

William Tyler Page Elementary School - #312

Principal: Ms. Debra A. Berner
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/pages/

Office Phone: (301) 989-5672
 Fax Number: (301) 879-1036
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney

2010–2011 Enrollment = 413													
	% Total	% Gender		% Racial/Ethnic Composition*						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	0.0	22.3	50.1	17.2	0.0	6.1	4.4	Pre-K	39	9.4
ESOL	19.4	7.7	11.6	0.0	8.7	4.6	6.1	0.0	0.0	0.0	Full-Day K	77	18.6
FARMS	44.6	22.5	22.0	0.0	9.0	23.2	10.9	0.0	0.5	1.0	Grade 1	58	14.0
SPED	7.3	2.4	4.8	0.0	0.5	4.4	1.0	0.0	1.0	0.5	Grade 2	60	14.5
											Grade 3	56	13.6
											Grade 4	63	15.3
											Grade 5	60	14.5
											Total	413	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.6	41.4	0.0

Other Participation
Students now or have in the past received FARMS = 50.1%
Mobility Rate (Entrants + Withdrawals)** = 14.9%
Attendance Rate** = 95.8%
Suspension Rate** = 0.3%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.8	84.4	96.1	96.0	86.3	92.5
African American	82.0	79.5	96.5	96.5	77.4	87.1
Asian American	72.8	90.9	92.3	91.7	100.0	100.0
Hispanic			100.0	100.0	86.7	93.4
White					100.0	100.0
Female	75.0	75.0	100.0	96.3	78.8	94.0
Male	90.0	93.3	92.0	95.8	94.0	90.9
FARMS	66.7	61.9	100.0	95.2	76.9	88.5
LEP	71.4	85.7	85.8	83.4		
SPED			80.0	60.0	33.4	66.6

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.7	74.1	74.1	70.4	87.0	74.1
African American	57.6	72.7	72.7	69.7	81.8	69.7
Asian American	76.9	84.6	76.9	92.3	100.0	92.3
Hispanic	100.0	60.0	60.0	20.0	80.0	60.0
White						
Female	71.9	65.6	81.3	65.6	87.5	71.9
Male	59.1	86.4	63.6	77.3	86.4	77.3
ESOL	66.7	41.7	58.3	50.0	83.3	58.3
FARMS	47.6	52.4	57.1	42.9	71.4	52.4
SPED	20.0	40.0	40.0	40.0	80.0	40.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	16.7	0.0	5.6	2.8	75.0	88.9	11.1			
Supporting Services	44.4	0.0	5.6	0.0	50.0	83.3	16.7	106	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.6
Average Class Size Kindergarten =	19.0
Grades 1 to 3 =	19.3
Grades 4 to 5 =	20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
5.6	38.9	55.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.124
Principal Intern		Special Education	1.498
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.000	Instructional Support Total	4.872
Classroom	16.800	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.600	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.873
Art	1.000	Other Support Total	2.873
Music	1.000	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Leader	1.000
Special Education: Classroom	1.500	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	29.100	Building Services Total	3.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	33.700	Total Supporting Services	12.245

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2003	9.8	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	12	4	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
353	353	444	447	461	470	474	456

School Personnel Costs	
Professional Salaries	\$2,935,432
Supporting Services Salaries	\$513,061
Employee Benefits	\$915,183
Total Allocated Cost	\$4,363,676

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