

Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:15 - 3:30
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (301) 989-5654
 Fax Number: (301) 989-5707
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker

2010–2011 Enrollment = 677													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.2	50.8	0.4	14.0	61.2	10.8	0.0	7.8	5.8	Pre-K	0	0.0
ESOL	19.2	9.2	10.0	0.0	5.8	8.7	4.1	0.0	0.1	0.4	Full-Day K	104	15.4
FARMS	44.0	21.7	22.3	0.0	3.4	31.0	7.1	0.0	0.9	1.6	Grade 1	116	17.1
SPED	5.6	2.2	3.4	0.0	0.7	3.1	0.7	0.0	0.9	0.1	Grade 2	111	16.4
											Grade 3	120	17.7
											Grade 4	121	17.9
											Grade 5	105	15.5
											Total	677	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 52.0%
Mobility Rate (Entrants + Withdrawals)** = 14.1%
Attendance Rate** = 96.5%
Suspension Rate** = 1.0%

School Programs
Positive Behavioral Interventions and Supports (PBIS) Resource

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.8	88.7	91.7	96.3	88.6	96.9
African American	92.3	85.9	91.5	98.6	83.6	100.0
Asian American	100.0	92.3	100.0	92.3	100.0	100.0
Hispanic	100.0	88.9	80.0	90.0	76.9	76.9
White	100.0	100.0	92.3	92.3	100.0	100.0
Female	96.3	90.6	91.8	96.8	90.4	98.1
Male	93.6	87.1	91.5	95.8	86.4	95.5
FARMS	93.9	87.7	95.2	95.3	81.8	90.9
LEP	85.7	85.7	100.0	100.0	100.0	80.0
SPED	80.0	60.0	57.2	71.4	75.0	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.4	76.5	81.2	69.2	80.3	75.7
African American	75.0	76.3	80.5	68.8	80.5	75.0
Asian American	64.7	88.2	94.1	94.1	94.1	94.1
Hispanic	40.0	50.0	54.5	27.3	72.7	50.0
White	75.0	83.3	91.7	75.0	66.7	75.0
Female	76.5	74.5	78.8	61.5	76.9	76.5
Male	65.6	78.1	83.1	75.4	83.1	75.0
ESOL	51.7	69.0	71.0	61.3	71.0	65.5
FARMS	55.3	63.8	77.1	58.3	77.1	66.0
SPED	46.7	46.7	53.3	53.3	80.0	46.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	30.6	0.0	8.2	6.1	55.1	89.8	10.2	158	97.5	2.5
Supporting Services	37.5	0.0	12.5	6.3	43.8	75.0	25.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	13.9
Average Class Size Kindergarten =	17.5
Grades 1 to 3 =	23.3
Grades 4 to 5 =	25.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
10.2	42.9	46.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	26.900	Instructional Support Total	4.250
Staff Development	1.000	Other Support	
ESOL	2.800	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.872
Music	1.200	Other Support Total	3.872
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	41.700	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000	Food Services	
Media Specialist	1.000		1.312
Spec Ed Related Services	0.600	Total Supporting Services	
Other Professional Total	2.600	13.434	
Total Professional	46.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	21	4	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
593	593	666	662	659	662	661	661

School Personnel Costs	
Professional Salaries	\$3,817,305
Supporting Services Salaries	\$564,703
Employee Benefits	\$1,108,537
Total Allocated Cost	\$5,490,545

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