

Jones Lane Elementary School - #360

Principal: Ms. Carole W. Sample
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/joneslanees/

Office Phone: (301) 840-8160
 Fax Number: (301) 840-8162
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgeview

2010–2011 Enrollment = 502													
	% Total	% Gender		% Racial/Ethnic Composition*						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	0.0	15.1	10.8	22.1	0.2	45.0	6.8	Pre-K	0	0.0
ESOL	14.1	5.6	8.6	0.0	2.4	0.2	10.0	0.0	1.2	0.4	Full-Day K	75	14.9
FARMS	22.9	11.0	12.0	0.0	1.6	6.0	14.1	0.0	1.0	0.2	Grade 1	95	18.9
SPED	11.2	3.8	7.4	0.0	1.6	2.0	4.2	0.0	2.8	0.6	Grade 2	91	18.1
											Grade 3	82	16.3
											Grade 4	86	17.1
											Grade 5	73	14.5
											Total	502	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	36.4	27.3	36.4

Other Participation
Students now or have in the past received FARMS = 27.5%
Mobility Rate (Entrants + Withdrawals)** = 12.7%
Attendance Rate** = 96.2%
Suspension Rate** = 0.2%

School Programs
Elementary Home School Model
Elementary Learning Center
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.7	89.0	92.0	94.6	89.3	94.1
African American	77.8	88.9	70.0	90.0	72.7	81.8
Asian American	100.0	100.0	93.4	100.0	91.0	100.0
Hispanic	69.3	69.3	81.9	81.8	84.6	92.3
White	100.0	91.7	100.0	97.5	93.9	95.9
Female	92.3	92.3	93.1	97.7	88.3	95.3
Male	93.1	86.0	90.3	90.0	90.2	92.7
FARMS	75.0	68.8	77.8	83.4	70.6	76.4
LEP	62.5	50.0			100.0	100.0
SPED	50.0	66.7	55.5	66.7	61.5	84.7

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.6	87.2	87.2	84.6	84.6	85.9
African American	50.0	80.0	70.0	70.0	50.0	70.0
Asian American	100.0	100.0	100.0	93.3	100.0	100.0
Hispanic	40.0	46.7	60.0	53.3	53.3	46.7
White	86.8	100.0	97.4	97.4	100.0	100.0
Female	75.7	91.9	86.5	81.1	86.5	86.5
Male	75.6	82.9	87.8	87.8	82.9	85.4
ESOL	33.3	33.3	44.4	55.6	66.7	33.3
FARMS	33.3	50.0	55.6	44.4	44.4	44.4
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	6.3	0.0	10.4	8.3	75.0	91.7	8.3	119	100.0	0.0
Supporting Services	9.5	0.0	14.3	0.0	76.2	85.7	14.3			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.0
Average Class Size Kindergarten =	17.8
Grades 1 to 3 =	21.1
Grades 4 to 5 =	25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.6	39.6	45.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Principal Intern		Special Education	6.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	19.700	Instructional Support Total	10.625
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.375
Music	1.200	Other Support Total	3.375
Instrumental Music	0.300	Building Services	
Preschool		Manager	2.000
Special Education: Classroom	6.000	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	36.800	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100	Total Supporting Services	20.125
Total Professional	42.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987		12.1	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	13	5	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
440	440	516	507	508	496	485	491

School Personnel Costs	
Professional Salaries	\$3,461,541
Supporting Services Salaries	\$819,164
Employee Benefits	\$1,124,806
Total Allocated Cost	\$5,405,511

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