

# Greencastle Elementary School - #334

Principal: Ms. Arienne Clark - Harrison  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:55 - 3:05  
 Feeder Schools:

13611 Robey Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/greencastles/](http://www.montgomeryschoolsmd.org/schools/greencastles/)

Office Phone: (301) 595-2940  
 Fax Number: (301) 902-1222  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2010–2011 Enrollment = 652													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>0.0</b>	<b>11.0</b>	<b>67.6</b>	<b>17.3</b>	<b>0.0</b>	<b>1.4</b>	<b>2.6</b>	Pre-K	65	10.0
ESOL	<b>23.2</b>	9.8	13.3	0.0	5.4	9.4	8.3	0.0	0.2	0.0	Full-Day K	104	16.0
FARMS	<b>59.2</b>	29.4	29.8	0.0	4.4	41.3	11.8	0.0	0.5	1.2	Grade 1	107	16.4
SPED	<b>9.4</b>	2.3	7.1	0.0	0.8	6.7	1.7	0.0	0.2	0.0	Grade 2	111	17.0
											Grade 3	91	14.0
											Grade 4	104	16.0
											Grade 5	70	10.7
											Total	652	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	89.2	8.1	2.7

Other Participation
Students now or have in the past received FARMS = 65.2%
Mobility Rate (Entrants + Withdrawals)** = 27.1%
Attendance Rate** = 95.6%
Suspension Rate** = 1.3%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Linkages to Learning
Elementary Home School Model
Preschool Education Program (PEP)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.7	70.7	83.5	83.6	70.2	87.3
African American	75.0	70.6	82.4	86.2	69.0	84.5
Asian American	100.0	90.0	100.0	75.0	75.0	100.0
Hispanic	55.6	61.1	84.6	84.6	72.7	90.9
White						
Female	80.0	76.0	83.3	88.1	61.3	87.8
Male	69.4	65.3	83.8	77.4	80.0	86.7
FARMS	74.1	65.5	77.6	81.6	68.1	83.0
LEP	60.8	47.8	71.4	57.2	60.0	100.0
SPED	20.0	60.0	50.0	87.5	71.5	85.7

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

## Greencastle Elementary School - #334

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.1	71.6	76.1	65.9	85.2	67.0
African American	58.9	71.4	78.6	66.1	83.9	67.9
Asian American	61.5	76.9	69.2	61.5	92.3	69.2
Hispanic	52.9	64.7	76.5	64.7	82.4	58.8
White						
Female	61.0	75.6	82.9	68.3	85.4	65.9
Male	57.4	68.1	70.2	63.8	85.1	68.1
ESOL	26.1	52.2	65.2	47.8	95.7	39.1
FARMS	51.0	71.4	77.6	69.4	79.6	67.3
SPED	22.2	11.1	33.3	11.1	88.9	11.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	30.0	0.0	1.7	0.0	68.3	85.0	15.0			
Supporting Services	44.0	0.0	12.0	0.0	44.0	76.0	24.0	170	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.3
Average Class Size Kindergarten =	17.7
Grades 1 to 3 =	19.6
Grades 4 to 5 =	25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
18.3	41.7	40.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.500
Principal Intern		Special Education	4.125
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	26.300	<b>Instructional Support Total</b>	<b>11.500</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	3.300	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.500
Music	1.400	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom	7.000	Leader	1.000
Resource Program		Worker	2.500
<b>Teachers Total</b>	<b>48.700</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	<b>Food Services</b>	
Media Specialist	1.000		1.250
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>4.200</b>	<b>Total Supporting Services</b>	<b>20.750</b>
<b>Total Professional</b>	<b>54.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		18.9	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	19	5	1	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
562	562	703	695	707	700	693	684

School Personnel Costs	
Professional Salaries	\$4,095,932
Supporting Services Salaries	\$828,949
Employee Benefits	\$1,297,996
<b>Total Allocated Cost</b>	<b>\$6,222,877</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.