

# Galway Elementary School - #313

Principal: Ms. Yolanda Stanislaus  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/galwayes/](http://www.montgomeryschoolsmd.org/schools/galwayes/)

Office Phone: (301) 595-2930  
 Fax Number: (301) 902-1230  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2010–2011 Enrollment = 790													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.2</b>	<b>50.8</b>	<b>0.4</b>	<b>13.0</b>	<b>53.4</b>	<b>24.6</b>	<b>0.0</b>	<b>4.3</b>	<b>4.3</b>	Pre-K	44	5.6
ESOL	<b>25.4</b>	12.5	12.9	0.1	6.5	6.6	11.9	0.0	0.4	0.0	Full-Day K	113	14.3
FARMS	<b>54.2</b>	25.6	28.6	0.3	4.9	29.4	17.1	0.0	1.0	1.5	Grade 1	147	18.6
SPED	<b>10.6</b>	3.3	7.3	0.0	0.8	5.6	3.5	0.0	0.1	0.6	Grade 2	126	15.9
											Grade 3	121	15.3
											Grade 4	109	13.8
											Grade 5	130	16.5
											Total	790	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	49.4		3.7
			Less than 40%
			46.9

Other Participation
Students now or have in the past received FARMS = 59.1%
Mobility Rate (Entrants + Withdrawals)** = 19.2%
Attendance Rate** = 96.0%
Suspension Rate** = 0.7%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Elementary Learning Center
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Not Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.4	74.1	83.7	78.7	82.1	84.6
African American	70.3	75.0	83.3	78.8	83.8	85.1
Asian American	100.0	94.1	100.0	95.2	93.8	93.8
Hispanic	52.2	56.5	69.6	63.6	72.7	77.2
White	75.0	75.0	84.6	76.9	70.0	80.0
Female	75.0	78.6	84.4	83.9	84.6	86.5
Male	67.9	69.7	83.1	73.9	80.3	83.1
FARMS	67.4	63.2	77.0	71.5	75.0	76.7
LEP	68.8	50.0	90.9	60.0	80.0	100.0
SPED	20.0	26.7	31.6	26.3	38.9	38.9

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.3	53.7	63.9	56.5	63.0	54.6
African American	47.1	55.7	65.7	54.3	61.4	55.7
Asian American	40.0	46.7	66.7	80.0	80.0	46.7
Hispanic	36.8	47.4	52.6	42.1	52.6	47.4
White						
Female	46.0	54.0	69.8	54.0	57.1	54.0
Male	46.7	53.3	55.6	60.0	71.1	55.6
ESOL	54.2	41.7	62.5	58.3	62.5	50.0
FARMS	38.5	47.7	52.3	44.6	56.9	49.2
SPED	11.1	11.1	22.2	0.0	22.2	11.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	21.2	0.0	6.1	4.5	68.2	84.8	15.2	206	92.2	7.8
Supporting Services	39.4	0.0	0.0	15.2	45.5	78.8	21.2			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.9
Average Class Size Kindergarten =	18.2
Grades 1 to 3 =	19.6
Grades 4 to 5 =	27.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
18.2	51.5	30.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.874
Principal Intern		Special Education	6.437
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	31.500	<b>Instructional Support Total</b>	<b>13.186</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	4.300	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.700	Lunch Hour Aide	1.995
Music	1.700	<b>Other Support Total</b>	<b>3.995</b>
Instrumental Music	0.500	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom	7.500	Leader	1.000
Resource Program		Worker	4.000
<b>Teachers Total</b>	<b>57.200</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>6.000</b>
Counselor	1.000	Food Services	1.625
Media Specialist	1.000		
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>4.200</b>	<b>Total Supporting Services</b>	<b>24.806</b>
<b>Total Professional</b>	<b>63.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2009	9.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
45	26	5	1	0	7	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
722	722	775	775	772	752	728	732

School Personnel Costs	
Professional Salaries	\$4,557,383
Supporting Services Salaries	\$951,375
Employee Benefits	\$1,455,168
<b>Total Allocated Cost</b>	<b>\$6,963,926</b>

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