

# Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:20 - 3:25  
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/burntmillises/](http://www.montgomeryschoolsmd.org/schools/burntmillises/)

Office Phone: (301) 649-8192  
 Fax Number: (301) 649-8097  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2010–2011 Enrollment = 410													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>0.0</b>	<b>3.2</b>	<b>66.1</b>	<b>23.4</b>	<b>0.0</b>	<b>6.1</b>	<b>1.2</b>	Pre-K	20	4.9
ESOL	<b>22.9</b>	9.8	13.2	0.0	1.0	11.2	10.0	0.0	0.5	0.2	Full-Day K	72	17.6
FARMS	<b>63.9</b>	32.2	31.7	0.0	2.0	42.2	18.5	0.0	1.0	0.2	Grade 1	77	18.8
SPED	<b>6.1</b>	1.0	5.1	0.0	0.0	4.6	0.7	0.0	0.7	0.0	Grade 2	63	15.4
											Grade 3	58	14.1
											Grade 4	62	15.1
											Grade 5	58	14.1
											Total	410	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.0	12.0	0.0

Other Participation
Students now or have in the past received FARMS = 69.3%
Mobility Rate (Entrants + Withdrawals)** = 25.7%
Attendance Rate** = 95.9%
Suspension Rate** = 1.2%

School Programs
Focused Academic Support—Federal Title I Funds
Prekindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Spanish Partial Immersion Program
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.7	82.0	87.9	91.4	81.2	88.7
African American	78.5	76.2	85.4	92.6	79.1	86.1
Asian American	100.0	100.0				
Hispanic	63.7	90.9	90.9	81.8	80.0	100.0
White			100.0	100.0		
Female	84.4	87.5	94.4	88.9	80.0	92.0
Male	72.4	75.9	85.0	92.5	82.1	85.7
FARMS	76.2	76.2	81.6	86.9	75.7	86.5
LEP	54.6	81.8	77.8	88.9		
SPED	60.0	80.0	60.0	60.0	66.7	83.3

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.3	56.7	60.0	61.7	66.7	63.3
African American	60.5	55.8	62.8	55.8	69.8	62.8
Asian American						
Hispanic	50.0	56.3	50.0	75.0	56.3	62.5
White						
Female	60.0	48.0	60.0	56.0	68.0	56.0
Male	57.1	62.9	60.0	65.7	65.7	68.6
ESOL	46.7	40.0	60.0	46.7	53.3	40.0
FARMS	46.7	40.0	50.0	43.3	53.3	43.3
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	46.3	0.0	2.4	17.1	34.1	92.7	7.3			
Supporting Services	36.8	0.0	0.0	52.6	10.5	73.7	26.3	103	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.3
Average Class Size Kindergarten =	17.5
Grades 1 to 3 =	20.0
Grades 4 to 5 =	24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
4.9	63.4	31.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>5.125</b>
Classroom	19.900		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.000	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	0.125
Art	0.900	Lunch Hour Aide	1.000
Music	0.900	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.200		
Preschool	0.500	<b>Building Services</b>	
Special Education: Classroom	2.000	Manager	1.000
Resource Program		Leader	1.000
<b>Teachers Total</b>	<b>32.900</b>	Worker	1.500
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>3.500</b>
Media Specialist	1.000		
Spec Ed Related Services	0.500	<b>Food Services</b>	<b>1.625</b>
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>37.400</b>	<b>Total Supporting Services</b>	<b>13.375</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	5	1	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
350	350	427	442	458	472	473	476

School Personnel Costs	
Professional Salaries	\$2,948,607
Supporting Services Salaries	\$529,123
Employee Benefits	\$922,600
<b>Total Allocated Cost</b>	<b>\$4,400,330</b>

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