

Stonegate Elementary School - #316

Principal: Miss Audra M. Fladung
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

14811 Notley Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/stonegatees/

Office Phone: (301) 989-5668
 Fax Number: (301) 989-5671
 Cluster Name: Northeast Consortium
 Receiving Schools: Farquhar, White Oak

2010–2011 Enrollment = 442													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.8	50.2	0.2	15.8	28.3	14.5	0.0	35.1	6.1	Pre-K	0	0.0
ESOL	5.2	3.2	2.0	0.0	1.4	0.7	2.9	0.0	0.2	0.0	Full-Day K	66	14.9
FARMS	13.6	7.2	6.3	0.0	3.2	3.8	5.9	0.0	0.5	0.2	Grade 1	75	17.0
SPED	13.6	5.7	7.9	0.0	1.8	3.8	3.8	0.0	3.2	0.9	Grade 2	70	15.8
											Grade 3	76	17.2
											Grade 4	84	19.0
											Grade 5	71	16.1
											Total	442	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	57.9		3.5
			Less than 40%
			38.6

Other Participation
Students now or have in the past received FARMS = 16.7%
Mobility Rate (Entrants + Withdrawals)** = 8.0%
Attendance Rate** = 95.9%
Suspension Rate** = 0.0%

School Programs
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.3	94.2	94.0	95.6	85.2	95.1
African American	86.2	96.6	100.0	95.2	76.7	93.4
Asian American	100.0	100.0	100.0	100.0	100.0	92.3
Hispanic	76.9	84.6	40.0	100.0	60.0	90.0
White	89.7	93.1	96.9	93.8	96.4	100.0
Female	88.7	93.2	91.4	94.3	83.8	97.3
Male	88.1	95.3	96.9	96.9	86.3	93.1
FARMS	90.9	81.8	57.2	100.0	55.6	88.9
LEP	100.0	80.0				
SPED	71.4	71.4	75.0	75.0	60.0	90.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.7	79.7	79.7	77.0	82.4	81.1
African American	78.9	63.2	78.9	73.7	73.7	73.7
Asian American	94.4	94.4	94.4	77.8	94.4	94.4
Hispanic	58.3	75.0	58.3	66.7	58.3	66.7
White	68.0	84.0	80.0	84.0	92.0	84.0
Female	82.9	82.9	91.4	82.9	82.9	88.6
Male	69.2	76.9	69.2	71.8	82.1	74.4
ESOL	33.3	33.3	50.0	16.7	33.3	16.7
FARMS	66.7	58.3	58.3	66.7	66.7	66.7
SPED	40.0	40.0	80.0	40.0	40.0	40.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	5.6	0.0	8.3	2.8	83.3	83.3	16.7	109	100.0	0.0
Supporting Services	40.0	0.0	5.0	10.0	45.0	95.0	5.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.6
Average Class Size Kindergarten =	21.0
Grades 1 to 3 =	23.2
Grades 4 to 5 =	24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
22.2	38.9	38.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	5.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	15.900	Instructional Support Total	7.750
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.250
Music	0.900	Other Support Total	3.250
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	4.500	Leader	1.000
Resource Program		Worker	1.500
Teachers Total	28.500	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	33.500	Total Supporting Services	15.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		10.3	N	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	14	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
418	418	443	431	430	431	425	426

School Personnel Costs	
Professional Salaries	\$2,618,422
Supporting Services Salaries	\$622,235
Employee Benefits	\$872,476
Total Allocated Cost	\$4,113,133

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