

# Burnt Mills Elementary School - #309

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/burntmillses/](http://www.montgomeryschoolsmd.org/schools/burntmillses/)

Office Phone: (301) 649-8192  
 Fax Number: (301) 649-8097  
 Receiving Schools: Key

<b>2017–2018 Enrollment = 591</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.9</b>	<b>50.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>59.1</b>	<b>26.7</b>	<b>≤5.0</b>	<b>6.1</b>	<b>≤5.0</b>	Pre-K	38	6.4
ESOL	<b>22.3</b>	10.2	12.2	≤5.0	≤5.0	9.3	11.2	≤5.0	≤5.0	≤5.0	Full-Day K	90	15.2
FARMS	<b>64.0</b>	32.5	31.5	≤5.0	≤5.0	41.5	19.3	≤5.0	≤5.0	≤5.0	Grade 1	96	16.2
SPED	<b>8.0</b>	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	99	16.8
											Grade 3	103	17.4
											Grade 4	87	14.7
											Grade 5	78	13.2
											Total	591	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 68.5%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.3%	Suspension Rate <sup>2 3 4</sup> = --

<b>School Programs</b>
Elementary Language Immersion (ELI) Spanish (Full)
Home School Model - Elementary
In-school Interventions
Mentoring Programs
Safety Patrol Program
Speech Resource K–12
Study Circles
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	22.6	13.2	54.7	1.9	90.6	9.4
Supporting Services	0.0	47.1	47.1	5.9	0.0	88.2	11.8

<b>Classes Taught by Highly Qualified (HQ) Teachers<sup>2</sup></b>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>		
11.7	Kindergarten = 18.8	Grades 1 to 3 = 19.7	Grades 4 to 5 = 24.1

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.3	39.6	32.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Burnt Mills Elementary School - #309

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.375</b>
Kindergarten	5.000	<b>Other Support</b>	
Classroom	27.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.600	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education		<b>Other Support Total</b>	<b>3.375</b>
Art	1.200	<b>Building Services</b>	
Music	1.000	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	1.000	Worker	1.500
Special Education: Classroom Resource Program	2.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>43.500</b>	<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		1.750
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>	<b>Total Supporting Services</b>	<b>14.000</b>
<b>Total Professional</b>	<b>48.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	N	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	1	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
392	392	591	591	583	564	569	575

School Personnel Costs	
Professional Salaries	\$3,677,444
Supporting Services Salaries	\$554,070
Employee Benefits	\$1,108,716
<b>Total Allocated Cost</b>	<b>\$5,340,230</b>