

## Cloverly Elementary School - #308

Principal: Ms. Melissa A. Brunson  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/cloverlyes/](http://www.montgomeryschoolsmd.org/schools/cloverlyes/)

Office Phone: (301) 989-5770  
 Fax Number: (301) 879-1035  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney, Farquhar

2010–2011 Enrollment = 451													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.9</b>	<b>50.1</b>	<b>0.2</b>	<b>18.6</b>	<b>16.9</b>	<b>12.4</b>	<b>0.0</b>	<b>42.6</b>	<b>9.3</b>	Pre-K	25	5.5
ESOL	<b>10.9</b>	5.3	5.5	0.0	5.3	0.2	4.9	0.0	0.2	0.2	Full-Day K	64	14.2
FARMS	<b>11.8</b>	5.1	6.7	0.0	1.3	2.4	4.0	0.0	2.9	1.1	Grade 1	69	15.3
SPED	<b>13.7</b>	4.4	9.3	0.0	2.4	4.2	1.6	0.0	5.1	0.4	Grade 2	74	16.4
											Grade 3	76	16.9
											Grade 4	67	14.9
											Grade 5	76	16.9
											Total	451	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.9	0.0	44.1

Other Participation
Students now or have in the past received FARMS = 17.3%
Mobility Rate (Entrants + Withdrawals)** = 11.4%
Attendance Rate** = 96.0%
Suspension Rate** = 0.4%

School Programs
Autism
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.7	96.9	89.7	89.8	84.2	96.7
African American	88.2	100.0	73.7	73.7	80.0	95.0
Asian American	100.0	90.0	100.0	100.0	100.0	100.0
Hispanic	83.4	83.3	75.0	75.0	62.5	100.0
White	96.8	100.0	97.6	97.6	85.5	95.9
Female	94.6	97.3	85.0	87.5	95.2	100.0
Male	92.6	96.3	94.8	92.1	74.4	93.6
FARMS	80.0	90.0	70.0	70.0	66.7	100.0
LEP	80.0	80.0	66.6	66.7		
SPED			80.0	100.0	14.3	71.4

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.3	85.5	85.5	79.5	89.0	81.9
African American	80.0	86.7	73.3	73.3	86.7	80.0
Asian American	80.0	80.0	93.3	80.0	93.3	80.0
Hispanic	36.4	54.5	63.6	54.5	80.0	54.5
White	88.1	95.2	92.9	88.1	90.5	90.5
Female	83.7	86.0	88.4	83.7	90.7	83.7
Male	72.5	85.0	82.5	75.0	87.2	80.0
ESOL	50.0	50.0	64.3	42.9	76.9	50.0
FARMS	45.5	81.8	63.6	45.5	60.0	54.5
SPED	50.0	50.0	50.0	33.3	100.0	33.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	11.6	0.0	2.3	0.0	86.0	81.4	18.6	116	100.0	0.0
Supporting Services	18.5	3.7	7.4	7.4	63.0	92.6	7.4			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.4
Average Class Size Kindergarten = 20.3
Grades 1 to 3 = 23.4      Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.0	37.2	48.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Principal Intern		Special Education	9.125
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	16.000	<b>Instructional Support Total</b>	<b>11.625</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.100	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	8.000	Leader	1.000
Resource Program		Worker	2.000
<b>Teachers Total</b>	<b>33.700</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>39.400</b>	<b>Total Supporting Services</b>	<b>19.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	N	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	14	4	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
460	460	476	481	476	476	478	485

School Personnel Costs	
Professional Salaries	\$3,262,115
Supporting Services Salaries	\$748,416
Employee Benefits	\$1,085,583
<b>Total Allocated Cost</b>	<b>\$5,096,114</b>

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