

# Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary  
 Director: Mr. Gregory S. Edmundson  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878

[www.montgomeryschoolsmd.org/schools/darnestownes/](http://www.montgomeryschoolsmd.org/schools/darnestownes/)

Office Phone: (301) 284-4260  
 Fax Number: (301) 548-7527  
 Cluster Name: Northwest  
 Receiving Schools: Lakelands Park

| <b>2016–2017 Enrollment = 292</b> |             |             |             |  |             |            |            |             |             |            |                     |        |         |
|-----------------------------------|-------------|-------------|-------------|--|-------------|------------|------------|-------------|-------------|------------|---------------------|--------|---------|
|                                   | % Total     | % Gender    |             | % Racial/Ethnic Composition <sup>1 2</sup> |             |            |            |             |             |            | Enrollment by Grade |        |         |
|                                   |             | Female      | Male        | AM   | AS          | BL         | HI         | PI          | WH          | MU         |                     | Number | Percent |
| All Students                      |             | <b>47.9</b> | <b>52.1</b> | <b>≤5.0</b>                                | <b>10.3</b> | <b>5.5</b> | <b>5.5</b> | <b>≤5.0</b> | <b>72.6</b> | <b>6.2</b> | Pre-K               | 0      | 0.0     |
| ESOL                              | <b>≤5.0</b> | ≤5.0        | ≤5.0        | ≤5.0                                       | ≤5.0        | ≤5.0       | ≤5.0       | ≤5.0        | ≤5.0        | ≤5.0       | Full-Day K          | 46     | 15.8    |
| FARMS                             | <b>7.2</b>  | ≤5.0        | ≤5.0        | ≤5.0                                       | ≤5.0        | ≤5.0       | ≤5.0       | ≤5.0        | ≤5.0        | ≤5.0       | Grade 1             | 52     | 17.8    |
| SPED                              | <b>8.6</b>  | ≤5.0        | 5.1         | ≤5.0                                       | ≤5.0        | ≤5.0       | ≤5.0       | ≤5.0        | 7.5         | ≤5.0       | Grade 2             | 49     | 16.8    |
|                                   |             |             |             |  |             |            |            |             |             |            | Grade 3             | 47     | 16.1    |
|                                   |             |             |             |  |             |            |            |             |             |            | Grade 4             | 46     | 15.8    |
|                                   |             |             |             |  |             |            |            |             |             |            | Grade 5             | 52     | 17.8    |
|                                   |             |             |             |  |             |            |            |             |             |            | Total               | 292    |         |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| <b>Students with Disabilities Least Restrictive Environment (LRE)</b> |             |                     |               |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class        |             |                     |               |
|   | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students   | ≥95.0       | ≤5.0                | ≤5.0          |

| <b>Other Participation</b>  |   |
|---|---|
| Students now or have in the past received FARMS <sup>2</sup> = 8.6% | Attendance Rate <sup>2 3</sup> = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.2%        | Suspension Rate <sup>2 3 4</sup> = --   |

| <b>School Programs</b>   |
|--|
| Character Counts<br>Compacted 4/5 Math<br>Compacted 5/6 Math<br>Elementary Home School Model<br>Resource |

|                     | <b>Staff Diversity</b>                   |      |     |       |     |          | <b>Classes Taught by Highly Qualified (HQ) Teachers<sup>2</sup></b> |                   |      |          |
|---------------------|--|------|-----|-------|-----|----------|---|-------------------|------|----------|
|                     | % Racial/Ethnic Composition <sup>1</sup> |      |     |       |     | % Gender |   | Number of Classes | % HQ | % Not HQ |
|                     | AS                                       | BL   | HI  | WH    | MU  | Female   | Male  |                   |      |          |
| Professional        | 0.0                                      | 0.0  | 0.0 | 100.0 | 0.0 | 96.2     | 3.8   |                   |      |          |
| Supporting Services | 0.0                                      | 21.4 | 7.1 | 71.4  | 0.0 | 85.7     | 14.3  | 62                | 93.5 | 6.5      |

| <b>Student/Instructional Staff Ratio</b> | <b>Average Class Size</b> |                      |                      |
|--|---------------------------|----------------------|----------------------|
| 13.5                                     | Kindergarten = 23.0       | Grades 1 to 3 = 24.7 | Grades 4 to 5 = 24.5 |

| <b>Years Experience of Professional Personnel</b> |              |                      |
|---|--------------|----------------------|
| % Less Than 5 Years                               | % 5–15 Years | % More Than 15 Years |
| 7.7   | 30.8         | 61.5                 |

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2015–2016 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Darnestown Elementary School - #351

| Staff Positions                 |               |                                    |              |
|---------------------------------|---------------|------------------------------------|--------------|
| Professional                    |               | Supporting Services                |              |
| <b>Administrative</b>           |               | <b>Instructional Support</b>       |              |
| Principal                       | 1.000         | Paraeducators                      |              |
| Assistant Principal             |               | Regular                            | 0.625        |
| Principal Intern                |               | Special Education                  | 1.250        |
| Asst School Administrator       |               | IT Systems Specialist              |              |
| <b>Administrative Total</b>     | <b>1.000</b>  | Teacher Assistant                  |              |
|                                 |               | Media Assistant                    | 0.500        |
|                                 |               | Instructional Data Assistant       | 0.500        |
| <b>Teachers</b>                 |               | <b>Instructional Support Total</b> | <b>2.875</b> |
| Kindergarten                    | 2.000         |                                    |              |
| Classroom                       | 10.500        | <b>Other Support</b>               |              |
| Staff Development               | 0.700         | Administrative Secretary           | 1.000        |
| ESOL                            | 0.200         | Secretary                          | 1.000        |
| Reading/Literacy                | 1.600         | Parent/Community Coord             |              |
| Physical Education              |               | Lunch Hour Aide                    | 0.875        |
| Art                             | 0.500         | <b>Other Support Total</b>         | <b>2.875</b> |
| Music                           | 0.500         |                                    |              |
| Instrumental Music              | 0.200         | <b>Building Services</b>           |              |
| Preschool                       |               | Manager                            | 1.000        |
| Special Education:              |               | Leader                             | 1.000        |
| Classroom                       | 1.500         | Worker                             | 1.500        |
| Resource Program                |               | Plant Equipment Operator           |              |
| <b>Teachers Total</b>           | <b>17.700</b> | <b>Building Services Total</b>     | <b>3.500</b> |
| <b>Other Professional</b>       |               |                                    |              |
| Counselor                       | 0.800         | Food Services                      | 0.500        |
| Media Specialist                | 0.500         |                                    |              |
| Spec Ed Related Services        | 0.300         |                                    |              |
| <b>Other Professional Total</b> | <b>1.600</b>  |                                    |              |
| <b>Total Professional</b>       | <b>20.300</b> | <b>Total Supporting Services</b>   | <b>9.750</b> |

| Facilities Data            |                           |                    |     |                 |                        |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1954                       | 1980                      | 7.2                | Y   | N               | 0                      |

| Core Facility Teaching Stations |            |               |       |      |              |                   |
|---------------------------------|------------|---------------|-------|------|--------------|-------------------|
| Total                           | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 25                              | 18         | 4             | 0     | 0    | 2            | 1                 |

| Capacity/Enrollment Projections |                 |            |            |            |            |            |            |
|---------------------------------|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity                | Future Capacity | 2017 -2018 | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 |
| 471                             | 471             | 294        | 302        | 314        | 320        | 325        | 330        |

| School Personnel Costs       |                    |
|------------------------------|--------------------|
| Professional Salaries        | \$1,894,043        |
| Supporting Services Salaries | \$434,757          |
| Employee Benefits            | \$630,051          |
| <b>Total Allocated Cost</b>  | <b>\$2,958,851</b> |