

Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/darnestownes/

Office Phone: (301) 840-7157
 Fax Number: (301) 548-7527
 Cluster Name: Northwest
 Receiving Schools: Lakelands Park

2010–2011 Enrollment = 373													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.2	55.8	0.3	12.3	3.2	5.1	0.0	74.0	5.1	Pre-K	0	0.0
ESOL	3.5	1.6	1.9	0.3	0.8	0.3	1.3	0.0	0.5	0.3	Full-Day K	49	13.1
FARMS	4.6	2.7	1.9	0.0	1.1	1.1	0.8	0.0	1.6	0.0	Grade 1	63	16.9
SPED	5.1	1.9	3.2	0.0	0.5	0.0	0.5	0.0	3.5	0.5	Grade 2	63	16.9
											Grade 3	68	18.2
											Grade 4	61	16.4
											Grade 5	69	18.5
											Total	373	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	89.5	5.3	5.3

Other Participation
Students now or have in the past received FARMS = 5.6%
Mobility Rate (Entrants + Withdrawals)** = 3.4%
Attendance Rate** = 95.8%
Suspension Rate** = 0.0%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.6	95.0	100.0	98.5	98.5	100.0
African American						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic			100.0	100.0		
White	95.8	97.9	100.0	98.0	98.1	100.0
Female	88.5	92.4	100.0	100.0	96.9	100.1
Male	94.1	97.0	100.0	96.7	100.0	100.0
FARMS			100.0	100.0		
LEP						
SPED					100.0	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.6	89.6	85.1	88.1	86.6	88.1
African American						
Asian American	71.4	100.0	85.7	85.7	85.7	85.7
Hispanic						
White	80.4	87.5	83.9	87.5	85.7	87.5
Female	87.1	93.5	87.1	96.8	87.1	93.5
Male	75.0	86.1	83.3	80.6	86.1	83.3
ESOL	40.0	80.0	80.0	60.0	80.0	60.0
FARMS						
SPED	40.0	60.0	60.0	60.0	80.0	40.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	0.0	0.0	0.0	0.0	100.0	90.0	10.0	92	93.5	6.5
Supporting Services	0.0	0.0	0.0	15.4	84.6	76.9	23.1			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.8
Average Class Size Kindergarten = 24.5
Grades 1 to 3 = 24.3 Grades 4 to 5 = 21.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
10.0	43.3	46.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.999
Principal Intern		Special Education	0.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	14.300	Instructional Support Total	2.874
Staff Development	1.000	Other Support	
ESOL	0.400	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	0.999
Music	0.800	Other Support Total	2.999
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	1.500	Leader	1.000
Resource Program		Worker	0.500
Teachers Total	22.600	Plant Equipment Operator	
Other Professional		Building Services Total	2.500
Counselor	1.000	Food Services	0.750
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	26.100	Total Supporting Services	9.123

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
16	9	4	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
264	455	371	378	378	382	383	396

School Personnel Costs	
Professional Salaries	\$2,214,556
Supporting Services Salaries	\$373,211
Employee Benefits	\$687,653
Total Allocated Cost	\$3,275,420

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