

# Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/fairlandes/](http://www.montgomeryschoolsmd.org/schools/fairlandes/)

Office Phone: (301) 989-5658  
 Fax Number: (301) 989-5769  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker, Briggs Chaney

2010–2011 Enrollment = 593													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.1</b>	<b>48.9</b>	<b>0.2</b>	<b>11.6</b>	<b>57.0</b>	<b>19.1</b>	<b>0.0</b>	<b>10.1</b>	<b>2.0</b>	Pre-K	43	7.3
ESOL	<b>20.2</b>	11.3	8.9	0.0	4.4	5.1	10.6	0.0	0.2	0.0	Full-Day K	81	13.7
FARMS	<b>51.1</b>	26.1	25.0	0.0	5.4	30.9	13.2	0.0	0.7	1.0	Grade 1	86	14.5
SPED	<b>8.3</b>	1.7	6.6	0.0	0.3	4.9	1.5	0.0	0.8	0.7	Grade 2	104	17.5
											Grade 3	96	16.2
											Grade 4	94	15.9
											Grade 5	89	15.0
											Total	593	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	84.1		6.8
			9.1

Other Participation
Students now or have in the past received FARMS = 59.0%
Mobility Rate (Entrants + Withdrawals)** = 20.4%
Attendance Rate** = 95.5%
Suspension Rate** = 2.0%

School Programs
Focused Academic Support—Local Funds
Head Start
Emotional Disabilities
Prekindergarten

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.4	81.6	79.8	85.7	70.1	91.3
African American	83.4	80.3	76.5	82.9	59.1	84.1
Asian American	100.0	90.0	92.3	100.0	90.0	100.0
Hispanic	82.3	76.5	61.5	69.2	72.7	100.0
White	86.6	86.7	100.0	100.0	86.7	100.0
Female	82.0	84.0	90.0	92.5	76.3	94.8
Male	89.2	79.2	70.5	79.5	64.2	88.1
FARMS	75.0	75.0	73.7	76.3	56.1	85.3
LEP	73.4	80.0	42.9	42.9		
SPED	90.0	100.0	44.4	44.4	28.6	71.4

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

## Fairland Elementary School - #303

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.1	46.9	60.2	54.1	61.9	51.0
African American	51.0	42.9	61.2	55.1	61.2	49.0
Asian American	46.2	76.9	69.2	76.9	76.9	69.2
Hispanic	50.0	22.7	45.5	31.8	50.0	27.3
White	85.7	71.4	71.4	64.3	69.2	78.6
Female	61.5	48.1	71.2	53.8	65.4	51.9
Male	47.8	45.7	47.8	54.3	57.8	50.0
ESOL	20.7	27.6	51.7	37.9	55.2	24.1
FARMS	46.9	40.8	59.2	49.0	57.1	42.9
SPED	80.0	20.0	0.0	20.0		40.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	22.6	0.0	0.0	5.7	71.7	86.8	13.2	169	100.0	0.0
Supporting Services	29.2	0.0	12.5	4.2	54.2	75.0	25.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.3
Average Class Size Kindergarten =	13.7
Grades 1 to 3 =	19.0
Grades 4 to 5 =	25.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
3.8	54.7	41.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.225
Principal Intern		Special Education	3.500
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	25.100	<b>Instructional Support Total</b>	<b>9.475</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.800	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.500
Music	1.300	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	1.100	Manager	1.000
Special Education: Classroom	3.000	Leader	1.000
Resource Program		Worker	2.500
<b>Teachers Total</b>	<b>42.000</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>18.725</b>
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>46.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		11.8	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	12	4	2	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
345	640	604	605	600	594	604	615

School Personnel Costs	
Professional Salaries	\$3,796,678
Supporting Services Salaries	\$723,698
Employee Benefits	\$1,207,016
<b>Total Allocated Cost</b>	<b>\$5,727,392</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.