

Roscoe R. Nix Elementary School - #307

Principal: Ms. Annette Ffolkes
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070
 Fax Number: (301) 422-5072
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2010–2011 Enrollment = 494													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.1	54.9	0.4	12.6	32.6	46.6	0.0	5.7	2.2	Pre-K	55	11.1
ESOL	37.2	16.2	21.1	0.0	5.3	5.7	26.1	0.0	0.0	0.2	Full-Day K	134	27.1
FARMS	69.4	29.4	40.1	0.4	8.5	19.2	39.1	0.0	1.0	1.2	Grade 1	170	34.4
SPED	10.3	2.6	7.7	0.0	1.2	2.8	5.3	0.0	0.8	0.2	Grade 2	135	27.3
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	494	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.6	11.9	9.5

Other Participation
Students now or have in the past received FARMS = 73.3%
Mobility Rate (Entrants + Withdrawals)** = 22.9%
Attendance Rate** = 94.8%
Suspension Rate** = 2.0%

School Programs
Focused Academic Support—Federal Title I Funds
School/Community-Based (K–2)
Elementary Home School Model
Prekindergarten Autism
Prekindergarten

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	na	na	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2009–2010 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.7	54.1	51.4	54.5	65.1	55.9
African American	54.9	62.7	54.9	56.0	68.6	58.0
Asian American	47.1	52.9	41.2	64.7	76.5	64.7
Hispanic	40.0	41.5	43.1	44.6	55.4	44.6
White	91.7	83.3	91.7	83.3	83.3	91.7
Female	63.8	68.1	62.3	63.2	69.6	66.2
Male	39.0	41.6	41.6	46.8	61.0	46.8
ESOL	14.3	17.1	25.7	17.1	42.9	11.4
FARMS	45.3	45.3	48.4	48.9	63.2	48.9
SPED	0.0	0.0	0.0	0.0	77.8	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	27.8	0.0	13.0	7.4	51.9	87.0	13.0	156	100.0	0.0
Supporting Services	31.0	0.0	13.8	24.1	31.0	79.3	20.7			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.5	
Average Class Size	Kindergarten = 17.0
	Grades 1 to 3 = 18.6 Grades 4 to 5 =

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
20.4	48.1	31.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	8.877
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	8.000	Instructional Support Total	12.502
Classroom	21.700		
Staff Development	1.000	Other Support	
ESOL	3.700	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.125
Music	1.200	Other Support Total	3.125
Instrumental Music			
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	4.500	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	43.800	Building Services Total	5.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Food Services	1.500
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100	Total Supporting Services	22.127
Total Professional	48.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006		9.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	17	4	1	0	8	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
480	480	488	454	457	460	457	457

School Personnel Costs	
Professional Salaries	\$3,583,137
Supporting Services Salaries	\$799,535
Employee Benefits	\$1,175,583
Total Allocated Cost	\$5,558,255

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