

Little Bennett Elementary School - #336

Principal: Mr. Shawn D. Miller
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/littlebennettes/

Office Phone: (301) 540-5535
 Fax Number: (301) 540-5792
 Cluster Name: Clarksburg
 Receiving Schools: Rocky Hill

2010–2011 Enrollment = 844													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.1	48.9	0.2	28.1	20.1	9.7	0.0	35.7	6.2	Pre-K	0	0.0
ESOL	9.6	4.4	5.2	0.1	5.1	1.8	2.0	0.0	0.5	0.1	Full-Day K	162	19.2
FARMS	13.2	6.3	6.9	0.0	2.0	6.0	2.1	0.0	2.3	0.7	Grade 1	170	20.1
SPED	6.5	2.0	4.5	0.0	1.2	0.6	1.3	0.0	3.0	0.5	Grade 2	135	16.0
											Grade 3	133	15.8
											Grade 4	98	11.6
											Grade 5	146	17.3
											Total	844	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	98.1	1.9	0.0

Other Participation
Students now or have in the past received FARMS = 16.2%
Mobility Rate (Entrants + Withdrawals)** = 9.7%
Attendance Rate** = 96.5%
Suspension Rate** = 0.1%

School Programs
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.8	90.7	95.7	96.4	83.1	97.1
African American	87.5	83.3	88.6	94.3	70.3	96.3
Asian American	95.9	95.9	97.3	97.3	90.5	97.6
Hispanic	100.0	90.9	92.3	100.0	68.5	94.7
White	92.1	92.1	100.0	96.4	89.6	98.0
Female	96.0	94.0	96.3	97.5	85.5	100.0
Male	89.3	87.2	95.0	95.0	80.6	94.2
FARMS	87.6	75.1	95.5	90.9	76.9	92.3
LEP			83.3	83.4		
SPED	57.1	71.4	80.0	80.0	37.5	62.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.2	90.6	89.3	86.2	86.3	89.8
African American	74.2	83.9	80.6	71.0	71.0	83.9
Asian American	88.4	93.0	93.0	93.0	95.3	88.4
Hispanic	60.0	100.0	75.0	42.9	62.5	80.0
White	91.8	91.8	93.9	95.9	91.8	95.9
Female	89.2	90.5	89.5	84.0	85.5	90.5
Male	79.6	90.7	89.1	89.1	87.3	88.9
ESOL	63.6	72.7	76.9	61.5	76.9	54.5
FARMS	60.0	75.0	80.0	60.0	65.0	65.0
SPED	71.4	71.4	57.1	71.4	100.0	71.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	1.6	0.0	8.1	6.5	83.9	91.9	8.1	182	93.4	6.6
Supporting Services	20.0	0.0	15.0	5.0	60.0	80.0	20.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 15.0	
Average Class Size	Kindergarten = 23.0
	Grades 1 to 3 = 24.3 Grades 4 to 5 = 27.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
8.1	59.7	32.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	28.400	Instructional Support Total	5.250
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading/Literacy	2.100	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	2.250
Music	1.400	Other Support Total	4.250
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	5.700	Worker	4.000
Resource Program		Plant Equipment Operator	
Teachers Total	49.500	Building Services Total	6.000
Other Professional		Food Services	1.312
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.500		
Total Professional	55.000	Total Supporting Services	16.812

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006		4.8	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	22	4	0	0	7	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
673	673	862	927	973	1014	1019	1029

School Personnel Costs	
Professional Salaries	\$4,206,449
Supporting Services Salaries	\$626,734
Employee Benefits	\$1,220,987
Total Allocated Cost	\$6,054,170

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