

# Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss

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[www.montgomeryschoolsmd.org/schools/cannonroad/](http://www.montgomeryschoolsmd.org/schools/cannonroad/)

Fax Number: (301) 989-5692

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2008-2009 Enrollment = 402											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.3</b>	<b>54.7</b>	<b>34.8</b>	<b>0.5</b>	<b>15.7</b>	<b>34.1</b>	<b>14.9</b>	Pre K	16	4.0
SPED	<b>21.4</b>	5.7	15.7	7.2	0.2	2.7	6.7	4.5	Full-Day K	64	15.9
ESOL**	<b>24.1</b>	9.7	14.4	4.0	0.0	4.2	14.7	1.2	Grade 1	76	18.9
FARMS	<b>47.8</b>	20.4	27.4	17.9	0.5	5.5	21.6	2.2	Grade 2	58	14.4
									Grade 3	63	15.7
									Grade 4	62	15.4
									Grade 5	63	15.7
									Grade 6	0	0.0
									Total	402	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.5	11.1	6.3

Other Participation
Students now or have in the past received FARMS = 56.0%
Mobility Rate (Entrants + Withdrawals) * = 19.9%
Attendance Rate * = 95.4%
Suspension Rate * = 1.6%

School Programs
Focused Academic Support-Local Funds
Augmentative Communication (K-5)
Language Disabilities (Pre-K)
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.7	65.6	85.9	84.2	77.4	80.6
African American	64.0	68.0	85.0	85.0	78.3	87.0
American Indian						
Asian American	85.8	85.8	100.0	83.3	100.0	87.5
Hispanic	58.8	47.1	79.2	79.2	65.2	73.9
White	80.0	73.3	100.0	100.0	87.5	75.0
Female	66.7	63.0	92.6	85.2	79.3	82.7
Male	70.3	67.6	80.0	83.3	75.8	78.8
SPED	30.8	30.8	83.3	83.3	40.0	66.7
ESOL	63.6	27.3	75.0	75.0	50.0	50.0
FARMS	55.9	55.9	80.7	84.6	70.4	81.5

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.3	56.7	61.2	56.7	68.7	55.2
African American	59.3	59.3	55.6	48.1	55.6	55.6
American Indian						
Asian American	52.9	64.7	82.4	82.4	94.1	76.5
Hispanic	38.9	33.3	44.4	50.0	66.7	38.9
White	20.0	100.0	80.0	40.0	60.0	40.0
Female	61.8	67.6	76.5	55.9	79.4	64.7
Male	36.4	45.5	45.5	57.6	57.6	45.5
SPED	33.3	33.3	44.4	22.2	77.8	11.1
ESOL	23.1	15.4	38.5	46.2	46.2	30.8
FARMS	41.9	58.1	53.5	46.5	60.5	51.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.6	0.0	9.3	4.7	74.4	4.7	95.3			
Supporting Services	20.0	0.0	5.0	0.0	75.0	10.0	90.0	23	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 8.4
Average Class Size Kindergarten = 12.8
Grades 1 to 3 = 18.4      Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.3	37.2	46.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Principal Intern		Special Education	7.875
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	16.200	<b>Instructional Support Total</b>	<b>11.750</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	5.300	Worker	1.000
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>33.000</b>	<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>39.300</b>	<b>Total Supporting Services</b>	<b>18.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		4.4	N	0	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	10	6	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
305	490	428	439	449	467	463	465

School Personnel Costs	
Professional Salaries	\$3,204,653
Supporting Services Salaries	\$744,306
Employee Benefits	\$1,016,907
<b>Total Allocated Cost</b>	<b>\$4,965,866</b>

\* 2007-2008 School Year Data