

## Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas

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[www.montgomeryschoolsmd.org/schools/burntmillises/](http://www.montgomeryschoolsmd.org/schools/burntmillises/)

Fax Number: (301) 649-8097

School Hours: 9:25 - 3:25

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2008-2009 Enrollment = 364											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.2</b>	<b>53.8</b>	<b>67.6</b>	<b>0.3</b>	<b>2.7</b>	<b>22.5</b>	<b>6.9</b>	Pre K	37	10.2
SPED	<b>7.1</b>	2.2	4.9	5.8	0.0	0.0	1.1	0.3	Full-Day K	55	15.1
ESOL**	<b>28.3</b>	13.7	14.6	14.0	0.0	1.1	12.1	1.1	Grade 1	60	16.5
FARMS	<b>62.9</b>	30.2	32.7	41.2	0.0	1.1	17.9	2.7	Grade 2	55	15.1
									Grade 3	52	14.3
									Grade 4	55	15.1
									Grade 5	50	13.7
									Grade 6	0	0.0
									Total	364	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 66.5%
Mobility Rate (Entrants + Withdrawals) * = 37.7%
Attendance Rate * = 95.8%
Suspension Rate * = 6.3%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Program of Assessment, Diagnosis and Instruction (PADI)
Spanish Partial Immersion Program
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.7	81.8	90.9	93.0	88.5	86.3
African American	78.1	82.5	89.2	88.9	79.2	79.1
American Indian						
Asian American						
Hispanic	81.8	70.0	92.3	100.0	95.6	90.9
White						
Female	83.3	91.6	90.9	95.4	91.3	86.4
Male	78.8	74.2	90.9	90.5	86.2	86.2
SPED	71.4	85.7				
ESOL	50.0	57.2			75.0	75.0
FARMS	74.4	81.1	87.5	95.6	86.2	89.3

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.3	68.8	58.0	60.0	78.0	70.8
African American	62.1	69.0	53.3	56.7	70.0	69.0
American Indian						
Asian American						
Hispanic	50.0	58.3	53.8	61.5	84.6	66.7
White	42.9	85.7	85.7	71.4	100.0	85.7
Female	61.9	76.2	68.2	59.1	68.2	76.2
Male	51.9	63.0	50.0	60.7	85.7	66.7
SPED	40.0	40.0	40.0	60.0	100.0	40.0
ESOL	30.0	40.0	33.3	41.7	58.3	40.0
FARMS	51.9	63.0	51.7	58.6	65.5	66.7

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
	Professional	47.5	0.0	2.5	12.5	37.5	7.5			
Supporting Services	38.9	0.0	5.6	44.4	11.1	27.8	72.2	20	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.3	
Average Class Size	Kindergarten = 14.0
	Grades 1 to 3 = 17.7      Grades 4 to 5 = 15.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.5	50.0	37.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.000
Principal Intern		Special Education	1.313
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	15.000	<b>Instructional Support Total</b>	<b>8.563</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.100	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	0.125
Art	0.800	Lunch Hour Aide	0.875
Music	0.800	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom	2.500	Leader	1.000
Resource Program		Worker	1.500
<b>Teachers Total</b>	<b>29.700</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>3.500</b>
Counselor	2.000	<b>Food Services</b>	<b>1.875</b>
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>16.938</b>
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>3.600</b>		
<b>Total Professional</b>	<b>35.300</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	14	5	1	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
386	386	376	379	390	392	393	398

School Personnel Costs	
Professional Salaries	\$2,717,103
Supporting Services Salaries	\$644,573
Employee Benefits	\$847,483
<b>Total Allocated Cost</b>	<b>\$4,209,159</b>

\* 2007-2008 School Year Data