

## Broad Acres Elementary School - #304

Principal: Mr. Michael D. Bayewitz  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/broadacres/](http://www.montgomeryschoolsmd.org/schools/broadacres/)

Office Phone: (301) 431-7616  
 Fax Number: (301) 431-7691  
 Cluster Name: Northeast Consortium  
 Receiving Schools: White Oak

2010–2011 Enrollment = 615													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.0	53.0	0.0	9.9	17.9	70.6	0.0	0.8	0.8	Pre-K	89	14.5
ESOL	67.5	31.2	36.3	0.0	5.9	7.0	54.3	0.0	0.3	0.0	Full-Day K	105	17.1
FARMS	90.9	43.6	47.3	0.0	7.8	14.8	67.2	0.0	0.7	0.5	Grade 1	90	14.6
SPED	7.3	2.6	4.7	0.0	0.7	1.8	4.7	0.0	0.2	0.0	Grade 2	94	15.3
											Grade 3	88	14.3
											Grade 4	73	11.9
											Grade 5	76	12.4
											Total	615	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.7	9.3	0.0

Other Participation
Students now or have in the past received FARMS = 93.7%
Mobility Rate (Entrants + Withdrawals)** = 28.0%
Attendance Rate** = 95.3%
Suspension Rate** = 0.6%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	--	--	--	--
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.2	81.6	100.0	80.3	90.9	88.7
African American	78.6	78.6	100.0	92.3	85.7	83.3
Asian American	100.0	90.0	100.0	85.7	100.0	100.0
Hispanic	90.3	80.5	100.0	75.0	90.5	88.1
White						
Female	92.9	85.7	100.0	75.0	100.0	90.4
Male	86.5	78.4	100.0	83.7	85.3	87.5
FARMS	89.1	83.6	100.0	79.0	90.3	90.0
LEP	88.1	76.2	100.0	66.7	75.1	78.5
SPED	28.6	57.1	100.0	66.6	100.0	66.7

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

## Broad Acres Elementary School - #304

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.0	41.9	52.3	64.0	87.4	55.8
African American	66.7	55.6	61.1	61.1	83.3	61.1
Asian American	50.0	62.5	50.0	62.5	87.5	62.5
Hispanic	44.1	35.6	50.8	66.1	88.3	54.2
White						
Female	50.0	47.4	60.5	68.4	87.2	60.5
Male	50.0	37.5	45.8	60.4	87.5	52.1
ESOL	40.7	33.3	46.3	61.1	83.6	48.1
FARMS	46.8	38.0	50.6	63.3	86.3	54.4
SPED	30.0	0.0	20.0	40.0	90.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	12.7	0.0	7.9	9.5	69.8	82.5	17.5			
Supporting Services	36.0	4.0	16.0	20.0	24.0	88.0	12.0	185	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size Kindergarten = 17.3	
Grades 1 to 3 = 18.9	Grades 4 to 5 = 21.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.3	50.8	34.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.185
Principal Intern		Special Education	1.250
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	6.000	<b>Instructional Support Total</b>	<b>8.185</b>
Classroom	28.900		
Staff Development	1.000	<b>Other Support</b>	
ESOL	9.100	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	0.875
Art	1.300	Lunch Hour Aide	1.685
Music	1.300	<b>Other Support Total</b>	<b>4.560</b>
Instrumental Music	0.200		
Preschool	2.500	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.500	Leader	1.000
Resource Program		Worker	3.500
<b>Teachers Total</b>	<b>54.300</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.500</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services</b>	<b>2.000</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>59.300</b>	<b>Total Supporting Services</b>	<b>20.245</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952		6.2	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	22	6	3	1	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
638	638	628	654	668	672	675	664

School Personnel Costs	
Professional Salaries	\$4,737,171
Supporting Services Salaries	\$821,094
Employee Benefits	\$1,468,161
<b>Total Allocated Cost</b>	<b>\$7,026,426</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.