

# Great Seneca Creek Elementary School - #340

Principal: Mr. Scott T. Curry  
 Director: Mr. Gregory S. Edmundson  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

13010 Dairymaid Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/greatsenecacreekes/](http://www.montgomeryschoolsmd.org/schools/greatsenecacreekes/)

Office Phone: (301) 353-8500  
 Fax Number: (301) 515-3044  
 Cluster Name: Northwest  
 Receiving Schools: Kingsview, Clemente

2016–2017 Enrollment = 644													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>11.5</b>	<b>30.6</b>	<b>26.6</b>	<b>≤5.0</b>	<b>24.8</b>	<b>6.1</b>	Pre-K	0	0.0
ESOL	<b>13.8</b>	≤5.0	9.0	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Full-Day K	87	13.5
FARMS	<b>37.9</b>	19.9	18.0	≤5.0	≤5.0	15.7	14.3	≤5.0	≤5.0	≤5.0	Grade 1	105	16.3
SPED	<b>10.9</b>	≤5.0	8.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	110	17.1
											Grade 3	102	15.8
											Grade 4	110	17.1
											Grade 5	130	20.2
											Total	644	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.7	18.6	15.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 47.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Compacted 4/5 Math Elementary Home School Model Emotional Disabilities Focused Academic Support-Local Funds Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>			
	% Racial/Ethnic Composition <sup>1</sup>					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	1.9	1.9	3.7	90.7	0.0	87.0	13.0			
Supporting Services	29.6	7.4	14.8	44.4	0.0	81.5	18.5	178	97.8	2.2

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 17.0	Grades 1 to 3 = 19.6	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.0	29.6	57.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2015–2016 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.623
Principal Intern		Special Education	6.749
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.122</b>
Kindergarten	5.000	<b>Other Support</b>	
Classroom	28.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.400	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.372
Physical Education		<b>Other Support Total</b>	<b>3.372</b>
Art	1.400	<b>Building Services</b>	
Music	1.400	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	3.000
Special Education: Classroom Resource Program	5.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>45.200</b>	<b>Building Services Total</b>	<b>5.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.374</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>50.100</b>	<b>Total Supporting Services</b>	<b>19.868</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	13.7	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	4	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
556	556	607	594	587	573	563	571

School Personnel Costs	
Professional Salaries	\$4,390,197
Supporting Services Salaries	\$864,144
Employee Benefits	\$1,391,137
<b>Total Allocated Cost</b>	<b>\$6,645,478</b>