

# Burnt Mills Elementary School - #309

Principal: Dr. Stacy A. Ashton  
 Director: Ms. Audra M. Fladung  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901

[www.montgomeryschoolsmd.org/schools/burntmillses/](http://www.montgomeryschoolsmd.org/schools/burntmillses/)

Office Phone: (301) 649-8192  
 Fax Number: (301) 649-8097  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2016–2017 Enrollment = 569													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>60.3</b>	<b>25.7</b>	<b>≤5.0</b>	<b>7.2</b>	<b>≤5.0</b>	Pre-K	41	7.2
ESOL	<b>23.4</b>	9.7	13.7	≤5.0	≤5.0	9.7	10.9	≤5.0	≤5.0	≤5.0	Full-Day K	92	16.2
FARMS	<b>65.4</b>	30.9	34.4	≤5.0	≤5.0	42.7	19.7	≤5.0	≤5.0	≤5.0	Grade 1	95	16.7
SPED	<b>7.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	107	18.8
											Grade 3	94	16.5
											Grade 4	70	12.3
											Grade 5	70	12.3
											Total	569	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 70.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Local Funds Prekindergarten Resource Spanish Partial Immersion Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>			
	% Racial/Ethnic Composition <sup>1</sup>					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.2	26.5	16.3	46.9	2.0	91.8	8.2			
Supporting Services	0.0	61.1	16.7	22.2	0.0	83.3	16.7	134	97.0	3.0

Student/Instructional Staff Ratio	Average Class Size		
11.9	Kindergarten = 18.4	Grades 1 to 3 = 19.5	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.5	32.7	40.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2015–2016 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>5.375</b>
Classroom	25.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.500	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.500
Music	1.100	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.200		
Preschool	1.000	<b>Building Services</b>	
Special Education: Classroom Resource Program	2.000	Manager	1.000
<b>Teachers Total</b>	<b>40.800</b>	Leader	1.000
		Worker	1.500
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>3.500</b>
Media Specialist	1.000		
Spec Ed Related Services	0.700	Food Services	1.750
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>45.500</b>	<b>Total Supporting Services</b>	<b>14.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	1	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
382	382	588	601	594	571	565	556

School Personnel Costs	
Professional Salaries	\$3,558,817
Supporting Services Salaries	\$547,060
Employee Benefits	\$1,081,369
<b>Total Allocated Cost</b>	<b>\$5,187,246</b>