	0.0	Full-Day K	66	12.9
FARMS	6.7	3.1	3.5	0.0	0.2	3.3	2.0	0.0	1.0	0.2	Grade 1	73	14.3
SPED	9.8	2.0	7.8	0.0	1.0	1.8	1.8	0.0	5.1	0.2	Grade 2	92	18.0
											Grade 3	84	16.4
											Grade 4	76	14.9
											Grade 5	118	23.1
											Total	511	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.0	18.0	8.0

Other Participation
Students now or have in the past received FARMS = 9.8%
Mobility Rate (Entrants + Withdrawals)** = 8.0%
Attendance Rate** = 95.9%
Suspension Rate** = 0.0%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.6	95.6	94.5	92.6	92.7	98.5
African American	80.0	80.0	93.3	93.3	85.8	100.0
Asian American	100.0	100.0	100.0	88.8	85.7	100.0
Hispanic			94.4	94.5	100.0	100.0
White	96.2	96.2	94.0	92.5	94.0	98.0
Female	100.0	100.0	98.1	96.2	97.4	100.0
Male	93.2	93.1	91.0	89.3	87.1	96.8
FARMS			83.4	75.0		
LEP	100.0	100.0	100.0	90.0		
SPED	75.0	75.0	70.6	70.6	73.3	93.3

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.8	75.3	74.0	80.5	88.3	80.5
African American	60.0	60.0	80.0	60.0	80.0	80.0
Asian American	83.3	66.7	75.0	75.0	83.3	83.3
Hispanic						
White	84.5	79.3	75.9	82.8	89.7	81.0
Female	87.9	84.8	87.9	81.8	90.9	90.9
Male	77.3	68.2	63.6	79.5	86.4	72.7
ESOL						
FARMS						
SPED	28.6	28.6	28.6	28.6	42.9	28.6

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.5	0.0	0.0	0.0	97.5	90.0	10.0			
Supporting Services	33.3	0.0	14.3	4.8	47.6	66.7	33.3	112	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.7
Average Class Size Kindergarten = 22.0
Grades 1 to 3 = 24.8 Grades 4 to 5 = 27.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
10.0	52.5	37.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.498
Principal Intern		Special Education	3.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	18.000	Instructional Support Total	6.248
Staff Development	1.000	Other Support	
ESOL	0.800	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.374
Music	1.000	Other Support Total	3.374
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	5.500	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	32.800	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	37.600	Total Supporting Services	14.622

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1999	8.4	Y	0	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	13	3	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
384	384	482	498	417	403	424	441

School Personnel Costs	
Professional Salaries	\$2,955,627
Supporting Services Salaries	\$578,963
Employee Benefits	\$946,011
Total Allocated Cost	\$4,480,601

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