

Great Seneca Creek Elementary School - #340

Principal: Mr. Gregory S. Edmundson 13010 Dairymaid Drive Germantown, MD 20874
 Community Supt: Dr. LaVerne G. Kimball www.montgomeryschoolsmd.org/schools/greatsenecacreekes/
 School Hours: 8:50 - 3:05
 Feeder Schools:

Office Phone: (301) 353-8500
 Fax Number: (301) 515-3044
 Cluster Name: Northwest
 Receiving Schools: Kingsview, Clemente

2010–2011 Enrollment = 768													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.3	50.7	0.0	19.1	22.4	22.3	0.0	29.9	6.3	Pre-K	0	0.0
ESOL	13.3	4.8	8.5	0.0	2.1	0.8	9.2	0.0	1.0	0.1	Full-Day K	140	18.2
FARMS	29.7	13.5	16.1	0.0	3.4	11.1	12.1	0.0	2.2	0.9	Grade 1	115	15.0
SPED	7.3	1.3	6.0	0.0	0.8	2.2	1.4	0.0	2.3	0.5	Grade 2	134	17.4
											Grade 3	121	15.8
											Grade 4	133	17.3
											Grade 5	125	16.3
											Total	768	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.4	10.9	12.7

Other Participation
Students now or have in the past received FARMS = 35.4%
Mobility Rate (Entrants + Withdrawals)** = 11.8%
Attendance Rate** = 95.8%
Suspension Rate** = 1.2%

School Programs
Elementary Home School Model
Emotional Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Not Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.6	85.0	91.0	87.7	85.0	96.1
African American	81.6	65.8	85.7	78.5	78.6	92.9
Asian American	100.0	96.0	96.5	89.3	100.0	94.5
Hispanic	71.4	89.3	70.6	70.6	63.2	94.7
White	93.0	93.0	97.9	97.9	94.5	100.0
Female	84.8	86.4	91.6	89.8	87.5	96.5
Male	88.2	83.8	90.4	85.7	81.8	95.6
FARMS	80.0	71.4	82.1	64.2	69.0	89.7
LEP	47.1	64.7	37.5	50.0		
SPED	58.4	50.0	75.0	75.0	69.2	92.3

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.7	78.7	75.4	74.6	82.8	75.4
African American	63.0	66.7	70.4	63.0	66.7	63.0
Asian American	79.3	86.2	82.8	89.7	96.6	86.2
Hispanic	57.7	69.2	53.8	46.2	61.5	61.5
White	75.0	87.5	87.5	90.0	97.5	85.0
Female	71.9	84.4	82.8	73.4	85.9	78.1
Male	67.2	72.4	67.2	75.9	79.3	72.4
ESOL	23.5	29.4	29.4	23.5	41.2	23.5
FARMS	44.0	56.0	64.0	48.0	68.0	48.0
SPED	14.3	14.3	28.6	14.3	57.1	14.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	10.3	0.0	5.2	0.0	84.5	89.7	10.3	173	94.2	5.8
Supporting Services	12.0	0.0	20.0	20.0	48.0	76.0	24.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	13.4
Average Class Size Kindergarten =	23.3
Grades 1 to 3 =	22.8
Grades 4 to 5 =	24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
10.3	56.9	32.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.498
Principal Intern		Special Education	4.249
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	28.900	Instructional Support Total	8.622
Staff Development	1.000	Other Support	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	2.800	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.997
Music	1.400	Other Support Total	3.997
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	4.000	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	48.100	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	1.374
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900	Total Supporting Services	18.993
Total Professional	53.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006		13.7	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	4	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
648	648	784	783	797	793	805	789

School Personnel Costs	
Professional Salaries	\$3,979,758
Supporting Services Salaries	\$705,115
Employee Benefits	\$1,236,284
Total Allocated Cost	\$5,921,157

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