

Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/jacksonroads/

Office Phone: (301) 989-5650
 Fax Number: (301) 879-1054
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2010–2011 Enrollment = 615													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.6	52.4	0.0	13.3	43.1	34.6	0.2	6.2	2.6	Pre-K	85	13.8
ESOL	30.9	12.8	18.0	0.0	4.7	7.0	18.4	0.0	0.8	0.0	Full-Day K	104	16.9
FARMS	67.2	33.0	34.1	0.0	6.3	28.3	29.9	0.0	1.5	1.1	Grade 1	89	14.5
SPED	10.2	2.3	8.0	0.0	1.6	3.9	3.4	0.2	1.0	0.2	Grade 2	89	14.5
											Grade 3	91	14.8
											Grade 4	78	12.7
											Grade 5	79	12.8
											Total	615	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.2	4.8	0.0

Other Participation
Students now or have in the past received FARMS = 71.2%
Mobility Rate (Entrants + Withdrawals)** = 19.4%
Attendance Rate** = 96.4%
Suspension Rate** = 0.7%

School Programs
Focused Academic Support—Federal Title I Funds
Prekindergarten
Preschool Education Program (PEP)
Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	75.0	83.1	84.7	65.9	80.3
African American	69.7	72.7	83.9	84.4	67.6	79.4
Asian American	80.0	80.0	100.0	100.0	80.0	80.0
Hispanic	76.7	73.3	68.2	72.7	58.3	80.0
White			100.0	100.0	85.7	85.8
Female	73.0	75.7	80.6	87.6	70.5	86.1
Male	76.9	74.4	85.0	82.5	60.5	73.7
FARMS	68.8	68.8	69.2	72.5	58.6	74.2
LEP	64.0	64.0	54.6	58.3	35.7	53.9
SPED					55.6	66.6

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	41.4	63.2	73.3	70.2	77.0	63.1
African American	40.0	72.5	82.5	70.0	82.5	65.0
Asian American	25.0	58.3	66.7	83.3	91.7	66.7
Hispanic	45.2	51.6	63.3	60.7	61.3	57.1
White						
Female	46.8	68.1	78.7	72.3	78.7	72.3
Male	35.0	57.5	66.7	67.6	75.0	51.4
ESOL	41.7	50.0	60.9	54.5	54.2	50.0
FARMS	41.9	61.3	70.5	64.4	69.4	55.9
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	14.7	0.0	4.4	2.9	77.9	89.7	10.3			
Supporting Services	17.4	4.3	8.7	21.7	47.8	78.3	21.7	166	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.2	
Average Class Size	Kindergarten = 17.5
	Grades 1 to 3 = 19.6 Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.9	38.2	33.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.125
Principal Intern		Special Education	6.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	27.900	Instructional Support Total	10.875
Staff Development	1.000	Other Support	
ESOL	4.000	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.374
Music	1.400	Other Support Total	3.374
Instrumental Music	0.300		
Preschool	1.000	Building Services	
Special Education: Classroom	7.500	Manager	1.000
Resource Program		Leader	2.000
Teachers Total	52.000	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	3.400	Food Services	1.875
Other Professional Total	5.400		
Total Professional	59.400	Total Supporting Services	21.124

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1959	1995	8.8	Y	0	11

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	8	5	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
351	685	650	669	677	689	699	691

School Personnel Costs	
Professional Salaries	\$4,266,005
Supporting Services Salaries	\$762,867
Employee Benefits	\$1,304,376
Total Allocated Cost	\$6,333,248

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